# **Individual State Agency Fiscal Note**

<b>Bill Number:</b> 6296 S	B Title:	Title: Retail industry work group			Agency: 699-Community and Technic College System		
Part I: Estimates  No Fiscal Impact	t						
Estimated Cash Receip	ts to:						
NONE							
<b>Estimated Operating E</b>	xpenditures from:						
		FY 2024	FY 2025	2023-25	2025-27	2027-29	
Account							
General Fund-State	001-1	0	12,000	12,00	· ·		
	Total \$	0	12,000	12,00	0 10,000	0	
The cash receipts and eand alternate ranges (if	<sup>f</sup> appropriate), are exp	lained in Part II.		mpact. Factors in	mpacting the precision	of these estimates,	
If fiscal impact is form Parts I-V.	greater than \$50,000	oper fiscal year in the	e current biennium	or in subsequer	nt biennia, complete o	entire fiscal note	
X If fiscal impact is	less than \$50,000 p	er fiscal year in the c	urrent biennium or	in subsequent b	piennia, complete this	s page only (Part I)	
Capital budget im	pact, complete Part	IV.					
Requires new rule	e making, complete	Part V.					
Legislative Contact:	Alicia Kinne-Cla	wson		Phone: 360-786	-7407 Date: 0	01/23/2024	
Agency Preparation:	Brian Myhre			Phone: 360-704	-4413 Date: (	01/29/2024	
Agency Approval:	Stephanie Winner	:	1	Phone: 360-704	-1023 Date: 0	01/29/2024	
OFM Review:	Ramona Nabors		]	Phone: (360) 74	2-8948 Date: (	01/31/2024	

## **Part II: Narrative Explanation**

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

This bill directs the State Board for Community and Technical Colleges (State Board) to establish a Retail Workgroup consisting of higher education, business, labor, and workforce development representatives that have expertise in the retail workforce.

### **SECTION 1**

By October 1, 2025, the Workgroup is to report to the Legislature on the following:

- Degrees, certificates, and education programs of value to the retail workforce.
- Gaps in educational opportunities and skill development in existing academic programs.
- Best practices in program design and curriculum for high 1quality credentials in support of the retail sector.
- Career pathways for individuals in the retail sector with a focus on stackable credentials.
- Any barriers individuals face in attaining high quality credentials in support of a retail career.

The work group shall recommend up to four colleges for pilot programs for short-term credentials and micro-credentials in support of the retail workforce.

This section expires July 1, 2026.

### II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No cash receipts impact.

### II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

This bill directs the State Board for Community and Technical Colleges (State Board) to establish a Retail Workgroup consisting of higher education, business, labor, and workforce development representatives that have expertise in the retail workforce. There would be costs for staff time, travel and meeting costs.

### FY25

85 Hours X \$64 per hour State Board Policy Associate (salary and benefits) = \$5,440 70 Hours X \$49 per hour Education Program Coordinator (salary and benefits) = \$3,430 Goods and Services = \$1,000 Travel = \$2,000

### FY26

100 Hours X \$64 per hour State Board Policy Associate (salary and benefits) = \$6,400 70 Hours X \$49 per hour Education Program Coordinator (salary and benefits) = \$3,430

### **Total Costs:**

5,440 + 3,430 + 1,000 + 2,000 = 12,000 (rounded) – FY25 6,400 + 3,430 = 10,000 (rounded) – FY26

# Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	12,000	12,000	10,000	0
		Total \$	0	12,000	12,000	10,000	0

### III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years					
A-Salaries and Wages		7,000	7,000	7,000	
B-Employee Benefits		2,000	2,000	3,000	
C-Professional Service Contracts					
E-Goods and Other Services		1,000	1,000		
G-Travel		2,000	2,000		
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	12,000	12,000	10,000	0

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

**NONE** 

### III. D - Expenditures By Program (optional)

NONE

# Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

**NONE** 

### IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

**NONE** 

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

**NONE** 

# Part V: New Rule Making Required Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.