

# Multiple Agency Fiscal Note Summary

|                             |  |
|-----------------------------|--|
| <b>Bill Number:</b> 6236 SB | <b>Title:</b> Home-based instruction decl. |
|-----------------------------|--|

## Estimated Cash Receipts

NONE

| Agency Name         | 2023-25          |       | 2025-27   |       | 2027-29   |       |
|---------------------|------------------|-------|-----------|-------|-----------|-------|
|                     | GF- State        | Total | GF- State | Total | GF- State | Total |
| Local Gov. Courts   |                  |       |           |       |           |       |
| Loc School dist-SPI | No fiscal impact |       |           |       |           |       |
| Local Gov. Other    |                  |       |           |       |           |       |
| Local Gov. Total    |                  |       |           |       |           |       |

## Estimated Operating Expenditures

| Agency Name                          | 2023-25    |          |             |          | 2025-27    |          |             |          | 2027-29    |          |             |          |
|--------------------------------------|------------|----------|-------------|----------|------------|----------|-------------|----------|------------|----------|-------------|----------|
|                                      | FTEs       | GF-State | NGF-Outlook | Total    | FTEs       | GF-State | NGF-Outlook | Total    | FTEs       | GF-State | NGF-Outlook | Total    |
| Superintendent of Public Instruction | .0         | 0        | 0           | 0        | .0         | 0        | 0           | 0        | .0         | 0        | 0           | 0        |
| <b>Total \$</b>                      | <b>0.0</b> | <b>0</b> | <b>0</b>    | <b>0</b> | <b>0.0</b> | <b>0</b> | <b>0</b>    | <b>0</b> | <b>0.0</b> | <b>0</b> | <b>0</b>    | <b>0</b> |

| Agency Name         | 2023-25          |          |       | 2025-27 |          |       | 2027-29 |          |       |
|---------------------|------------------|----------|-------|---------|----------|-------|---------|----------|-------|
|                     | FTEs             | GF-State | Total | FTEs    | GF-State | Total | FTEs    | GF-State | Total |
| Local Gov. Courts   |                  |          |       |         |          |       |         |          |       |
| Loc School dist-SPI | No fiscal impact |          |       |         |          |       |         |          |       |
| Local Gov. Other    |                  |          |       |         |          |       |         |          |       |
| Local Gov. Total    |                  |          |       |         |          |       |         |          |       |

## Estimated Capital Budget Expenditures

| Agency Name                          | 2023-25    |          |          | 2025-27    |          |          | 2027-29    |          |          |
|--------------------------------------|------------|----------|----------|------------|----------|----------|------------|----------|----------|
|                                      | FTEs       | Bonds    | Total    | FTEs       | Bonds    | Total    | FTEs       | Bonds    | Total    |
| Superintendent of Public Instruction | .0         | 0        | 0        | .0         | 0        | 0        | .0         | 0        | 0        |
| <b>Total \$</b>                      | <b>0.0</b> | <b>0</b> | <b>0</b> | <b>0.0</b> | <b>0</b> | <b>0</b> | <b>0.0</b> | <b>0</b> | <b>0</b> |

| Agency Name         | 2023-25          |          |       | 2025-27 |          |       | 2027-29 |          |       |
|---------------------|------------------|----------|-------|---------|----------|-------|---------|----------|-------|
|                     | FTEs             | GF-State | Total | FTEs    | GF-State | Total | FTEs    | GF-State | Total |
| Local Gov. Courts   |                  |          |       |         |          |       |         |          |       |
| Loc School dist-SPI | No fiscal impact |          |       |         |          |       |         |          |       |
| Local Gov. Other    |                  |          |       |         |          |       |         |          |       |
| Local Gov. Total    |                  |          |       |         |          |       |         |          |       |

## Estimated Capital Budget Breakout

|  |                                 |   |
|--|---------------------------------|---|
| <b>Prepared by:</b> Brian Fechter, OFM | <b>Phone:</b><br>(360) 688-4225 | <b>Date Published:</b><br>Final 2/11/2024 |
|--|---------------------------------|---|

# Individual State Agency Fiscal Note

|                             |  |   |
|-----------------------------|--|---|
| <b>Bill Number:</b> 6236 SB | <b>Title:</b> Home-based instruction decl. | <b>Agency:</b> 350-Superintendent of Public Instruction |
|-----------------------------|--|---|

## Part I: Estimates

**No Fiscal Impact**

**Estimated Cash Receipts to:**

NONE

**Estimated Operating Expenditures from:**

NONE

**Estimated Capital Budget Impact:**

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

|   |                       |                  |
|---|-----------------------|------------------|
| Legislative Contact: Ailey Kato             | Phone: 786-7434       | Date: 01/17/2024 |
| Agency Preparation: Cindy Jendryka-Wirkkala | Phone: 3607256292     | Date: 02/10/2024 |
| Agency Approval: Amy Kollar                 | Phone: 360 725-6420   | Date: 02/10/2024 |
| OFM Review: Brian Fechter                   | Phone: (360) 688-4225 | Date: 02/11/2024 |

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

Summary of SB 6236

Section 1 – NEW

(1) This section requires parents to submit a signed declaration of intent for their child to receive home-based instruction. They must file the declaration in the school year when the child turns six years of age, and again in the school year when the child turns seven years of age. Compulsory attendance requirements and home-based instruction requirements are not applicable until the child receiving home-based instruction is eight years of age.

(2) The declaration must include the child's name and age and must be written in the format prescribed by the Office of Superintendent of Public Instruction (OSPI). Each parent must file the declaration of intent by September 15 of the school year or within two weeks of the beginning of any public school quarter, trimester, or semester. The declaration of intent must be filed with the school district within which the parent resides.

(3) This section defines parent as a parent, guardian, or person having legal custody of a child.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

There is no impact to cash receipts.

### II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

No cost impact projected. OSPI does not anticipate any additional work as a result of the implementation of this bill.

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

NONE

### III. B - Expenditures by Object Or Purpose

NONE

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

### III. D - Expenditures By Program (optional)

NONE

## **Part IV: Capital Budget Impact**

### **IV. A - Capital Budget Expenditures**

NONE

### **IV. B - Expenditures by Object Or Purpose**

NONE

### **IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

### **IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

There is no impact to capital budget.

## **Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

|                             |  |  |
|-----------------------------|--|--|
| <b>Bill Number:</b> 6236 SB | <b>Title:</b> Home-based instruction decl. | <b>Agency:</b> SDF-School District Fiscal Note - SPI |
|-----------------------------|--|--|

## Part I: Estimates

**No Fiscal Impact**

**Estimated Cash Receipts to:**

NONE

**Estimated Operating Expenditures from:**

NONE

**Estimated Capital Budget Impact:**

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

|   |                       |                  |
|---|-----------------------|------------------|
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## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

Summary of SB 6236

Section 1 – NEW

(1) This section requires parents to submit a signed declaration of intent for their child to receive home-based instruction. They must file the declaration in the school year when the child turns six years of age, and again in the school year when the child turns seven years of age. Compulsory attendance requirements and home-based instruction requirements are not applicable until the child receiving home-based instruction is eight years of age.

(2) The declaration must include the child's name and age and must be written in the format prescribed by the Office of Superintendent of Public Instruction (OSPI). Each parent must file the declaration of intent by September 15 of the school year or within two weeks of the beginning of any public school quarter, trimester, or semester. The declaration of intent must be filed with the school district within which the parent resides.

(3) This section defines parent as a parent, guardian, or person having legal custody of a child.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

There is no impact to cash receipts.

### II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

No cost impact projected. School districts might see a slight increase in the number of forms submitted but not significant enough to result in a fiscal impact.

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

NONE

### III. B - Expenditures by Object Or Purpose

NONE

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

### III. D - Expenditures By Program (optional)

NONE

## **Part IV: Capital Budget Impact**

### **IV. A - Capital Budget Expenditures**

NONE

### **IV. B - Expenditures by Object Or Purpose**

NONE

### **IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

### **IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

There is no impact to capital budget.

## **Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*