

Multiple Agency Fiscal Note Summary

Bill Number: 1377 2E S HB	Title: Continuing education/K-12
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Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	No fiscal impact					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Office of Attorney General	.0	0	0	0	.0	0	0	0	.0	0	0	0
Superintendent of Public Instruction	2.5	770,000	770,000	770,000	4.5	1,306,000	1,306,000	1,306,000	4.5	1,306,000	1,306,000	1,306,000
Total \$	2.5	770,000	770,000	770,000	4.5	1,306,000	1,306,000	1,306,000	4.5	1,306,000	1,306,000	1,306,000

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Office of Attorney General	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Brian Fechter, OFM	Phone: (360) 688-4225	Date Published: Final 2/22/2024
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Individual State Agency Fiscal Note

Bill Number: 1377 2E S HB	Title: Continuing education/K-12	Agency: 100-Office of Attorney General
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ben Omdal	Phone: 360-786-7442	Date: 02/07/2024
Agency Preparation: Chad Standifer	Phone: 3605863650	Date: 02/22/2024
Agency Approval: Leah Snow	Phone: 360-586-2104	Date: 02/22/2024
OFM Review: Val Terre	Phone: (360) 280-3073	Date: 02/22/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

The Attorney General's Office (AGO) Education Division (EDU) has reviewed this bill and determined it will not significantly increase or decrease the division's workload in representing the Office of the Superintendent of Public Instruction (OSPI). While this bill requires OSPI to audit compliance with the provision, it does not come with corollary enforcement authority. Absent enforcement authority or obligation, implementation of the bill is assumed to require some initial advice, followed by minimal ongoing need for advice. New legal services are nominal, and costs are not included in this request.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1377 2E S HB	Title: Continuing education/K-12	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.0	5.0	2.5	4.5	4.5
Account					
General Fund-State 001-1	0	770,000	770,000	1,306,000	1,306,000
Total \$	0	770,000	770,000	1,306,000	1,306,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ben Omdal	Phone: 360-786-7442	Date: 02/07/2024
Agency Preparation: Jami Marcott	Phone: (360) 725-6230	Date: 02/14/2024
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 02/14/2024
OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 02/15/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 Amends RCW 28A.410.277 and 2021 c 77 s 1

(4)(a) This subsection has been removed and subsequent subsections renumbered. It listed the entities allowed to provide continuing education (CE). The rules in subsection (a) are now necessary to meet the requirements of subsection (2). This outlines the rules in which CE must be provided to tribes.

(4)(b) The Office of the Superintendent of Public Instruction (OSPI) and the Washington Professional Educator Standards Board (PESB) must maintain a list of subject matter experts, approved under subsection (a), on their respective websites.

(5) Any entity providing an administrator or teacher CE program focused on equity-based school practices must publicly post the learning objectives of the program on its website. If the entity does not have a website, the learning objectives must be posted in a conspicuous place in the entity's main office and provide a copy to PESB.

(6) CE on equity-based school practices must be aligned with the standards developed by PESB.

Section 2 New

(1) OSPI is required to audit approved providers of administrator and teacher CE programs focused on equity-based school practices.

(2)(a) This subsection provides guidance on the yearly audits OSPI is required to perform on approved providers.

(2)(b) Any entity that is not an approved provider prior to the effective date of this section must be audited by OSPI within two years of initial approval by PESB.

(3) The purpose of the audits are to confirm approved providers are meeting standards and compliance.

(4) For purposes of this section, approved provider and provider have the same meaning as approved in-service education agency in WAC 181-85-045 but only apply to providers of administrator or teacher CE programs focused on either equity-based school practices or the National Professional Standards for Education Leaders.

(5) This section expires June 30, 2034.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

There is no impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Impact to OSPI:

Section 1

(4)(b) OSPI must maintain a list of subject matter experts, approved under subsection (a), on their respective websites.

The cost to maintain this list on OSPI's website is minimal.

Section 2

OSPI is required to audit a representative sample of approved providers of administrator and teacher CE programs focused on equity-based school practices to confirm standards and compliance. OSPI assumes a representative sample is 10%, which equates to 90-100 audits per year, plus any newly approved providers. Audits will consist of OSPI staff attending the provided courses to observe content delivery, review of documentation, and determine if the provider is meeting the required criteria. OSPI will need 4.0 FTE, Administrative Program Specialist 2, to perform these annual audits. The cost is \$636,000 in FY25 and \$591,000 annually thereafter.

Impact to PESB:

2ESHB 1377 does not explicitly direct PESB to engage in any work other than maintaining a list of 'experts' that are approved under section 1(4)(a). PESB assumes that it will not be responsible for identifying the list of experts, therefore, this is a part of the agency's regular business operation and does not have a fiscal cost.

The costs of implementing this bill are indeterminate because language was struck from the substitute bill that explicitly required PESB to adopt rules to ensure the quality and efficacy of continuing education providers. Additionally, language was struck from the substitute bill that named continuing education providers focused on equity-based school practices and government-to-government training. However, PESB has the existing authority to create rules to ensure the quality and efficacy of providers. It is unclear how much new PESB work would be required to exercise this authority under this legislation. Therefore, two scenarios are offered;

Scenario #1:

PESB assumes that the legislature's intent is for PESB to approve all entities that are otherwise eligible to be a continuing education provider to offer courses that meet the requirements of equity-based school practices. The board votes annually each September to approve a list of continuing education providers. Under this scenario, continuing education providers focused on equity-based school practices would be approved in the same manner as all other continuing education providers. This would have no fiscal impact.

Scenario #2:

PESB assumes that the legislature's intent is for the agency to adopt rules to ensure the quality and efficacy of continuing education providers focused on equity-based school practices. This would include the following effort:

- Conduct stakeholder engagement and research activities to inform rulemaking, standards revision, and standards alignment. This engagement and research includes:
 - Draft rules
 - Collect, analyze, and respond to stakeholder community input and feedback on the revised rules and standards
 - Present the rules, standards, and alignment to the board for feedback and approval
 - Finalize rules and standards
 - Adopt the rules and standards
 - Revise related guidance and forms
 - Conduct rule- and standard-related communications (including internal and external, such as Code Reviser paperwork)
 - Provide post-adoption communication and outreach to those impacted
 - Provide technical support, such as the development and periodic revision of guidance to support implementation of rules, and other types of technical support
 - Develop and periodically update program guidance

This work would require the following PESB effort and expenditures:

Fiscal Year 2025

Effort:
 0.5 FTE program manager (\$90,000 salary per FTE)
 0.5 FTE program/policy associate effort (\$70,000 salary per FTE)

Cost:
 \$80,000 Object A Salaries
 \$26,000 Object B Employee Benefits
 \$21,000 Object E Goods and Services
 \$2,000 Object G Travel
 \$5,000 Object J Equipment
 \$134,000 Total

The Object E Goods and Services amount includes a \$15,000 estimate of indirect charges PESB will pay the Office of Superintendent of Public Instruction for facilities and administrative services.

Fiscal Year 2026 and Every Subsequent Fiscal Year (Ongoing)

Effort:
 0.1 FTE program manager effort
 0.4 FTE program/policy associate effort

Cost:
 \$37,000 Object A Salaries
 \$12,000 Object B Employee Benefits
 \$10,000 Object E Goods and Services
 \$2,000 Object G Travel
 \$1,000 Object J Equipment
 \$62,000 Total

The Object E Goods and Services amount includes a \$7,000 estimate of indirect charges PESB will pay the Office of Superintendent of Public Instruction for facilities and administrative services.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	770,000	770,000	1,306,000	1,306,000
Total \$			0	770,000	770,000	1,306,000	1,306,000

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years		5.0	2.5	4.5	4.5
A-Salaries and Wages		433,664	433,664	781,328	781,328
B-Employee Benefits		209,072	209,072	390,384	390,384
C-Professional Service Contracts					
E-Goods and Other Services		48,072	48,072	74,144	74,144
G-Travel		29,072	29,072	58,144	58,144
J-Capital Outlays		50,120	50,120	2,000	2,000
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	770,000	770,000	1,306,000	1,306,000

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Administrative Program Specialist 2	88,416		4.0	2.0	4.0	4.0
Program Manager	90,000		0.5	0.3	0.1	0.1
Program/Policy Associate	70,000		0.5	0.3	0.4	0.4
Total FTEs			5.0	2.5	4.5	4.5

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

There is no impact to the Capital Budget.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1377 2E S HB	Title: Continuing education/K-12	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

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Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

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Section 1 Amends RCW 28A.410.277 and 2021 c 77 s 1

(4)(a) This subsection has been removed and subsequent subsections renumbered. It listed the entities allowed to provide continuing education (CE). The rules in subsection (a) are now necessary to meet the requirements of subsection (2). This outlines the rules in which CE must be provided to tribes.

(4)(b) The Office of the Superintendent of Public Instruction (OSPI) and the Washington Professional Educator Standards Board (PESB) must maintain a list of subject matter experts, approved under subsection (a), on their respective websites.

(5) Any entity providing an administrator or teacher CE program focused on equity-based school practices must publicly post the learning objectives of the program on its website. If the entity does not have a website, the learning objectives must be posted in a conspicuous place in the entity's main office and provide a copy to PESB.

(6) CE on equity-based school practices must be aligned with the standards developed by PESB.

Section 2 New

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(2)(a) This subsection provides guidance on the yearly audits OSPI is required to perform on approved providers.

(2)(b) Any entity that is not an approved provider prior to the effective date of this section must be audited by OSPI within two years of initial approval by PESB.

(3) The purpose of the audits are to confirm approved providers are meeting standards and compliance.

(4) For purposes of this section, approved provider and provider have the same meaning as approved in-service education agency in WAC 181-85-045 but only apply to providers of administrator or teacher CE programs focused on either equity-based school practices or the National Professional Standards for Education Leaders.

(5) This section expires June 30, 2034.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

There is no impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

There is no fiscal impact to school districts resulting from this bill. School districts that provide CE would now be required to post the learning objectives of the program on the district website or the main district office.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

There is no impact to the Capital Budget.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.