

Multiple Agency Fiscal Note Summary

Bill Number: 5670 E 2S SB	Title: Running start/rising juniors
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Estimated Cash Receipts

Agency Name	2023-25			2025-27			2027-29		
	GF-State	NGF-Outlook	Total	GF-State	NGF-Outlook	Total	GF-State	NGF-Outlook	Total
Central Washington University	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Community and Technical College System	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Total \$	0	0	0	0	0	0	0	0	0

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	No fiscal impact					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	.0	0	0	0	.0	0	0	0	.0	0	0	0
University of Washington	.0	0	0	0	.0	0	0	0	.0	0	0	0
Washington State University	.0	0	0	0	.0	0	0	0	.0	0	0	0
Eastern Washington University	.0	0	0	0	.0	0	0	0	.0	0	0	0
Central Washington University	Non-zero but indeterminate cost and/or savings. Please see discussion.											
The Evergreen State College	.0	0	0	0	.0	0	0	0	.0	0	0	0
Western Washington University	.0	0	0	0	.0	0	0	0	.0	0	0	0
Community and Technical College System	Non-zero but indeterminate cost and/or savings. Please see discussion.											
Total \$	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
University of Washington	.0	0	0	.0	0	0	.0	0	0
Washington State University	.0	0	0	.0	0	0	.0	0	0
Eastern Washington University	.0	0	0	.0	0	0	.0	0	0
Central Washington University	.0	0	0	.0	0	0	.0	0	0
The Evergreen State College	.0	0	0	.0	0	0	.0	0	0
Western Washington University	.0	0	0	.0	0	0	.0	0	0
Community and Technical College System	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Ramona Nabors, OFM	Phone: (360) 742-8948	Date Published: Final 2/22/2024
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Individual State Agency Fiscal Note

Bill Number: 5670 E 2S SB	Title: Running start/rising juniors	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 02/14/2024
Agency Preparation: Michelle Matakas	Phone: 360 725-6019	Date: 02/14/2024
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 02/14/2024
OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 02/15/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1: New section. Intent statement emphasizing the importance of easing students into Running Start prior to their 11th grade year.

Section 2: Amends RCW 28A.600.310 to allow rising 11th graders to participate in Running Start in the summer quarter prior to their 11th grade year for a maximum of 10 quarter credits.

Section 3: Amends RCW 28A.600.320 to include summer Running Start opportunities in existing district notifications of Running Start.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No cash receipts impact anticipated.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

This bill codifies an opportunity for rising juniors that OSPI has already made available in WAC therefore OSPI assumes there will be no additional cost.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5670 E 2S SB	Title: Running start/rising juniors	Agency: 360-University of Washington
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 02/14/2024
Agency Preparation: Lauren Hatchett	Phone: 2066167203	Date: 02/16/2024
Agency Approval: Michael Lantz	Phone: 2065437466	Date: 02/16/2024
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/16/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Compared to the second substitute bill, the engrossed second substitute bill does not make any changes that impact our previous analysis.

E2S SB 5670 would permit 11th-grade students to participate in online Running Start courses. The University of Washington does not operate Running Start programs; and therefore, there is no fiscal impact on the University.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5670 E 2S SB	Title: Running start/rising juniors	Agency: 365-Washington State University
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 02/14/2024
Agency Preparation: Emily Green	Phone: 5093359681	Date: 02/19/2024
Agency Approval: Chris Jones	Phone: 509-335-9682	Date: 02/19/2024
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/19/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

E2 SB 5670 relates to summer running start for rising juniors.

Section 2 (6) of this bill allows rising 11th grade students to enroll up to 10 quarter credits, or the semester equivalent, during the summer academic term.

This bill clarifies how many credits in which a student may enroll. This bill would not fiscally impact Washington State University.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5670 E 2S SB	Title: Running start/rising juniors	Agency: 370-Eastern Washington University
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 02/14/2024
Agency Preparation: Keith Tyler	Phone: 509 359-2480	Date: 02/19/2024
Agency Approval: Tammy Felicijan	Phone: (509) 359-7364	Date: 02/19/2024
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/19/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

E2SSB 5670 permits rising juniors, defined as 2(6) students who have completed their 10th grade year and not yet begun their 11th grade year to enroll for up to 10 quarter credits or the semester equivalent during the summer academic term. Changes to this bill include the removal of eligibility for 10th grade students to enroll in Running Start courses. Likewise, subsection 1(1)(d)(i) of the previous bill relating to 10th grade student online enrollment limitations has been removed from the current version, with no limitations on online or in-person enrollment specified for rising juniors. EWU does not anticipate a large influx of Running Start enrollment related to this bill, as such we expect no fiscal impact.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5670 E 2S SB	Title: Running start/rising juniors	Agency: 375-Central Washington University
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Operating Expenditures from:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 02/14/2024
Agency Preparation: Alexa Orcutt	Phone: 5099632955	Date: 02/20/2024
Agency Approval: Lisa Plesha	Phone: (509) 963-1233	Date: 02/20/2024
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/22/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1: New: The legislatures intent is to create opportunities to ease students into running start (RS) prior to their 11th grade academic year by allowing them the opportunity for summer term RS between the end of the 10th grade academic year and before the start of 11th grade academic year.

Section 2: Amending RCW 28A.600.310 and 2023 c 350 s 2: (2) Striking "student" and inserting "in addition to the eligibility provided for in subsection (6) of this section, student...". Inserts new subsection to include: (6) Rising 11th grade students can enroll for up to 10 quarter credits (or semester equivalent) during the summer academic term following the end of their 10th grade academic year.

Section 3: Amending RCW 28A.600.320 and 2009 c 524 s 4: Adds enrollment opportunities during the summer academic term to be included in the information provided to students/parents/guardians by the school district.

Summary from original 5670 SB is provided below:

SB 5670 expands running start eligibility to students in 10th grade for online classes and makes updates to several sections to reflect this change.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

There would be an indeterminate loss of revenue, negative cash receipts, to CWU in complying with this proposed legislation:

Summer tuition is more expensive than tuition during the academic year terms. The amount of money the university can collect for Running Start tuition is set by the state and is already discounted. CWU would likely realize even bigger losses during the summer session.

The university bills high schools for tuition on a monthly basis. The proposed legislation would only allow CWU to bill high schools for tuition in July and August, while the quarter runs from June-August. Some courses run on a six-week schedule during July and August. Because of these restrictions, CWU would be limited to billing for two-thirds of the tuition for the regular summer term courses, while billing just one-third of the tuition for six-week summer term courses.

Though indeterminate due to unknown participation during summer term, CWU expects tuition losses to be greater than \$50,000 annually if this legislation were to pass into law.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

This legislation is proposing for rising 11th graders to have the opportunity to take summer Running Start (RS) courses directly following their 10th grade academic year. The majority of summer courses at Central Washington University (CWU) are online, creating concerns that students new to Running Start would be starting their college experience in an accelerated online format over the summer quarter.

To update our application, reporting, billing, and tracking (creating a summer RS cohort and query) processes/systems, it

would be an estimated one-time cost of \$4,281 in salaries and benefits for our IT analysts/developers.

IT Business Analyst - Journey at 0.01 FTE: $(.01 \text{ FTE} * \$104,028 \text{ salary} = \$1,040.28) = \$1,040$

IT App Develop. - Entry at 0.01 FTE: $(.01 \text{ FTE} * \$96,768 \text{ salary} = \$967.68) = \$968$

Snr Peoplesoft Develop. at 0.01 FTE: $(.01 \text{ FTE} * \$121,075 \text{ salary} = \$1,210.75) = \$1,211$

Total benefits at 33%: $(\$3,219 * .33 = \$1,062.27) = \$1,062$

If the legislation were to pass, RS staff/advisors would then need to do the following additional tasks: (1) process summer applications and send communications regarding new student processes, advising, and enrollment; (2) develop a summer orientation that would complement the normal fall new student orientation; (3) provide summer advising; (4) process summer enrollment verification forms and review approved credit to ensure students aren't enrolled in more credits than they should be; (5) work with WSAC to provide fee waivers and financial support to low-income summer RS students; (6) order and ship books to low-income summer RS students, if needed; (7) provide on-going support/communications throughout the summer term to summer RS students/guardians/families; (8) send grade reports to high schools at the end of summer term; (9) review academic standing at the end of summer term and send communications to students regarding their standing; (10) send official state enrollment reports and FTE to high schools in June, July, and August; and (11) send separate billing reports to high schools for summer enrollment for July and August. These additional tasks would have an on-going cost of approximately \$21,918 in salaries and benefits if, for example, 100 rising 11th grade students were to participate in summer RS.

Associate Director at 0.1 FTE: $(.1 \text{ FTE} * \$76,253 \text{ salary} = \$7,625.30) = \$7,625$

Program Coordinator at 0.06 FTE: $(.06 * \$52,620 \text{ salary} = \$3,157.20) = \$3,157$

Fiscal Specialist 1 at 0.04 FTE: $(.04 \text{ FTE} * \$52,620 \text{ salary} = \$2,104.80) = \$2,105$

Advisor/Recruiter at .07 FTE: $(.07 * \$51,333 \text{ salary} = \$3,593.31) = \$3,593$

Total benefits at 33%: $(\$16,480 * .33 = \$5,438.40) = \$5,438$

If a multitude of rising 11th graders decide to take advantage of this opportunity an additional advisor/recruiter may be needed. The cost of an additional advisor would be an estimated \$68,273 per year.

Advisor/Recruiter at 1 FTE with benefits at 33%: $(\$51,333 \text{ salary} + \$16,939.89 \text{ benefits} = \$68,272.89) = \$68,273$

Registrar staff in coordination with our Information Services staff will need to create and assign enrollment appointments for summer RS students and develop a report to assign both summer and fall enrollment. These two tasks can be completed within current resources.

Other impacts:

Summer RS would have an impact on RS staff's ability to fully participate in summer events, such as the College in the High School Summer Institute training that CWU offers to high schools in June and August.

As tuition costs are different in summer than in the regular academic year, CWU would note a loss in tuition revenue which can be found within the cash receipts narrative.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5670 E 2S SB	Title: Running start/rising juniors	Agency: 376-The Evergreen State College
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 02/14/2024
Agency Preparation: Daniel Ralph	Phone: 360-867-6500	Date: 02/14/2024
Agency Approval: Lisa Dawn-Fisher	Phone: 564-233-1577	Date: 02/14/2024
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/15/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

E2S SB is about creating a summer program for Running Start students entering the program in the adjacent fall quarter.

Evergreen does not participate in Running Start so there is no fiscal impact to the college.

SB 5670 is about participation in Running Start for 10th graders.

Section 1 gives 10th grade students permission to apply to institutions of higher education in order to participate in running start programs.

Section 1(1)(d)(i) specifies that 10th grade students may only enroll in online courses, defined as ones where the entirety of the course is delivered in a virtual setting.

Section 1(1)(d)(ii) states that 10th grade students may only enroll for a maximum of five credit hours per term.

Evergreen does not participate in the Running Start program, so there is no fiscal impact on the college resulting from this bill.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5670 E 2S SB	Title: Running start/rising juniors	Agency: 380-Western Washington University
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 02/14/2024
Agency Preparation: Timothy Davenport	Phone: 3606503257	Date: 02/16/2024
Agency Approval: Anna Hurst	Phone: 360-650-3569	Date: 02/16/2024
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/16/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Western Washington University does not currently participate in the Running Start program; therefore, this bill has no fiscal impact for us.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5670 E 2S SB	Title: Running start/rising juniors	Agency: 699-Community and Technica College System
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Operating Expenditures from:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 02/14/2024
Agency Preparation: Brian Myhre	Phone: 360-704-4413	Date: 02/15/2024
Agency Approval: Stephanie Winner	Phone: 360-704-1023	Date: 02/15/2024
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/16/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

The engrossed second substitute bill differs from the second substitute in the following ways:

Students eligible to participate in the Running Start Program would be expanded to include “rising 11th grade students”. These students are defined as students who have completed their 10th grade year and not yet begun their 11th grade year. The students would be allowed to enroll for up to 10 quarter credits, or the semester equivalent, during the summer academic term.

Removes provisions for allowing 10th grade students to take online Running Start courses.

Current law allows 11th and 12th grade students eligible for the Running Start Program to apply to a participating Institution of Higher Education to enroll in courses or programs offered by the Institution.

This bill would expand student eligibility for Running Start to include “rising 11th grade students”. These students are defined as students who have completed their 10th grade year but not yet begun their 11th grade year. The students would be allowed to enroll for up to 10 quarter credits, or the semester equivalent, during the summer academic term.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

Indeterminate cash receipts impact.

Currently, students in the 11th grade and 12th grade can participate in the Running Start Program. Section 2 would allow students who have completed their 10th grade year, but have not yet begun their 11th grade year, to enroll for up to 10 quarter credits during the summer academic term. This change would result in an indeterminate, but likely increase, in revenue. It is difficult to assess how many additional students might take summer Running Start courses or which institutions they may attend. It is also difficult to estimate whether the total number of Running Start courses taken by students would increase, or whether they would just be spread over more years.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Indeterminate expenditure impact.

Section 2 would allow students who have completed their 10th grade year, but have not yet begun their 11th grade year, to enroll for up to 10 quarter credits during the summer academic term. It is difficult to assess how many additional students might take summer Running Start courses or which institution they may attend. For any revenue increase due to additional students taking Running Start courses, there would be a corresponding increase in expenditures to serve those students.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.
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III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5670 E 2S SB	Title: Running start/rising juniors	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 02/14/2024
Agency Preparation: Michelle Matakas	Phone: 360 725-6019	Date: 02/14/2024
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 02/14/2024
OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 02/15/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1: New section. Intent statement emphasizing the importance of easing students into Running Start prior to their 11th grade year.

Section 2: Amends RCW 28A.600.310 to allow rising 11th graders to participate in Running Start in the summer quarter prior to their 11th grade year for a maximum of 10 quarter credits.

Section 3: Amends RCW 28A.600.320 to include summer Running Start opportunities in existing district notifications of Running Start.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

This bill codifies an opportunity for rising juniors that has already been made available to students. OSPI assumes there will be no new revenue due to the changes in this bill.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

This bill codifies an opportunity for rising juniors that has already been made available to students. OSPI assumes there will be no new expenditures due to the changes in this bill.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact anticipated.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.