Multiple Agency Fiscal Note Summary

Bill Number: 2309 S HB Title: Washington 13 free guarantee

Estimated Cash Receipts

Agency Name		2023-25			2025-27			2027-29	
	GF-State	NGF-Outlook	Total	GF-State	NGF-Outlook	Total	GF-State	NGF-Outlook	Total
Student	Non-zero but	indeterminate cos	t and/or savings	. Please see disc	ussion.				
Achievement									
Council									
Community and	0	0	0	0	0	14,886,000	0	0	14,886,000
Technical College									
System									
	,								
Total \$	0	0	0	0	0	14,886,000	0	0	14,886,000

Agency Name	2023	3-25	2025	-27	2027-	29
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	Fiscal note not a	available				
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name			2023-25			2	025-27				2027-29	
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Caseload Forecast Council	.5	202,000	202,000	202,000	1.0	404,000	404,000	404,000	1.0	404,000	404,000	404,000
Student Achievement Council	2.5	1,007,000	1,007,000	1,007,000	2.9	1,164,000	1,164,000	1,164,000	2.9	1,164,000	1,164,000	1,164,000
Student Achievement Council	In addit	ion to the esti	mate above,there	e are additional i	ndeterm	inate costs and	d/or savings. Pl	ease see indiv	idual fisca	al note.		
Community and Technical College System	.0	0	0	0	.0	46,423,000	46,423,000	61,309,000	.0	46,398,000	46,398,000	61,284,000
Actuarial Fiscal Note - State Actuary	Non-zei	ro but indeter	minate cost and/o	or savings. Pleas	se see dis	cussion.						

Total \$ 3.0 1,209,000 1,209,000 1,209,000 3.9 47,991,000 47,991,000 62,877,000 3.9 47,966,000 47,966,000 62,852,000

Agency Name		2023-25			2025-27			2027-29	
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Fiscal	note not availab	le						
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name		2023-25			2025-27			2027-29	
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Caseload Forecast Council	.0	0	0	.0	0	0	.0	0	0
Student Achievement Council	.0	0	0	.0	0	0	.0	0	0
Community and Technical College System	.0	0	0	.0	0	0	.0	0	0
Actuarial Fiscal Note - State Actuary	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name		2023-25			2025-27			2027-29	
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Fiscal	note not availab	le					-	
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

NONE

Prepared by: Ramona Nabors, OFM	Phone:	Date Published:
	(360) 742-8948	Preliminary 2/28/2024

Individual State Agency Fiscal Note

Bill Number: 2309 S HB	Title: Washington 13 ft	ree guarantee	Ag	gency: 101-Caseloa Council	d Forecast
Part I: Estimates					
No Fiscal Impact					
Estimated Cash Receipts to:					
NONE					
Estimated Operating Expenditure					
	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.0	1.0	0.5	1.0	1.0
Account					
General Fund-State 001-1	0	202,000	202,000	404,000	404,000
	Total \$ 0	202,000	202,000	404,000	404,000
The cash receipts and expenditure e.	stimates on this page represent	the most likely fiscal in	npact. Factors imp	acting the precision oj	^c these estimates,
and alternate ranges (if appropriate), are explained in Part II.		.pues. Tuesos ump	acting the precision of	mese esimates,
Check applicable boxes and follo	w corresponding instruction	s:			
X If fiscal impact is greater than form Parts I-V.	\$50,000 per fiscal year in the	ne current biennium	or in subsequent	biennia, complete er	ntire fiscal note
If fiscal impact is less than \$5	50,000 per fiscal year in the	current biennium or	in subsequent bie	nnia, complete this	page only (Part I).
Capital budget impact, comp	lete Part IV.				
Requires new rule making, co	omplete Part V.				
Legislative Contact: Kate Hen	ary	I	Phone: 360-786-7	349 Date: 02	/09/2024
Agency Preparation: Erik Corr	nellier	I	Phone: 360-664-93	375 Date: 02	2/12/2024
Agency Approval: Erik Corn	nellier	I	Phone: 360-664-93	375 Date: 02	2/12/2024

Danya Clevenger

OFM Review:

Date: 02/12/2024

Phone: (360) 688-6413

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 7 requires that the Caseload Forecast Council (CFC) estimate the anticipated caseload of the Guarantee and submit this forecast as required in RCW 43.88C.020 (Preparation and submittal of caseload forecasts—Cooperation of state agencies—Official state caseload forecast). Guarantee is defined in Section 2 as the Washington 13 Free Guarantee.

Section 12 amends the CFC statute (RCW 43.88C.010) to require a new forecast of the number of students who are eligible for the Washington 13 Free Guarantee (as created in Section 3 of the bill) and are expected to attend a community or technical college governed under chapter 28B.50 RCW.

Section 3 establishes the Washington 13 Free Guarantee to provide up to 45 credits of tuition free community or technical college, regardless of income. The 45 credits must be earned within two years.

To become a recipient, an eligible student must:

- (a) have graduated from a public high school in the state of Washington or earned a high school equivalency certificate, in the same or immediately preceding academic year in which the student enrolls in any community or technical college that serves the high school district from which the student graduated or district of the grantor of the high school equivalency certificate;
- (b) not have previously earned an associate's degree;
- (c) be enrolled at least part time in a Washington public community or technical college in an eligible degree or certificate program;
- (d) complete the free application for federal student aid (FAFSA) or the Washington Application for State Financial Aid (WASFA) for the academic year in which they seek eligibility for the Guarantee; and
- (e) be a resident as defined in RCW 28B.15.012.

The CFC interprets the bill as follows:

The CFC would be required to produce a new forecast of the Washington 13 Free Guarantee as defined in Section 2 with eligibility criteria described above.

To satisfy the requirements of this bill, the CFC would need to:

- 1. Forecast the above-listed caseload;
- 2. Establish, maintain, and expand the appropriate technological interface to access the data necessary to complete the forecast;
- 3. Establish, maintain, and expand the processes/systems necessary to organize/manipulate the data into a format that is usable for forecasting purposes;
- 4. Expand the existing Higher Education forecast technical workgroup.

The CFC estimates that these new duties will require 1.0 FTE and related ongoing expenditures to perform approximately 0.5 FTE of work, as current staff have no additional capacity to assume additional workload.

The workload associated with this bill will involve the following:

- Identifying data available to inform the most accurate forecast, which may range from raw data requiring significant manipulation to well-established data, and likely a combination of both;
- Gaining and maintaining the necessary programmatic expertise for this new caseload;
- Exploring independent variables to improve explanatory power and accuracy of the forecast;
- Producing the forecast three times a year and monthly tracking reports of the forecast;
- Producing any sub-forecasts that are necessary to complete the forecast;

- Expanding the Higher Education forecast technical workgroup;
- Providing forecast summary materials, tracking updates, and briefings to stakeholders, including the technical workgroup, formal workgroup, and Council;
- Maintaining the forecast updates on the CFC website to ensure timely and public access to forecast data and tracking;
- Evaluating the accuracy of the forecasts over time using established performance measures;
- Expanding the information systems interface to ensure timely, accurate, and confidential receipt of data utilized in forecast production; and
- Expanding the data infrastructure necessary to organize and manipulate the data into a format suitable for forecasting purposes.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

There is no additional capacity among current staff to assume the additional workload associated with this bill. The CFC estimates that it will need one full FTE to perform approximately 0.5 FTE of work, for a cost of \$202,000 per year and for the 2023-25 Biennium, and \$404,000 for subsequent biennia.

While the analysis indicates a need for 0.5 FTE, the CFC would need one full FTE to complete the work. The CFC is a small agency with twelve employees. There are five forecasters, and the Director and Deputy Director have part-time forecasting duties. Unlike larger agencies, the CFC does not have the economies of scale required to spread the workload of a partial FTE across employees. We are rounding up to one FTE to account for that challenge because we are evaluating this proposal in isolation. The CFC's actual need should be evaluated in the context of any other legislation impacting the CFC that passes during this session.

The annual cost for 0.5 FTE is \$101,000 per year and for the 2023-25 Biennium, \$202,000 for subsequent biennia, and the breakout by object is provided in the attached PDF document.

Salary, benefits, goods and services, and travel are based on per FTE FY2023 expenditures and FY2024 allotments.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

		I					
Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	202,000	202,000	404,000	404,000
		Total \$	0	202,000	202,000	404,000	404,000

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years		1.0	0.5	1.0	1.0
A-Salaries and Wages		130,700	130,700	261,400	261,400
B-Employee Benefits		36,300	36,300	72,600	72,600
C-Professional Service Contracts					
E-Goods and Other Services		34,000	34,000	68,000	68,000
G-Travel		1,000	1,000	2,000	2,000
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	202,000	202,000	404,000	404,000

III. C - Operating FTE Detail: List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Senior Forecaster	130,700		1.0	0.5	1.0	1.0
Total FTEs			1.0	0.5	1.0	1.0

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

	S HB Title:	Washington 13 free	e guarantee	Age	ncy: 340-Student A Council	Achievement
Part I: Estimate	S					
No Fiscal Impa	net					
Estimated Cash Recei	ipts to:					
	Non-zero but inde	terminate cost and	or savings. Pleas	e see discussion.		
Estimated Operating	Expenditures from:	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years		0.0	5.0	2.5	2.9	2.9
Account		0.0	0.0	2.0		
General Fund-State	001-1	0	1,007,000	1,007,000	1,164,000	1,164,000
	Total \$	0	1,007,000	1,007,000	1,164,000	1,164,000
In addition t	to the estimates above, the	TOTO UTO UUUTITOTIUT II	Tacterininate Costs	una or savings. The	abe bee dibediblion.	
	l expenditure estimates on		most likely fiscal im	pact. Factors impac	ting the precision of t	hese estimates,
and alternate ranges	(if appropriate), are explai	ned in Part II.	most likely fiscal im	pact. Factors impac	eting the precision of t	hese estimates,
and alternate ranges Check applicable bo		ned in Part II. onding instructions:				
and alternate ranges Check applicable bo X If fiscal impact if form Parts I-V.	(if appropriate), are explain exes and follow correspondence:	and in Part II. Inding instructions: In fiscal year in the	current biennium o	or in subsequent bi	ennia, complete enti	ire fiscal note
and alternate ranges Check applicable be X If fiscal impact if form Parts I-V. If fiscal impact	(if appropriate), are explain exes and follow corresponses greater than \$50,000 p	ined in Part II. Inding instructions: In the result of the current of the curre	current biennium o	or in subsequent bi	ennia, complete enti	ire fiscal note
and alternate ranges Check applicable be X If fiscal impact is form Parts I-V. If fiscal impact Capital budget is	(if appropriate), are explain exes and follow corresponds is greater than \$50,000 per is less than \$50,000 per	ined in Part II. Inding instructions: Iter fiscal year in the fiscal year in the cur	current biennium o	or in subsequent bi	ennia, complete enti	ire fiscal note
and alternate ranges Check applicable be X If fiscal impact is form Parts I-V. If fiscal impact Capital budget is	(if appropriate), are explain oxes and follow corresponds is greater than \$50,000 per is less than \$50,000 per impact, complete Part IV alle making, complete Part	ined in Part II. Inding instructions: Iter fiscal year in the fiscal year in the cur	current biennium o	or in subsequent bi	ennia, complete enti	ire fiscal note
and alternate ranges Check applicable be X If fiscal impact is form Parts I-V. If fiscal impact Capital budget is X Requires new ru	(if appropriate), are explain oxes and follow corresponds greater than \$50,000 per is less than \$50,000 per impact, complete Part IV alle making, complete Part IV is Kate Henry	ined in Part II. Inding instructions: Iter fiscal year in the fiscal year in the cur	current biennium or in	or in subsequent bion	ennia, complete entinia, complete this particular parti	ire fiscal note age only (Part I

Ramona Nabors

OFM Review:

Date: 02/13/2024

Phone: (360) 742-8948

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

SHB 2309 establishes the Washington 13 Free Guarantee, which provides free access to community and technical colleges (CTC) by providing up to 45 credits of tuition free at community or technical colleges to eligible students regardless of income.

This substitute bill varies from the original bill by addressing many technical corrections identified in the previous bill as it:

* allocates funds from the Washington advanced college tuition payment program account instead of purchasing Guaranteed Education Tuition (GET) units

- * begins implementation in 2025-26 academic year
- * reduces the median family income (MFI) for those served with GET funds to those in the 65-140% MFI
- * eliminates the GET unit purchase provision and GET unit wraparound services
- * requires each community and technical college to designate a staff member to provide student support and coordinate wraparound services for all WA 13 Free Guarantee recipients
- * extends the deadline for the sustainability report to the legislature to October 1, 2027
- * adds the contingency clause providing that this act only takes effect after the Internal Revenue Service provides notification that implementation of the Act will not result in the disqualification of Washington's qualified tuition plan under Sec. 529 of the Internal Revenue Code.

Section 1: Outlines the intent of the program and addresses the use of the Washington advanced college tuition payment program (GET Program).

Section 2: Outlines the various definitions to be used. However, it should be noted that the definition for the "eligible degree or certificate program" in this legislation defines this as: an associate degree program; academic programs with credits that can fully transfer via an articulation agreement toward a baccalaureate degree or postbaccalaureate degree at an institution of higher education; professional and technical programs that lead to a recognized postsecondary credential; or an apprenticeship program established in Chapter 49.04 RCW and conducted in association with any community or technical college. This definition varies with the definition for Washington College Grant (WCG), which this program appears to be intended to work with. The WCG statute (RCW 28B.92) establishes that the eligible program is determined by the Washington Student Achievement Council (WSAC) and established in rule. WAC 250-21-010(18) establishes an eligible program as a program encompassed within the institution's accreditation and be an eligible program for purposes of the federal Title IV student financial aid programs, with any apprenticeships qualifying as eligible programs also being a registered apprenticeship program approved under Chapter 49.04 RCW. This results in two differences between the programs, WCG does not require an articulation agreement, and Washington 13 Free Guarantee does not require federal Title IV financial aid approval.

Section 3: Establishes Washington 13 Free Guarantee as a guaranteed grant for all students, regardless of income, who enroll within a year of graduation from a Washington high school (or equivalent). It provides up to 45 credits of free tuition at a community or technical college, to be earned within two academic years. Recipients must not have previously earned an associate degree, must be enrolled at least part time in a WA public community or technical college in an eligible degree or certificate program, must file a Free Application for Federal Student Aid (FAFSA) or Washington Application for State Financial Aid (WASFA), be a Washington state resident, and be making satisfactory academic progress as determined by WSAC.

Section 4: The award calculation for those awarded in Section 2 to be the value of the difference between the recipient's tuition fees and services and activities fees, less the value of any state-funded, grant, scholarship, gift aid or waiver, that the recipient receives.

Section 5: Beginning in 2025-26, the bill requires that each community or technical college must designate a staff member to provide student support and coordinate wraparound services for recipients. These support and wraparound services may be provided no longer than the recipient is receiving benefits under the guarantee.

Section 6: Allocates \$300,000,000 from the Washington advanced college tuition payment program account to be used for the Washington 13 Free Guarantee. Funding will only be allocated if the actuarial funded status remains at or above 120%.

Funding must be used solely for the following:

- * Grant awards for students in the 65-140% Median Family Income (MFI), with the award calculation indicated and specifically indicating WCG/College Bound Scholarship (CBS) to be deducted in the award calculation in addition to those specified in Section 4.
- * Award \$500 cost of attendance stipends for books, and other higher education related expenses divided evenly over one academic years' worth of enrollment for those in the 65-140% MFI level.

Section 7: States that this will be a Caseload Forecasted Council program for those students eligible for the Washington 13 Free Guarantee, as identified in Section 2 above.

Section 8: Allows WSAC and the Washington State Board for Community and Technical Colleges (SBCTC) to adopt and revise necessary rules to implement this chapter.

Section 9: WSAC, in collaboration with the SBCTC, must report findings, by October 1, 2027, of a study to be conducted by on the sustainability of the guarantee to include at a minimum:

- * Any increase in enrollments at a CTC
- * Any decreases in enrollments elsewhere at institutions of higher education
- * Changes in recipient persistence, completion and time-to-degree rates in eligible degree or certificate programs
- * Analysis on the demand for student services such as advising and student success courses, to include recommendations to improve student services and outcomes, and the financial impact of the guarantee on recipients.

Section 10: Requires school districts to ensure that counselors meet one-on-one with students in the 12th grade whose income status is at or below 70% of the state MFI for the purposes of explaining their grant options under the Washington College Grant and the Washington 13 Free Guarantee grant created under section 3 above.

Section 11: Relates to requirements of schools districts related to high school and beyond plans.

Section 12: Requires the Caseload Forecast Council to forecast the number of students who are eligible for the Washington 13 Free Guarantee and are expected to attend a community or technical college.

Sections 13-14: Adds this as a new chapter in Title 28B RCW and declares this the Washington 13 free guarantee act.

Section 15: Clarifies that this act takes effect after receipt of written notice from the Internal Revenue Service is received confirming that the provisions of this act, if implemented, would not result in disqualification of Washington's qualified tuition plan under section 529 of the Internal Revenue Code. WSAC must provide written notice of the effective date of this section to affected parties, the chief clerk of the house of representatives, the secretary of the senate, the office of the code reviser and other as deemed appropriate by the office.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

Cash receipts are indeterminate for any financial aid programs administered by the Washington Student Achievement Council (WSAC). Cash receipts would only apply to those individuals who utilize federal and or state financial aid grants.

Because the enrollment and utilization rates of those opting to use financial aid grants are unknown, we are unable to anticipate who may owe a repayment of state grants as a result of not meeting satisfactory academic progress and program policy standards.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

SHB2309 expenditures for student grants are indeterminate. The Washington 13 Free Guarantee awards would be a Caseload Forecast Council forecasted program. Expenditures for the student grants will depend on enrollment patterns, variation in the distribution of students across the defined median family income (MFI) categories, the number of students attending, and other financial aid awarded.

It is assumed that students with a family income between 0-65% of MFI would not receive any Washington 13 Free Guarantee award, since the value of their Washington College Grant would cover the promise of tuition and fees. It is assumed that students with a family income between 65-140% would be covered through GET program funding. Students above 150% MFI would be funded through the Washington 13 Free Guarantee appropriation that is caseload forecasted.

Based on data provided by the SBCTC, there were 14,434 first time students who enrolled for the 2022-23 academic year that were within one year of completing high school. It is indeterminate how many of these students were in eligible programs, what their MFI ranges are and what other gift aid they received.

For the 2022-23 academic year, the maximum WCG award for the CTCs was \$4,466 and the average award was \$3,620 for students who indicated they were first year students. (Note: This is not restricted to recent high school graduates). It is anticipated that there will be 10 hours of actuarial work to carry out the calculation required in Section 6 at of cost of \$1,000. Additionally, pursuing the IRS guidance required in section 15 will cost approximately \$11,000 for Assistant Attorney General and Special Assistant Attorney General legal services.

PROGRAM ADMINISTRATION

Administering this program would require 5.0 FTE in FY25 costing \$1,007,000 for initial implementation and reduce down to 2.9 FTEs (FY26 and ongoing) costing \$582,000 annually.

The FTEs will be split between several functions at WSAC as follows:

- 1.5 FTE Associate Director in the Student Financial Assistance unit (FY25) to oversee program design including infrastructure, IT system development, implementation and training of financial aid offices; 1.0 FTE Associate Director (FY26 and beyond) to provide ongoing training of financial aid offices, compliance oversight with colleges and support for implementation.
- 0.5 FTE Assistant Director in the Student Financial Assistance unit (FY25 and beyond) to assist in the development and design and then assume management of daily operations, providing technical assistance to schools and partners.
- 0.2 FTE Director (FY25 and beyond) to liaise with SBCTC and Washington State Office of Superintendent of Public Instruction (OSPI) to guide implementation of this program.
- 0.1 FTE Associate Director in WA529 for work related to GET.
- 2.0 FTE Software Developer (FY25) to design and implement the IT solution in the WSAC online portal; 0.5 FTE Software

Developer (FY26 and beyond) to manage ongoing IT solution updates.

0.2 FTE Budget manager (FY25 and beyond) Policy Associate to assist with GET program fund account management.

0.5 FTE Associate Director in the Research unit (FY25 and beyond) to conduct the collaboration with the State Board for Community and Technical Colleges and conduct the study as outlined in Section 9 of the bill.

Staff time estimates are rounded to the nearest 0.1 FTE and staff-related and other costs are rounded to the nearest \$1,000.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	1,007,000	1,007,000	1,164,000	1,164,000
		Total \$	0	1,007,000	1,007,000	1,164,000	1,164,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years		5.0	2.5	2.9	2.9
A-Salaries and Wages		541,000	541,000	632,000	632,000
B-Employee Benefits		171,000	171,000	202,000	202,000
C-Professional Service Contracts					
E-Goods and Other Services		290,000	290,000	324,000	324,000
G-Travel		5,000	5,000	6,000	6,000
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					·
9-					·
Total \$	0	1,007,000	1,007,000	1,164,000	1,164,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. C - Operating FTE Detail: List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Assistant Director	95,000		0.5	0.3	0.5	0.5
Associate Director	110,000		2.1	1.1	1.5	1.5
Budget Manager	110,000		0.2	0.1	0.2	0.2
Director	141,000		0.2	0.1	0.2	0.2
IT Developer	106,000		2.0	1.0	0.5	0.5
Total FTEs			5.0	2.5	2.9	2.9

III. D - Expenditures By Program (optional)

Program	FY 2024	FY 2025	2023-25	2025-27	2027-29
Financial Aid and Grant Programs (030)		1,007,000	1,007,000	1,164,000	1,164,000
Total \$		1,007,000	1,007,000	1,164,000	1,164,000

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

The Washington Student Achievement Council would need to adopt administrative rules.

Individual State Agency Fiscal Note

Bill Number:	2309 S HB	Title:	Washington 13 free guarantee	Agency:	699-Community and Technica College System	
					Conege Bystem	1

Part I: Estimates

No Fiscal Impa	ct
----------------	----

Estimated Cash Receipts to:

ACCOUNT	FY 2024	FY 2025	2023-25	2025-27	2027-29
Community/Technical College Capital				1,604,000	1,604,000
Projects Account-State 060-1					
Inst of HI ED-Operating Fees				11,698,000	11,698,000
Acct-Non-Appropriated 149-6					
Institutions of Higher Education -				1,584,000	1,584,000
Associated Students'					
Account-Non-Appropriated 522-6					
Total \$				14,886,000	14,886,000

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
Account					
General Fund-State 001-1	0	0	0	46,423,000	46,398,000
Community/Technical College Capital	0	0	0	1,604,000	1,604,000
Projects Account-State 060-1					
Inst of HI ED-Operating Fees	0	0	0	11,698,000	11,698,000
Acct-Non-Appropriated 149-6					
Institutions of Higher Education -	0	0	0	1,584,000	1,584,000
Associated Students'					
Account-Non-Appropriated 522					
-6					
Total \$	0	0	0	61,309,000	61,284,000

Estimated Capital Budget Impact:

NONE

	xpenditure estimates on this page represent the appropriate), are explained in Part II.	ne most likely fiscal impact. Factors impacting t	he precision of these estimates,
Check applicable box	es and follow corresponding instructions:		
If fiscal impact is form Parts I-V.	greater than \$50,000 per fiscal year in the	e current biennium or in subsequent biennia	, complete entire fiscal note
If fiscal impact is	less than \$50,000 per fiscal year in the cu	urrent biennium or in subsequent biennia, co	omplete this page only (Par
Capital budget im	pact, complete Part IV.		
Requires new rule	e making, complete Part V.		
Legislative Contact:	Kate Henry	Phone: 360-786-7349	Date: 02/09/2024
Agency Preparation:	Brian Myhre	Phone: 360-704-4413	Date: 02/26/2024
Agency Approval:	Stephanie Winner	Phone: 360-704-1023	Date: 02/26/2024
OFM Review:	Ramona Nabors	Phone: (360) 742-8948	Date: 02/28/2024
shington 13 free guar	antee	699-Community a	nd Technical College System

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

- The substitute bill differs from the original bill in the following ways:
- Specifies that the Washington 13 Free Guarantee Program would be available to eligible students starting in the 2025-26 academic year.
- Narrowed the definition of "resident student" used for determining eligibility to receive a grant award.
- Starting in the 2025-26 academic year, community and technical colleges must designate a staff member to provide student support and coordinate wraparound services for recipients.
- Removes the provision to direct Guaranteed Education Tuition units to community and technical colleges to provide wrap-around services to students.
- Changed the due date for a report on the Program to October 1, 2027.
- The bill would not take effect until written notification from the Internal Revenue Service that its' provisions, if implemented, would not result in disqualification of Washington's Qualified Tuition Plan under Section 529 of the Internal Revenue Code.

This bill would establish the Washington 13 Free Guarantee to provide up to 45 credits of tuition free community or technical college, to be earned with two academic years for eligible students. The Office of Student Financial Assistance (Office) would administer the Guarantee.

SECTION 3

Establishes the Washington 13 Free Guarantee Program to provide up to 45 credits of tuition free community or technical college, to be earned within two academic years, for eligible students regardless of income, beginning in the 2025-26 academic year. The Office of Student Financial Aid is to implement and administer the Guarantee Program and is authorized to establish rules necessary for implementation of the Program.

A recipient of the Guarantee funds must:

- Have graduated high school from a public high school in the state of Washington or earned a high school equivalency certificate in the same or immediately preceding academic year in which the student enrolls in any community or technical college that serves the high school district from which the student graduated or was granted the high school equivalency certificate;
- Not have previously earned an associate's degree;
- Be enrolled at least part time in a Washington public community or technical college in an eligible degree or certificate program;
- Complete the free application for federal student aid or the Washington application for state financial aid for the academic year in which they seek eligibility for the guarantee; and
- Be a resident student, as defined in RCW 28B.15.012(2)(a)-(e).
- Maintain satisfactory academic progress toward completion of an eligible degree or certificate program.

SECTION 4

The Office shall award grants under the Guarantee to recipients. The value of the award is the difference between the recipient's tuition fees and services and activities fees, less the value of any state-funded grant, scholarship, gift aid, or waiver assistance the recipient receives. The award is provided for up to 45 credits, to be earned within two academic years.

SECTION 5

Starting with the 2025-26 academic year, each community and technical college must designate a staff member to provide student support and coordinate wraparound services for recipients to reduce or help to reduce barriers that threaten completion of eligible degree or certificate programs. Support and wraparound services under this section may be provided no longer than the recipient receives benefits under the guarantee.

SECTION 6

\$300,000,000 from the Washington Advanced College Tuition Payment Program Account must be used to provide recipients with family incomes that are 65 to 140 percent of the state median family income with:

- · Grant Awards.
- \$500 of Cost of Attendance Stipends for books and other related higher education expenses.

SECTION 9

The Washington Student Achievement Council (WSAC), in collaboration with the State Board for Community and Technical Colleges, is directed to conduct a study on the sustainability of the Guarantee Program.

The study must include:

- Any increase in enrollments at community or technical colleges.
- Any decreases in enrollments elsewhere at institutions of higher education.
- Changes in recipient persistence, completion, and time-to-degree rates in eligible degree or certificate programs.
- An analysis on the demand for student services, such as advising and student success courses,
- Recommendations to improve student services and outcomes,
- The financial impact of the Guarantee on recipients.

WSAC must report its findings to the relevant committees of the legislature, by October 1, 2027.

SECTION 15

The bill takes effect only after receipt of written notification from the Internal Revenue Service that the provisions of the bill, if implemented, would not result in disqualification of Washington's Qualified Tuition Plan under Section 529 of the Internal Revenue Code.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

Please see attachment for a discussion of cash receipts impacts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Please see attachment for a discussion of expenditure impacts.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	0	0	46,423,000	46,398,000
060-1	Community/Technica 1 College Capital Projects Account	State	0	0	0	1,604,000	1,604,000
149-6	Inst of HI ED-Operating Fees Acct	Non-Appr opriated	0	0	0	11,698,000	11,698,000
522-6	Institutions of Higher Education - Associated Students' Account	Non-Appr opriated	0	0	0	1,584,000	1,584,000
	•	Total \$	0	0	0	61,309,000	61,284,000

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years					
A-Salaries and Wages				39,802,000	39,802,000
B-Employee Benefits				14,084,000	14,084,000
C-Professional Service Contracts				75,000	50,000
E-Goods and Other Services				7,348,000	7,348,000
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	0	0	61,309,000	61,284,000

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

SHB 2309

II. B - Cash Receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

SECTION 3 – GRANT AWARDS

Beginning in the 2025-26 academic year, eligible recipients would receive grant awards for up to 45 credits at a community or technical college. If more students enroll in college due to the incentives provided in the 13 Free Guarantee Program, there would be an increase in the amount of tuition and fees collected for those additional students. It is expected that enrollments in the community and technical college system will increase due to the awards offered to students in the Program. The incremental increase in enrollments would result in a corresponding increase in cash receipts due to the enrollments.

For the purposes of this fiscal note, the enrollment increases experienced by Tennessee community colleges, due to the Tennessee Promise Program, will be used to project the increase in enrollment as a result of the Washington Promise Program. The Tennessee college system has experienced a 14% increase in first-time freshmen enrollment at community colleges.

The "Base FTE" in the following calculations are the number of students that would meet the eligibility criteria in the bill and are estimates based on estimated 2023-24 enrollment data. Additional cash receipts would result from increases in enrollments over the "Base FTE", due to the incentives of the 13 Free Guarantee Program.

The cash receipts calculations shown below are based on the 2023-24 academic year tuition and fees amount of \$4,772 per FTE. The projected increases shown below are based on the student eligibility requirements of the applicable time period.

Amounts shown below would be from FY26 onward.

Fiscal	Academic	"Base"	Increase	FTE	Operating Fee	Building	S&A	Total
Year	Year	FTE	Percentage	Increase		Fee	Fee	Fee
FY26	2025-26	11,500	14%	1,610	5,849,000	802,000	792,000	7,443,000

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Expenditure impacts would increase due to the provisions of the bill.

SECTION 3 – GRANT AWARDS

Beginning in the 2025-26 academic year, eligible recipients would receive grant awards for up to 45 credits at a community or technical college. If more students enroll in college due to the incentives provided of the Washington 13 Free Guarantee, there would be an increase in faculty and staff expenditures due to the increase in the number of students attending community and technical colleges. The projected increases in expenditures are shown below and are based on estimated 2024-25 academic year enrollment data and established tuition and fees for the 2023-24 academic year.

Request #	
Bill #	

Amounts shown below would be from FY26 onward.

Fiscal	Academic	Student FTE	State	Operating	Building	S&A	Total
Year	Year	Increase	Support	Fee	Fee	Fee	Fee
FY26	2025-26	1.610	19,740,000	5,849,000	802.000	792.000	27,183,000

SECTION 5 – WRAP-AROUND SERVICES

Beginning in the 2025-26 academic year, each community or technical college must designate a staff member to provide student support and coordinate wraparound services for recipients to reduce or help to reduce barriers that threaten completion of eligible degree or certificate programs.

PER COLLEGE COSTS

34 colleges X 1 FTE X \$101,000 Program Specialist 3 (salary and benefits) = \$3,434,000 FY26 onward

SECTION 9 - STUDY

The Washington Student Achievement Council (WSAC), in collaboration with the State Board for Community and Technical Colleges, is directed to conduct a study on the sustainability of the Guarantee Program.

The study must include:

- Any increase in enrollments at community or technical colleges.
- Any decreases in enrollments elsewhere at institutions of higher education.
- Changes in recipient persistence, completion, and time-to-degree rates in eligible degree or certificate programs.
- An analysis on the demand for student services, such as advising and student success courses,
- Recommendations to improve student services and outcomes,
- The financial impact of the Guarantee on recipients.

WSAC must report its findings to the relevant committees of the legislature, by October 1, 2027.

There would be costs to collect and analyze qualitative and quantitative data from all 34 colleges for the 2024-25 and 2025-26 academic years. The State Board would contract out this work during the 2027 and 2028 fiscal years.

FY27 - \$75,000 FY28 - \$50,000

Request #	
Bill #	

Individual State Agency Fiscal Note

Bill Number: 2309 S HB	Title: Washington 13 free guarantee	Agency:	AFN-Actuarial Fiscal Note - State Actuary
Part I: Estimates			
No Fiscal Impact			
Estimated Cash Receipts to:			
NONE			
Estimated Operating Expenditur	res from:		
Non-ze	ero but indeterminate cost and/or savings	. Please see discussion.	
Estimated Capital Budget Impac	t:		
NONE			
	estimates on this page represent the most likely	fiscal impact. Factors impacting to	he precision of these estimates,
and alternate ranges (if appropria Check applicable boxes and follows:			
If fiscal impact is greater that	an \$50,000 per fiscal year in the current bies	nnium or in subsequent biennia	, complete entire fiscal note
Torm Parts I-V.	¢50,000		1. (D. 41)
	\$50,000 per fiscal year in the current bienni	lum or in subsequent biennia, co	omplete this page only (Part I
Capital budget impact, com	plete Part IV.		
Requires new rule making,	complete Part V.		
Legislative Contact: Kate He	enry	Phone: 360-786-7349	Date: 02/09/2024
Agency Preparation: Melinda	a Aslakson	Phone: 360-786-6161	Date: 02/22/2024
Agency Approval: Luke M	[asselink	Phone: 360-786-6154	Date: 02/22/2024
OFM Review: Marcus	Ehrlander	Phone: (360) 489-4327	Date: 02/22/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

SUMMARY OF RESULTS

The Office of the State Actuary ("we") prepared an Actuarial Fiscal Note (AFN) on SHB 2309 ("the bill") to assist in evaluating the potential impacts of this bill on the Guaranteed Education Tuition (GET) program. This analysis may not be appropriate for other purposes.

We prepared this fiscal note based on our understanding of the bill as of the date of this letter. If our understanding of the bill is incorrect or if the bill changes, our analysis may change. We intend this fiscal note to be used during the 2024 Legislative Session only.

Bill Summary

This bill creates the Washington 13 free guarantee, a program that will provide financial assistance for qualified recipients to attend community and technical colleges.

The bill relies on \$300 million of GET program assets to fund specified purposes of the Washington 13 free guarantee. It also requires that funding may only be allocated if the program's funded status remains at or above 120 percent.

This summary only includes changes pertinent to our AFN. See the legislative bill report for a complete summary of the bill.

Highlights of Actuarial Analysis

- ❖ As of June 30, 2023, there were approximately 10 million outstanding GET units and an estimated reserve of \$551 million.
- This bill would reduce the program's reserve as it repurposes a portion of GET program assets to fund the Washington 13 free guarantee.
- ❖ The bill does not specify the timing or frequency of the transfer to fund this proposal. Please see the **Impacts to Key Program Measurements** for a list of assumptions we relied on to prepare the analysis.

The following table provides an illustration if \$300 million is transferred out of GET program assets on June 30, 2024, and the estimated impact to key program measurements.

Funded Status Summary - \$300 million assumed transfer on June 30, 2024					
Current Impact from Total after (Dollars in Millions) Law SHB 2309 SHB 2309					
a. Present Value of Future Obligations	\$1,142	\$0	\$1,142		
b. Present Value of Fund	\$1,693	(\$286)	\$1,407		
Funded Status (b/a)	148%	-25%	123%		
Reserve/(Deficit) (b - a)	\$551	(\$286)	\$265		

Note: The \$300 million transfer is assumed to occur on June 30, 2024, and discounted to the measurement date of June 30, 2023.

❖ The results presented in this AFN can vary under a different set of assumptions. For example, the program's funded status would be 131% or 116%, under this bill, if we assume 1% higher or lower future annual investment returns, respectively. Please see **Sensitivity of Results to Program Assumptions** for more information.

ACTUARIAL ANLAYSIS OF SHB 2309

How the Substitute Differs From the Original Version

The substitute provides \$300 million of GET program assets to fund specified purposes of the Washington 13 free guarantee. The original bill instead required the office of student financial assistance to purchase 2.5 million GET units, at a discounted price of \$1 per unit, to support the Washington 13 free guarantee.

Background on Program Status, Unit Price, and Reserves

As of our latest GET valuation, <u>2023 GET Actuarial Valuation Report</u>, the program had roughly 10 million outstanding units and \$551 million in program reserves. Program reserves refer to the excess of assets and expected receivables from custom monthly contracts over the expected future plan obligations (i.e., tuition reimbursement and program expenses), measured in today's dollars. This is a point-in-time measurement and only considers past unit purchases and currently contracted units.

For new unit sales, the WA529 Committee typically adopts the unit price in the September prior to the enrollment period. To help inform their decision, we provide the Committee a best estimate unit price and a best estimate range based on three components:

- 1. The present value of future tuition and covered fees.
- 2. The present value of future expenses.
- 3. 15 percent reserve for adverse deviation.

Additionally, an optional amortization component is considered when the program's funded status drops below 100 percent. It provides additional revenue from new unit sales to fund unexpected past costs from significant program or policy changes, as well as adverse demographic and economic experience.

In September of 2023, the best estimate unit price was \$119, and the best estimate range was \$106 to \$135. The Committee adopted a unit price for the 2023-24 enrollment period of \$120.16, which was equal to the payout value of GET units redeemed during the 2023-24 school year.

Program reserves, and the reserve component of the unit price, guard the GET program against "adverse deviation" or actual experience that is more costly than assumed. Most notably this comes from investment risk, or future investment returns being less than assumed, and tuition growth risk, or higher tuition growth than assumed.

As noted in the 2023 GET Actuarial Valuation Report, a self-sustaining program that collects all cash inflows up front, like the GET program, may want to aim for a long-term reserve of approximately 15 percent (or 115 percent funded status) in order to protect against unexpected adverse outcomes over the life of the program. The program may require a reserve above 15 percent under future circumstances that vary from today's environment.

Impacts to Key Program Measurements

Substitute House Bill (SHB) 2309 directs \$300 million of GET program assets to be allocated to finance specific purposes under the Washington 13 free guarantee.

Allocating assets for purposes other than fulfilling GET program obligations will decrease the GET program's estimated reserve.

To estimate impacts to program measurements, we relied on the following assumptions:

- ❖ \$300 million will be transferred out of GET program assets on June 30, 2024 (transfer date not specified in the bill).
- ❖ This is a one-time, all-or-nothing transfer (frequency of transfer not specified in the bill).
- ❖ We will estimate the funded status impact based on the most current GET program measurements available and using assumptions and methods determined by the state actuary (source of calculation not specified in the bill).
- ❖ No money is required to be returned to GET program assets, regardless of future experience after the transfer.
 - For example, if \$300 million is transferred out of GET program assets, i.e., the funded status is at or above 120 percent after the transfer, no money is required to be returned if the funded status drops below 120 percent at any point in the future.

For illustrative purposes only, we prepared the following table to summarize the impact to program funded status under this bill. We discounted an assumed June 30, 2024, \$300 million transfer back to our most current measurement date of June 30, 2023, using the current assumed rate or return, which is 5.0 percent per year.

Funded Status Summary - \$300 million assumed transfer on June 30, 2024				
(Dollars in Millions) Current Impact from Total after Law SHB 2309 SHB 2309				
a. Present Value of Future Obligations	\$1,142	\$0	\$1,142	
b. Present Value of Fund	\$1,693	(\$286)	\$1,407	
Funded Status (b/a)	148%	(25%)	123%	
Reserve/(Deficit) (b - a)	\$551	(\$286)	\$265	

Note: The \$300 million transfer is assumed to occur on June 30, 2024, and discounted to the measurement date of June 30, 2023.

Once the transfer is set to occur, we assume we will perform a "test calculation" with the most recent GET program measurements available. The results may look different than what is shown in the above table.

For example, if we project our measurements to June 30, 2024, and assume the Fiscal Year 2024 investment return of the GET fund is 1.50 percent, a June 30, 2024, transfer of \$300 million will result in a post-transfer funded status slightly *under* 120 percent. Based on our interpretation of the bill, funding may only be provided if the actuarial funded status remains above 120 percent at the time of transfer. Given no transfer date is specified, future investment returns could impact whether the \$300 million transfer can occur.

For more information on our assumptions, please see **Appendix A**.

Sensitivity of Results to Program Assumptions

The long-term assumed rate of investment return and tuition growth represent the most significant assumptions when measuring the program's obligations. As displayed in **Appendix C**, history shows that both variables have experienced significant volatility.

The following table illustrates the sensitivity of our results if we increase or decrease our annual long-term tuition growth assumption and investment return assumption.

Funded Status Sensitivity — Tuition Growth Assumption			
	+1% Tuition	Best Estimate	-1% Tuition
Current Law	144%	148%	153%
SHB 2309	119%	123%	127%

Funded Status Sensitivity — Investment Return Assumption				
+1% Rate Best -1% Rate of Return				
Current Law	157%	148%	139%	
SHB 2309	131%	123%	116%	

ACTUARY'S CERTIFICATION

The Actuarial Standards Board has not defined Actuarial Standards of Practice (ASOPs) specific to the measurement or evaluation of prepaid tuition programs. We used the ASOPs for pensions where possible to guide our analysis of GET. We believe that the assumptions, methods, and calculations used in this quantitative analysis are reasonable and appropriate for the primary purpose as stated above and are in conformity with generally accepted actuarial principles and standards of practice as of the date of this letter. The use of another set of assumptions and methods, however, could also be reasonable and could produce materially different results.

We produced this analysis based on our interpretation of the bill. We prepared this fiscal note for use during the 2024 Legislative Session.

We advise readers of this analysis to seek professional guidance as to its content and interpretation and not to rely upon this communication without such guidance. Please read the analysis shown in this communication as a whole. Distribution of, or reliance on, only parts of this analysis could result in its misuse and may mislead others.

The undersigned, with actuarial credentials, meets the Qualification Standards of the American Academy of Actuaries to render the actuarial opinions contained herein. I'm also available to provide extra guidance and explanations as needed.

Sincerely,

Luke Masselink, ASA, EA, MAAA

Senior Actuary

O:\Fiscal Notes\2024\GET\2309.SHB.docx

APPENDIX A

Assumptions and Methods

In addition to the assumptions described in the **Impacts to Key Program Measurements** section, we made the following assumptions based on our interpretation of the bill language.

❖ We assume the investment performance of the GET program will not change as a result of this bill. For example, we don't assume a lower expected rate of return in the short term to address the liquidity needs for the \$300 million transfer.

Otherwise, we relied on the same data, assumptions, and methods contained in the *2023 GET Actuarial Valuation Report*. This includes the key assumptions outlined in the following table.

Key Assumptions		
Investmen	t Return	
All Years	5.00%	
Tuition Growth		
2023-24*	3.00%	
2024-25	3.00%	
2025-26	3.25%	
2026-27	3.25%	
2027-28+	4.15%	
44 (14 '4'		

APPENDIX B Unit Price Information

The WA529 Committee, at their September 2023 meeting, adopted a new unit price of \$120.16 for future sales starting on November 1, 2023. For further details, including sensitivity and risk analysis, please see our presentation titled, <u>2023 GET Unit Price Setting</u>.

GET Unit Price Information			
2023-24	Enrollment		
	Best Estimate	Best	
Unit Price	Range*	Estimate	
Expected Cost		\$101.19	
Administrative Expense	3.13		
Reserve		15.65	
Amortization		N/A	
Total Unit Price	\$106 – \$135	\$119.00	
Unit Price Adopted**		\$120.16	

Note: Totals may not agree due to rounding.

The following table outlines historical unit prices, unit payout values, and units sold. The unit payout value is based on 1/100 of one year of full-time, resident, undergraduate tuition at the most expensive state institution of higher education.

^{*}Best estimate range based on assumptions disclosed in the September 2023 WA529 Committee meeting materials.

^{**}Unit price adopted by the WA529 Committee.

Historical Unit Sales			
Enrollment Year	Unit Price	Payout Value	Units Sold
1998-99	\$35	N/A	1,374,095
1999-00	38	N/A	615,327
2000-01	41	36.41	523,702
2001-02	42	38.98	2,463,500
2002-03	52	45.20	2,099,531
2003-04	57	48.36	1,896,635
2004-05	61	51.54	2,108,360
2005-06	66	55.06	2,146,191
2006-07	70	58.88	2,339,431
2007-08	74	62.90	2,102,305
2008-09	76	67.20	3,177,699
2009-10	101	76.00	2,624,367
2010-11	117	85.92	2,697,696
2011-12	163 ¹	102.23	$1,503,962^2$
2012-13	172 ¹	117.82	1,038,773
2013-14	172 ¹	117.82	741,701
2014-15	172 ¹	117.82	618,367
2015-16 ³	-	117.82	0
2016-17 ³	-	117.82	0
2017-18	113	103.86	770,665
2018-19	113	106.01	639,646
2019-20	121 ⁴	108.44	505,222
2020-21	133 ⁴	111.03	550,062
2021-22	114.01	114.01	735,322
2022-23	\$116.63	\$116.63	408,958

¹Price includes amortization component that was subsequently refunded. ²Restated number of units sold.

³Unit sales suspended. ⁴Price retroactively reduced to \$114.01.

APPENDIX C Historical Program Experience

The following tables outline historical investment return, tuition growth, and funded status.

Historical Program Experience			
Fiscal Year	Investment Return	Tuition Growth	Funded Status
1999	4.96%*	4.00%	110.10%
2000	10.25%	3.70%	113.40%
2001	(1.63%)	3.40%	104.90%
2002	(2.79%)	7.10%	89.60%
2003	7.56%	16.00%	98.40%
2004	16.00%	7.00%	104.50%
2005	10.07%	6.60%	108.10%
2006	8.94%	6.80%	108.80%
2007	14.77%	6.90%	117.40%
2008	(0.70%)	6.80%	109.50%
2009	(16.02%)	6.80%	84.20%
2010	12.68%	13.10%	86.20%
2011	20.46%	13.10%	79.10%
2012	0.07%	19.00%	78.50%
2013	9.59%	15.20%	94.10%
2014	16.36%	0.00%	105.80%
2015	0.83%	0.00%	140.10%
2016	0.61%	(5.00%)	135.60%
2017	10.92%	(9.10%)	132.80%
2018	6.35%	2.10%	130.20%
2019	5.29%	2.10%	131.30%
2020	7.40%	2.30%	131.00%
2021	16.84%	2.40%	166.11%
2022	(11.45%)	2.68%	140.57%
2023	7.84%	2.30%	148.21%
2024	N/A	3.03%	N/A

^{*}Represents 9-Month Return.