

Multiple Agency Fiscal Note Summary

Bill Number: 5462 E SB AMH APP H3463.1	Title: Inclusive learning standards
--------------------------------------------------	--------------------------------------------

Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	Fiscal note not available					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Office of the Governor	.0	0	0	0	.0	0	0	0	.0	0	0	0
Office of Lieutenant Governor	Fiscal note not available											
Superintendent of Public Instruction	.6	214,000	214,000	214,000	1.1	375,000	375,000	375,000	.7	231,000	231,000	231,000
Superintendent of Public Instruction	In addition to the estimate above, there are additional indeterminate costs and/or savings. Please see individual fiscal note.											
Total \$	0.6	214,000	214,000	214,000	1.1	375,000	375,000	375,000	0.7	231,000	231,000	231,000

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Fiscal note not available								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Office of the Governor	.0	0	0	.0	0	0	.0	0	0
Office of Lieutenant Governor	Fiscal note not available								
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Fiscal note not available								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Brian Fechter, OFM	Phone: (360) 688-4225	Date Published: Preliminary 3/ 6/2024
----------------------------------------	---------------------------------	-------------------------------------------------

Individual State Agency Fiscal Note

Bill Number: 5462 E SB AMH APP H3463.1	Title: Inclusive learning standards	Agency: 075-Office of the Governor
--------------------------------------------------	--------------------------------------------	-------------------------------------------

Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Jordan Clarke	Phone: 360-786-7123	Date: 03/01/2024
Agency Preparation: Kathy Cody	Phone: (360) 480-7237	Date: 03/05/2024
Agency Approval: Jamie Langford	Phone: (360) 870-7766	Date: 03/05/2024
OFM Review: Val Terre	Phone: (360) 280-3073	Date: 03/05/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Currently, each school district's instructional material's policy must establish and use appropriate screening criteria to identify and eliminate bias pertaining to protected classes. Amendment 5462 E SB AMH APP H3463.1 expands the criteria and requires school districts to adopt policies and procedures that incorporate adopting inclusive curricula and selecting inclusive instructional materials that include the histories, contributions, and perspectives of historically marginalized and underrepresented groups.

Per Section 5, the Office of the Superintendent of Public Instruction, in collaboration with the Statewide Association of Educational Service Districts, the Legislative Youth Advisory Council, and the Washington State School Directors' Association, must create an open collection of educational resources for inclusive curricula. The Office of the Superintendent of Public Instruction must consult with the Washington State Office of Equity when creating the open collection of educational resources. The open collection of educational resources must include resources that include the histories, contributions, and perspectives of historically marginalized and underrepresented groups.

The Office of Equity believes this consultation can be accomplished within current resources and therefore does not have a fiscal impact.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5462 E SB AMH APP H3463.1	Title: Inclusive learning standards	Agency: 350-Superintendent of Public Instruction
--------------------------------------------------	--------------------------------------------	---------------------------------------------------------

Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.0	1.1	0.6	1.1	0.7
Account					
General Fund-State 001-1	0	214,000	214,000	375,000	231,000
Total \$	0	214,000	214,000	375,000	231,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Jordan Clarke	Phone: 360-786-7123	Date: 03/01/2024
Agency Preparation: Tisha Kuhn	Phone: 360 725-6424	Date: 03/06/2024
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 03/06/2024
OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 03/06/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 (New Section)

Recognition, intent, and beliefs section.

Section 2 (New Section)

Section 2(1): Requires Washington State School Directors' Association (WSSDA), with the assistance of the Office of Superintendent of Public Instruction (OSPI), to review and update a model policy and procedure regarding course design, selection, and adoption of instructional materials by June 1, 2025.

Section 2(2)-(3): Informs that the model policy and procedure must require the following of school district boards of directors:

- Within available materials, adopt inclusive curricula and select diverse, equitable, inclusive, age-appropriate instructional materials that include the histories, contributions, and perspectives of historically marginalized and underrepresented groups.
- Seek curricula and instructional materials that are as culturally and experientially diverse as possible, recognizing that the availability of materials that include the histories, contributions, and perspectives of historically marginalized groups may vary.

Section 2(4): Requires:

- School districts board of directors amend the policies and procedures required under RCW 28A.320.230 to incorporate all the elements described in this section by October 1, 2025.
- Charter school boards and schools subject to state-tribal education compacts to adopt or amend policies and procedures governing curricula adoption and the section of instructional materials to conform with the model policy and procedure required by this section by October 1, 2025.
- School district board of directors provide notice of the completed actions and electronic copies of the applicable policies and procedures to the office of OSPI within 10 days of completing the policy and procedure updates required by this subsection (4).

Section 2(5): Informs that this section governs school operation and management under RCW 28A.710.040 and 28A.715.020, and applies to charter schools established under chapter 28A.710 RCW and state-tribal education compact schools subject to chapter 28A.715 RCW to the same extent as it applies to school districts.

Section 3 (Amended)

Section 3(1): Strikes “prepare” and adds “In accordance with section 2 of this act, prepare”

Section 4 (Amended)

Section 4(2)(b): Requires the Superintendent of Public Instruction (OSPI) to consult with the applicable commissions established in Title 43 RCW and other persons and organizations with relevant expertise when including a screening for biased content in the development or revision of each state learning standard and ensuring that the concepts of diversity, equity, and inclusion, as those terms are defined in RCW 28A.415.443, are incorporated into each new or revised state learning standard.

Section 4(18): Requires OSPI to do the following:

- Produce and post on its website a schedule for the revision of state learning standards under subsection (2) of this section by September 1, 2025.
- Update the website posting, as necessary, to inform persons of the status of any pending revisions, and of any plans or actions related to developing new state learning standards under subsection (1) of this section.

Section 5 (New Section)

Section 5(1): Subject to the availability of amounts appropriated for this specific purpose, requires OSPI to collaborate with various agencies to create an open collection of educational resources for developing inclusive curricula.

Section 5(2): Requires the open collection educational resource database to include resources that include the histories, contributions, and perspectives of historically marginalized and underrepresented groups.

Section 6 (New Section)

- Requires OSPI, soon as is practicable, compile information received under section 2(4) of this act and, based on the received materials, prepare best practices and other informative materials to support school districts, charter schools, and state-tribal education compact schools in meeting the requirements of section 2 of this act.
- Informs that the section expires on June 30, 2028.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No cash receipts impact anticipated.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Section 2(1) requires Washington State School Directors' Association (WSSDA), with the assistance of the Office of Superintendent of Public Instruction (OSPI), to review and update a model policy and procedure regarding course design, selection, and adoption of instructional materials by June 1, 2025.

- OSPI assumes it would require a 0.05 FTE Program Manager's time to collaborate with WSSDA on the review and update of the model policy and procedure. OSPI estimates the cost associated with this work would be \$10,000 in FY25.

Section 2(4) requires school district board of directors, within 10 days of completing the policy and procedure updates, provide notice of the completed actions and electronic copies of the applicable policies and procedures to OSPI.

OSPI assumes it would require the following:

- A 0.13 FTE Administrative Assistant 3's time to compile, track, and provide updates to leadership on submitted school district compliance documentation. OSPI estimates the cost associated with this work would be \$15,000 in FY25 and \$14,000 in FY26-28.

- A 0.25 FTE Director's time to collaborate with WSSDA on the review and update of the model policy and procedure, to include ensuring engagement with named historically marginalized populations, provide communication and support to school districts and school district board of directors to lead compliance with the submission of policy and procedures, maintain the public records requirements for the submitted notices and copies of applicable policies and procedures. OSPI estimates the cost associated with this work would be \$53,000 in FY25 and \$50,000 in FY26-FY28.

- A 0.05 FTE Program Specialist 3's time to develop and maintain an accountability and tracking tool to ensure applicable document management that is received from school districts board of directors. OSPI estimates the cost associated with this work would be \$8,000 in FY25 and \$7,000 in FY26-FY28.

Section 4(2)(b) requires OSPI to consult with the applicable commissions established in Title 43 RCW and other persons and organizations with relevant expertise when including a screening for biased content in the development or revision of each state learning standard and ensuring that the concepts of diversity, equity, and inclusion, as those terms are defined in

RCW 28A.415.443, are incorporated into each new or revised state learning standard.

OSPI assumes it would require the following:

- A 0.05 FTE Administrative Assistant 3's time to provide support to the Associate Director and assist in the logistics of the workgroup sessions. OSPI estimates the cost associated with this work would be \$6,000 per fiscal year, beginning in FY25.
- A 0.10 FTE Associate Director's time consult with internal and external stakeholders, prepare relevant materials, and facilitate the workgroups. OSPI estimates the cost associated with this work would be \$19,000 in FY25 and \$18,000 thereafter.

• To fulfill this requirement, it is assumed that 5 in-person workgroup sessions with 12 attendees per session will be needed in FY25 and FY26, reducing to 2 in-person workgroup sessions with 12 attendees per session, beginning in FY27. It is estimated that the meetings will take place in Olympia due to the proximity of OSPI and relevant commissions/organizations and that 1/3 of the representatives will travel from the eastside of the state. OSPI estimates the cost associated with this work to be \$16,000 in FY25-FY26 and \$7,000 thereafter.

Section 4(18) requires OSPI produce and post on its website a schedule for the revision of state learning standards under subsection (2) of this section by September 1, 2025, and update the website posting, as necessary, to inform persons of the status of any pending revisions, and of any plans or actions related to developing new state learning standards under subsection (1) of this section.

- OSPI assumes this requirement will be fulfilled by Administrative Assistant 3 FTE support identified in previous sections.

Section 5's expenditure impact is indeterminate. Should the legislature choose to provide funding, OSPI assumes it would need the following to create an open collection of educational resources for developing inclusive curricula with the statewide association of educational service districts, the legislative youth advisory council, and WSSDA:

- A 0.10 FTE Program Manager's time to collaborate with partners, provide administration, guidance, and oversight to third party grantees and/or contractors. OSPI estimates the cost associated with this work would be \$19,000 in FY25 and \$17,000 thereafter.

OSPI assumes the online digital library, the Washington Open Educational Resources (OER) Hub, would be utilized to share developed curricula.

Contracts and/or Grants

OSPI estimates the need to contract and/or provide grant support for the development of up to 10 supplemental resources. The estimated cost per resource is \$17,000. Total cost: \$170,000 in FY25.

OSPI estimates the need to contract for up to 10 external partners to review assigned openly licensed resources and determine eligibility for inclusion in a collection of educational resources for inclusive curricula on the Washington OER Hub and add Washington learning standards alignment information and identifying tags to reviewed resources that will improve search results for Washington OER Hub users. The estimated cost per reviewer contract is \$1,200. Total cost: \$12,000 in FY25.

OSPI assumes that continuous funding from the legislature would be needed beyond FY25 to continue to update educational resources for inclusive curricula.

Section 6 requires OSPI to compile information received under section 2(4) of this act and based on the received information, prepare best practices and other informative materials to support school districts, charter schools, and state-tribal education compact schools.

OSPI assumes it would require the following:

- A 0.13 FTE Administrative Assistant 3's time to compile, track, and provide updates to leadership on submitted school district compliance documentation. OSPI estimates the cost associated with this work would be \$15,000 in FY25 and \$14,000 in FY26-28.

- A 0.25 FTE Director's time to review received materials, prepare best practices and other informative/supportive materials, and provide guidance and technical assistance to support school districts, charter schools, and state-tribal education compact schools to ensure the requirements of section 2 of this act are met. OSPI estimates the cost associated with this work would be \$53,000 in FY25 and \$50,000 in FY26-FY28.

WSSDA Expenditure Impact

Section 2(1) requires WSSDA, with the assistance of OSPI, to review and update a model policy and procedure regarding course design, selection, and adoption of instructional materials by June 1, 2025.

WSSDA assumes that the work outlined in Section 2 of the bill could be done within their existing resources.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	214,000	214,000	375,000	231,000
Total \$			0	214,000	214,000	375,000	231,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years		1.1	0.6	1.1	0.7
A-Salaries and Wages		109,854	109,854	209,252	128,451
B-Employee Benefits		60,602	60,602	114,052	70,817
C-Professional Service Contracts					
E-Goods and Other Services		8,058	8,058	15,713	10,504
G-Travel		22,966	22,966	35,983	21,228
J-Capital Outlays		12,520	12,520		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	214,000	214,000	375,000	231,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Administrative Assistant 3	52,620		0.3	0.2	0.3	0.2
Associate Director	107,380		0.1	0.1	0.1	0.1
Director	126,800		0.5	0.3	0.5	0.3
Program Manager	104,556		0.2	0.1	0.1	0.1
Program Specialist 3	74,376		0.1	0.0	0.1	0.0
Total FTEs			1.1	0.6	1.1	0.7

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact anticipated.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.