

Multiple Agency Fiscal Note Summary

Bill Number: 2374 HB	Title: Washington promise program
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Estimated Cash Receipts

Agency Name	2023-25			2025-27			2027-29		
	GF-State	NGF-Outlook	Total	GF-State	NGF-Outlook	Total	GF-State	NGF-Outlook	Total
Student Achievement Council	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Washington State University	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Eastern Washington University	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Central Washington University	Non-zero but indeterminate cost and/or savings. Please see discussion.								
The Evergreen State College	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Western Washington University	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Total \$	0	0	0	0	0	0	0	0	0

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	No fiscal impact					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Caseload Forecast Council	.5	202,000	202,000	202,000	1.0	404,000	404,000	404,000	1.0	404,000	404,000	404,000
Student Achievement Council	.5	190,000	190,000	190,000	4.1	3,531,000	3,531,000	3,531,000	3.9	3,474,000	3,474,000	3,474,000
Student Achievement Council	In addition to the estimate above, there are additional indeterminate costs and/or savings. Please see individual fiscal note.											
Superintendent of Public Instruction	.2	88,000	88,000	88,000	.0	0	0	0	.0	0	0	0
University of Washington	3.1	412,090	412,090	412,090	6.1	824,180	824,180	824,180	6.1	824,180	824,180	824,180
Washington State University	.0	0	0	0	.0	0	0	0	.0	0	0	0
Eastern Washington University	Non-zero but indeterminate cost and/or savings. Please see discussion.											
Central Washington University	Non-zero but indeterminate cost and/or savings. Please see discussion.											
The Evergreen State College	.5	44,489	44,489	44,489	.5	83,831	83,831	83,831	.5	87,829	87,829	87,829
Western Washington University	Non-zero but indeterminate cost and/or savings. Please see discussion.											
Community and Technical College System	.0	367,000	367,000	367,000	.0	17,067,000	17,067,000	18,938,000	.0	67,017,000	67,017,000	79,910,000
Total \$	4.8	1,303,579	1,303,579	1,303,579	11.7	21,910,011	21,910,011	23,781,011	11.5	71,807,009	71,807,009	84,700,009

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Caseload Forecast Council	.0	0	0	.0	0	0	.0	0	0
Student Achievement Council	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
University of Washington	.0	0	0	.0	0	0	.0	0	0
Washington State University	.0	0	0	.0	0	0	.0	0	0
Eastern Washington University	.0	0	0	.0	0	0	.0	0	0
Central Washington University	.0	0	0	.0	0	0	.0	0	0
The Evergreen State College	.0	0	0	.0	0	0	.0	0	0
Western Washington University	.0	0	0	.0	0	0	.0	0	0
Community and Technical College System	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Ramona Nabors, OFM	Phone: (360) 742-8948	Date Published: Final 3/14/2024
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Individual State Agency Fiscal Note

Bill Number: 2374 HB	Title: Washington promise program	Agency: 101-Caseload Forecast Council
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.0	1.0	0.5	1.0	1.0
Account					
General Fund-State 001-1	0	202,000	202,000	404,000	404,000
Total \$	0	202,000	202,000	404,000	404,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Saranda Ross	Phone: 360-786-7068	Date: 01/16/2024
Agency Preparation: Elaine Deschamps	Phone: 360-664-9371	Date: 01/19/2024
Agency Approval: Elaine Deschamps	Phone: 360-664-9371	Date: 01/19/2024
OFM Review: Danya Clevenger	Phone: (360) 688-6413	Date: 01/19/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 8 requires that the Caseload Forecast Council (CFC) estimate the anticipated caseload of the program and submit this forecast as required in RCW 43.88C.020 (Preparation and submittal of caseload forecasts—Cooperation of state agencies—Official state caseload forecast). Program is defined in Section 2 as the Washington Promise Program.

Section 11 amends the CFC statute (RCW 43.88C.010) to require a new forecast of the number of students who are eligible for the Washington Promise Program and are expected to attend a community or technical college.

Section 3 establishes the Washington Promise Program, subject to availability of amounts appropriated specifically for this purpose. The Program provides up to 90 credits to be earned within six years from the date of enrollment or the equivalent of two years of full-time enrollment of tuition free community or technical college, whichever comes first, for eligible students enrolled in any quarter or semester beginning with the 2026-27 academic year.

To become a Program recipient, an eligible student must:

- (a) have graduated from a public high school or earned a high school equivalency certificate, as described in RCW 28B.50.536, in the state within 15 calendar months prior to enrolling in a community or technical college;
- (b) not have previously earned an associate's degree;
- (c) be enrolled at least part time in an eligible degree or certificate program at a community or technical college;
- (d) have completed the free application for federal student aid (FAFSA) or the Washington Application for State Financial Aid (WASFA) for the academic year in which they seek eligibility for the Program;
- (e) be a resident student; and
- (f) have a family income that does not exceed 150 percent of the state median family income, adjusted for family size as established and updated annually by the Student Achievement Council.

The CFC interprets the bill as follows:

The CFC would be required to produce a new forecast of the Washington Promise Program as defined in Section 3 with eligibility criteria described above.

To satisfy the requirements of this bill, the CFC would need to:

1. Forecast the above-listed caseload;
2. Establish, maintain, and expand the appropriate technological interface to access the data necessary to complete the forecast;
3. Establish, maintain, and expand the processes/systems necessary to organize/manipulate the data into a format that is usable for forecasting purposes;
4. Expand the existing Higher Education forecast technical workgroup.

The CFC estimates that these new duties will require 1.0 FTE and related ongoing expenditures to perform approximately 0.5 FTE of work, as current staff have no additional capacity to assume additional workload.

The workload associated with this bill will involve the following:

- Identifying data available to inform the most accurate forecast, which may range from raw data requiring significant manipulation to well-established data, and likely a combination of both;
- Gaining and maintaining the necessary programmatic expertise for this new caseload;
- Exploring independent variables to improve explanatory power and accuracy of the forecast;
- Producing the forecast three times a year and monthly tracking reports of the forecast;
- Producing any sub-forecasts that are necessary to complete the forecast;

- Expanding the Higher Education forecast technical workgroup;
- Providing forecast summary materials, tracking updates, and briefings to stakeholders, including the technical workgroup, formal workgroup, and Council;
- Maintaining the forecast updates on the CFC website to ensure timely and public access to forecast data and tracking;
- Evaluating the accuracy of the forecasts over time using established performance measures;
- Expanding the information systems interface to ensure timely, accurate, and confidential receipt of data utilized in forecast production; and
- Expanding the data infrastructure necessary to organize and manipulate the data into a format suitable for forecasting purposes.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

There is no additional capacity among current staff to assume the additional workload associated with this bill. The CFC estimates that it will need one full FTE to perform approximately 0.5 FTE of work, for a cost of \$202,000 per year and for the 2023-25 Biennium, and \$404,000 for subsequent biennia.

While the analysis indicates a need for 0.5 FTE, the CFC would need one full FTE to complete the work. The CFC is a small agency with twelve employees. There are five forecasters, and the Director and Deputy Director have part-time forecasting duties. Unlike larger agencies, the CFC does not have the economies of scale required to spread the workload of a partial FTE across employees. We are rounding up to one FTE to account for that challenge because we are evaluating this proposal in isolation. The CFC’s actual need should be evaluated in the context of any other legislation impacting the CFC that passes during this session.

The annual cost for 0.5 FTE is \$101,000 per year and for the 2023-25 Biennium, \$202,000 for subsequent biennia, and the breakout by object is provided in the attached PDF document.

Salary, benefits, goods and services, and travel are based on per FTE FY2023 expenditures and FY2024 allotments.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	202,000	202,000	404,000	404,000
Total \$			0	202,000	202,000	404,000	404,000

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years		1.0	0.5	1.0	1.0
A-Salaries and Wages		130,700	130,700	261,400	261,400
B-Employee Benefits		36,300	36,300	72,600	72,600
C-Professional Service Contracts					
E-Goods and Other Services		34,000	34,000	68,000	68,000
G-Travel		1,000	1,000	2,000	2,000
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	202,000	202,000	404,000	404,000

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Senior Forecaster	130,700		1.0	0.5	1.0	1.0
Total FTEs			1.0	0.5	1.0	1.0

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Caseload Forecast Council Costs for 0.5 FTE By Object

	FY 24	FY 25	FY 23-25	FY 25-27	FY 27-29
FTEs		0.5	0.5	0.5	0.5
Salary (A)		\$65,350	\$65,350	\$130,700	\$130,700
Benefits (B)		\$18,150	\$18,150	\$36,300	\$36,300
Goods and Services (E)		\$17,000	\$17,000	\$34,000	\$34,000
Travel (G)		\$500	\$500	\$1,000	\$1,000
Total		\$101,000	\$101,000	\$202,000	\$202,000

Individual State Agency Fiscal Note

Bill Number: 2374 HB	Title: Washington promise program	Agency: 340-Student Achievement Council
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.0	0.9	0.5	4.1	3.9
Account					
General Fund-State 001-1	0	190,000	190,000	3,531,000	3,474,000
Total \$	0	190,000	190,000	3,531,000	3,474,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Saranda Ross	Phone: 360-786-7068	Date: 01/16/2024
Agency Preparation: Gabriele Matull Worst	Phone: 3607537841	Date: 01/19/2024
Agency Approval: Brian Richardson	Phone: 360-485-1124	Date: 01/19/2024
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 01/23/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

HB 2374 establishes the Washington Promise Program, subject to appropriations, beginning with academic year (AY) 2026-27. This program provides a grant to cover tuition and fees for eligible students enrolled in associate degree or certificate programs offered by Washington's Community and Technical Colleges (CTC) with a family income below 200% of median family income (MFI) starting in AY 2026-27 and then an income below 150% of MFI beginning in AY 2028-29. The program will be administered by the Washington Student Achievement Council (WSAC) and the multifaceted program will be implemented in phases.

This bill also establishes the College Basic Attendance Grant for students at or below 150% of the state MFI (Section 3(6)(a)).

Section 3

Students will be eligible to earn up to 90 credits within six years from the date of enrollment or the equivalent of two years of full-time enrollment of tuition free community or technical college – whichever comes first. Awards will be for an amount up to the cost of tuition and fees as defined in RCW 28B.15.020, and service and activities fees as defined in RCW 28B.15.041, less all other gift aid. Students at or below 150% MFI will also be eligible to receive a \$500 College Basic Attendance Grant.

This bill will also require evidence-based supports to be provided by the CTCs, in consultation with WSAC, and updated every 5 years. These wraparound services include:

- * student orientation and success courses
- * peer mentoring programs
- * assistance in meeting basic needs as food and housing or childcare
- * intensive advising

To be eligible a student must:

- * Graduate from a public high school or earned a high school equivalency certificate in the state within 15 calendar months prior to enrolling in a CTC;
- * Not have previously earned an associate degree;
- * Be enrolled at least part time in an eligible degree or certificate program at a CTC;
- * Complete the Free Application for Federal Student Aid (FAFSA) or the Washington Application for State Financial Aid (WASFA)
- * Be a resident student; and

(Beginning in Academic Year (AY) 2026-27)

- * Have a family income that does not exceed 200% of the state median family income (MFI), adjusted for family size.

(Beginning AY 2028-29)

- * Have a family income that does not exceed 150% MFI, adjusted for family size.

Section 3 (6) a-c

This section establishes an additional annual \$500 College Basic Attendance Grant and a transit pass for public transit for recipients at or below 150% MFI, adjusted for family size. This grant is for books and other related higher education expenses. It is assumed that WSAC would administer the grant and that SBCTC would provide the transit pass.

Beginning December 31, 2026, and every two years thereafter, WSAC shall adopt an annual inflation increase for the College Basic Attendance Grant.

By January 31, 2027, and every two years thereafter, WSAC shall report the inflation adjustment for the following biennium to the governor, the caseload forecast council, and the appropriate policy and fiscal committees of the legislature.

The College Basic Attendance Grant must be distributed on a quarterly or semester basis for each quarter or semester a program recipient is enrolled and:

- * is prorated based on three quarters or two semesters of attendance per academic year.
- * for students who enroll in four quarters are entitled to a grant equivalent to one-third of the annual stipend for the fourth quarter.
- * students enrolled less than full time, will receive a prorated portion of the grant based on the number of credits enrolled.
- * receipt of the stipend may not result in a reduction of gift aid. (Note, when a student's gift aid includes federal aid, there are federal student aid rules that may require a reduction.)

Section 7 to expire August 1, 2029

By December 1, 2028, WSAC, in collaboration with the State Board for Community and Technical Colleges (SBCTC), shall conduct a study and report its finding to the relevant committees of the legislature, on the effectiveness of the program including, but not limited to:

- * Increases in enrollment in CTCs;
- * Changes in enrollments elsewhere in institutions of higher education;
- * Changes in high school graduation or equivalency program completion rates; and
- * Changes in student persistence, completion, and time to degree rates in eligible degree or certificate programs.

The study must also include:

- * An analysis on the demand for student services, such as advising and student success courses;
- * Recommendations to improve student services and outcomes; and
- * The financial impact of the program on program recipients.

Section 14

Subject to availability of amounts appropriated, WSAC shall include the Washington Promise Program in the statewide marketing campaign to increase awareness of the Washington College Grant Program.

The overall fiscal impact is indeterminate. Expenditures are dependent on enrollment trends, student persistence and completion rates, award amounts, MFI ranges and other aid received.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

Cash receipts are indeterminate for any financial aid programs administered by the Washington Student Achievement Council (WSAC). Cash receipts would only apply to those individuals who utilize federal and or state financial aid grants. Because the enrollment and utilization rates of those opting to use financial aid grants are unknown, we are unable to anticipate who may owe a repayment of state grants as a result of not meeting satisfactory academic progress and program policy standards.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

GRANT EXPENDITURES

HB 2374 expenditures for student grants are indeterminate. This is a Caseload Forecast Council forecasted program and dependent on program appropriations. Expenditures for the student grants will depend on enrollment patterns, variation in

the distribution of students across the defined median family income (MFI) categories, the number of students attending, how many enrolled within 15 months of graduating high school, prorated award amounts, and other financial aid awarded.

It is assumed that students with a family income between 0-65% of MFI would not receive any Washington Promise award, since the value of their Washington College Grant (WCG) would cover the promise of tuition and fees. It is assumed that students with a family income between 65-100% would be partially covered through WCG. Students above 100% MFI would be funded through the Washington Promise Program appropriation that is Caseload forecasted.

Based on data provided by the SBCTC, there were 14,434 first time students who enrolled for the 2022-23 academic year that were within one year of completing high school. It is indeterminate how many of these students were in eligible programs and what other gift aid they received.

For the 2022-23 academic year, the maximum WCG award for the CTCs was \$4,466 and the average award was \$3,620 for students who indicated they were first year students (Note: This is not restricted to recent high school graduates.)

We cannot estimate the cost of the \$500 College Basic Attendance Grant as we do not know how many students fall below the 150% MFI range and how many would enroll in more than 3 quarters/2 semesters that would qualify for an additional prorated payment.

MARKETING CAMPAIGN

Subject to availability of amounts appropriated for this purpose, the marketing campaign would require creative work to develop a logo, tagline, suite of materials, and advertising ads/media buys. We assume ongoing marketing costs of \$1 million annually, similar to the current Washington College Grant media campaign, which would begin in FY26.

Program administration Functions to be performed by WSAC include:

- * Publicize the programs and conduct a statewide marketing campaign
- * Develop and adopt rules and guidelines to use in awarding beginning in fiscal year (FY) 2027
- * Convene meetings with SBCTC to develop rules, guidelines and awarding priorities and amounts.
- * Work with the Caseload Forecast Council to establish tuition and grant costs.
- * Develop an IT infrastructure to process award data for the program to issue payments and facilitate reporting and reconciliation.
- * Develop and carry out ongoing award disbursements.
- * Collection activities if a recipient is determined to owe a repayment.
- * Fund management and reconciliation.
- * Completion of the annual report by December 1, 2028.
- * Adopt rules

YEAR ONE STAFFING (FY 25) – PRELIMINARY PROGRAM DESIGN

Staff time to start the conversations and collaborative process of planning and creating the program design will require 0.9 FTEs costing \$190,000 (FY25) consisting of:

- 0.5 FTE Associate Director to oversee program design including infrastructure and IT system development.
- 0.2 FTE Director of Student Financial Assistance to liaise with SBCTC and colleges.
- 0.2 FTE Software Developer to begin initial research and system design.

YEAR TWO STAFFING (FY 26) – INFRASTRUCTURE BUILD YEAR

Staff time and expertise to accomplish the duties and responsibilities in getting the program established, automated and running will require 4.2 FTEs costing \$794,000 (FY26) consisting of:

- 1.0 FTE Associate Director to oversee program design including infrastructure and IT system development.

- 2.0 FTE Software Developer to design and implement the IT solution in the WSAC online portal systems.
- 1.0 FTE Assistant Director to train and support financial aid offices and support ongoing implementation and awarding.
- 0.2 Director of Student Financial Assistance to liaise with SBCTC, OSPI, and colleges.
- 0.5 FTE Associate Director of Research to conduct the collaboration with the State Board for Community and Technical Colleges, develop research design and conduct the study in Section 7 of the bill.
- 0.5 Communications Specialist to assist with marketing campaign, update websites, marketing collateral.
- 0.2 Director of Communications to supervise and coordinate marketing campaign.

YEAR THREE STAFFING (FY 27 and ongoing) - FIRST YEAR OF GRANTS AND BEYOND

Assuming ongoing awarding, funds management, IT portal updates and maintenance, and collection of repayments, staffing will require 3.9 FTEs costing \$737,000 annually (FY27 and ongoing) consisting of:

- 0.5 FTE Associate Director to complete the implementation and IT system development.
- 0.5 FTE Software Developer to complete the IT solution in the WSAC online portal systems and for annual updates and program maintenance.
- 1.0 FTE Assistant Director to train and support financial aid offices and support ongoing implementation and awarding.
- 0.5 Program Coordinator to provide program support, assist students, process payments.
- 0.2 Director of Student Financial Assistance to liaise with SBCTC and colleges.
- 0.5 FTE Associate Director of Research to conduct the collaboration with the State Board for Community and Technical Colleges, develop research design and conduct the study in Section 7 of the bill.
- 0.5 Communications Specialist to assist with marketing campaign, update websites, marketing collateral
- 0.2 Director of Communications to supervise and coordinate marketing campaign

Staff time estimates are rounded to the nearest 0.1 FTE and staff-related and other costs are rounded to the nearest \$1,000.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	190,000	190,000	3,531,000	3,474,000
Total \$			0	190,000	190,000	3,531,000	3,474,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years		0.9	0.5	4.1	3.9
A-Salaries and Wages		105,000	105,000	808,000	774,000
B-Employee Benefits		34,000	34,000	264,000	258,000
C-Professional Service Contracts					
E-Goods and Other Services		50,000	50,000	2,451,000	2,434,000
G-Travel		1,000	1,000	8,000	8,000
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	190,000	190,000	3,531,000	3,474,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Assistant Director	95,000				1.0	1.0
Associate Director	110,000		0.5	0.3	1.3	1.0
Communications Specialist	87,000				0.5	0.5
Director	141,000		0.2	0.1	0.4	0.4
IT Developer	106,000		0.2	0.1	0.4	0.5
Program Coordinator	58,000				0.5	0.5
Total FTEs			0.9	0.5	4.1	3.9

III. D - Expenditures By Program (optional)

Program	FY 2024	FY 2025	2023-25	2025-27	2027-29
Financial Aid and Grant Programs (030)		190,000	190,000	3,531,000	3,474,000
Total \$		190,000	190,000	3,531,000	3,474,000

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

The Washington Student Achievement Council would need to adopt administrative rules.

Individual State Agency Fiscal Note

Bill Number: 2374 HB	Title: Washington promise program	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.0	0.4	0.2	0.0	0.0
Account					
General Fund-State 001-1	0	88,000	88,000	0	0
Total \$	0	88,000	88,000	0	0

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Saranda Ross	Phone: 360-786-7068	Date: 01/16/2024
Agency Preparation: Lindsey Ulrich	Phone: 3607256420	Date: 01/30/2024
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 01/30/2024
OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 01/30/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Summary of HB 2374

Section 1 – New Section

The legislature intends to establish the Washington promise program to help make the first two years of college affordable and accessible to all Washington state citizens, filling the gap of federal financial programs. The legislature intends to implement the promise program in phases. Promise programs are proven to increase high school graduations rates, because students know they can attend a community or technical college regardless of their family income.

Section 2 – New Section

Provides definitions for this chapter.

Section 3 – New Section

Outlines the requirements to be an eligible recipient of the Washington promise program. The office of student financial assistance shall administer the program and award grants. Depending on the program recipient's median family income, they may also be eligible for additional financial assistance, including the basic attendance grant and transit pass.

Section 4 – A new section is added to chapter 28B.10.RCW

State colleges shall offer transfer students that received wraparound services a quarter or semester long student success course or mentoring program.

Section 5 – A new section is added to chapter 28A.230 RCW

(1) The state board of education (SBE) and office of the superintendent of public instruction (OSPI) shall adopt learning requirements and a curriculum for every high school junior and senior to learn about financial assistance programs and benefits of postsecondary education.

(2) Beginning in the 2025-26 academic year, high school graduation requirements established by SBE must include student and parent participation in completing the free application for federal student aid (FAFSA) and the Washington application for state financial aid (WASFA).

Section 6 – Amended RCW 28B.50.536 and 2013 c 39 s 9.

(4) The college board and OSPI will create a notice about the Washington college grant and Washington promise program. The notice must be provided to individuals upon registration for the high school equivalency test and issuance of a high school equivalency certificate.

Section 7 – New Section

A study must be conducted on the effectiveness of the program and reported to legislature by December 1, 2028. This section expires August 1, 2029.

Section 8 – New Section

The caseload forecast council shall estimate anticipated caseload and submit the forecast as required in RCW 43.88C.020.

Section 9 – New Section

The state board for community and technical colleges (SBCTC) may adopt and amend rules to implement this chapter.

Section 10 – New Section

If legislature does not appropriate enough funds, SBCTC shall provide funds and work with local community and technical colleges to provide funds to recent high school graduates.

Section 11 – Amended RCW 43.88C.010 and 2023 c 420.

(7)(d) Added language, “The number of students who are eligible for the Washington promise program and are expected to attend a community of technical college” language used to define caseload.

Section 12 – Amended RCW 28A.230.310 and 2023 c 271 s 7.

(1)(b)(i) Added language, “and the Washington promise program...” to the list of programs that need to be included in high school financial aid advising.

Section 13 – Amended RCW 28A.230.212 and 2023 c 271 s 3.

(6)(d)(i) Added language, “the Washington promise program...” to the list of programs that need to be included in high school and beyond planning.

Section 14 – Amended RCW 28B.77.300 and 2022 c 214 s 2.

Added language, “and the Washington promise program...” to the list of programs that need be included in statewide marketing campaigns.

Section 15 – New Section

Sections 2, 3, and 7 through 10 of this act constitute a new chapter in Title 28B RCW.

Section 16 – New Section

This act may be known and cited as the Washington promise program.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

To implement Sections 5, 6 and 13, OSPI in collaboration with SBE, shall adopt learning requirements and curriculum for every high school junior and senior to learn about financial assistance programs, including the Washington promise program.

Additionally, OSPI and the college board will create a notice for those registering for the high school equivalency test and for those receiving an equivalency certificate. Lastly, high school and beyond planning would need to be updated to include the Washington promise program.

To accomplish this work, OSPI assumes the following staffing:

.15 FTE Associate Director to update curriculum, learning development, and high school and beyond planning requirements. Collaborate with SBCTC, SBE and WSAC to support graduation requirements. Update various materials and programs to include Washington promise program information. OSPI estimates the cost associated with this work would be \$29,000 in FY25.

To accomplish this work, SBE assumes the following expenditures:

To implement Sections 5 and 13, SBE would support OSPI with the development or identification of learning requirements and a curriculum for every high school junior and senior to learn about financial assistance programs and benefits and opportunities of postsecondary education. We assume this work would need to be completed in FY25 to be available in the 2025-26 school year. SBE would revise rules to reflect the new graduation requirement and related communications to the field. We assume this requirement would be incorporated into the High School and Beyond Plan graduation requirement. Revising the rules would involve:

- Discussions with OSPI, school personnel, and other impacted parties on how to incorporate this requirement into the existing High School and Beyond Plan requirement in a meaningful and aligned way.
- Developing draft proposed rules.
- Briefing the Board on the rules at a Board meeting
- Communicating about the proposed rules to interested parties and the public
- Holding a public hearing
- Making possible changes to rules in response to public comment and testimony
- Briefing the Board on possible changes as a Board meeting
- Taking action to adopt the rules at a Board meeting
- Preparing filings for the Code Revisor
- Communicating with the field about the revised rules, including updating the website with revised information on graduation requirements and developing and posting guidance on the revised rules. Meetings with school staff for feedback on draft guidance and implementation questions would be necessary before issuing initial guidance.

Fiscal year 2025:

0.25 FTE Director (\$104,000/year salary per FTE)

\$26,000 Object A Salaries
\$8,000 Object B Benefits
\$23,000 Object E Goods and Services
\$1,000 Object G Travel
\$1,000 Object J Equipment
\$59,000 Total

Object E Goods and Services includes \$6,000 that the Office of Superintendent of Public Instruction will charge as indirect for facilities and services plus \$6,000 indirect to cover SBE's own administrative costs.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	88,000	88,000	0	0
Total \$			0	88,000	88,000	0	0

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years		0.4	0.2		
A-Salaries and Wages		42,000	42,000		
B-Employee Benefits		17,000	17,000		
C-Professional Service Contracts					
E-Goods and Other Services		24,000	24,000		
G-Travel		2,000	2,000		
J-Capital Outlays		3,000	3,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	88,000	88,000	0	0

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Associate Director	110,601		0.2	0.1		
Director - SBE	104,000		0.3	0.1		
Total FTEs			0.4	0.2		0.0

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No impact to capital.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

SBE would have to update its rules on graduation requirements to reflect the new graduation requirement established in Section 5(2) and to address the additional information in Section 13.

Individual State Agency Fiscal Note

Bill Number: 2374 HB	Title: Washington promise program	Agency: 360-University of Washington
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.0	6.1	3.1	6.1	6.1
Account					
General Fund-State 001-1	0	412,090	412,090	824,180	824,180
Total \$	0	412,090	412,090	824,180	824,180

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Saranda Ross	Phone: 360-786-7068	Date: 01/16/2024
Agency Preparation: Michael Lantz	Phone: 2065437466	Date: 01/19/2024
Agency Approval: Jed Bradley	Phone: 2066164684	Date: 01/19/2024
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 01/23/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

House Bill 2374 would create the Washington Promise Program. Subject to the availability of funds, the program would provide tuition for up to 90 credits, or the equivalent of two years of full enrollment, at Washington's community or technical colleges for eligible students. Students are eligible if their families fall below specified income levels, have graduated from high school (or earned a high school equivalency), and have not previously earned an associate's degree, among other requirements. Additionally, community and technical colleges would be required to provide wraparound services for these students to promote retention and degree completion.

While most provisions of HB 2374 are directed towards community and technical colleges, Section 4 would impact the University of Washington. It requires state universities and colleges to offer students who transferred from a community or technical college at which they received wraparound services a quarter or semester-long student success course, intensive advising, or a peer advising or mentoring program. Please see the expenditures section for additional analysis.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

The UW has over 43,000 undergraduate students spread across its Bothell, Seattle, and Tacoma campuses. Over 6,600 of these are students who transferred from a Washington state community or technical college. This number will likely increase should this measure pass, especially at UW Bothell and Tacoma which take on a significant share of transfer students and where there is additional enrollment capacity.

Below are the expected costs to implement HB 2374 at UW's three campuses. It is unclear from the text of the bill when UW will be required to start supporting transferring Washington Promise students. However, to better provide for these students, and to have time to hire and train new support staff, the UW expects it will need funding starting in FY25.

UW BOTHELL:

UW Bothell has a peer coaching program for all first-year students. This program is currently not available for transfer students. To extend this program's support to incoming transfer students, there is a need to augment capacity by hiring additional peer coaches and a counseling service coordinator. Therefore, the following is requested:

1.57 FTE split between ten Student Peer Coaches (salary: \$41,538; benefits rate: 21.2 percent). Currently, UW Bothell maintains a ratio of one peer coach for every 45 first year students. Assuming less than half of transfer students (approximately 475) will be eligible for support under this bill, 10 peer coaches are required to maintain a similar ratio. Peer coaches work approximately 326 hours per year, or .157 FTE.

1 FTE for a Counseling Service Coordinate (salary: \$68,000; benefits rate: 30.0 percent). In addition to overseeing the expanded peer coaching program, this staff member will be supporting enrollment programs, advising, and program assessments for transfer students.

UW SEATTLE:

UW Seattle currently has a transition course for first-year students that can be enhanced to support Washington Promise Program recipients. The following is requested to support expansion of this program:

1 FTE for an Academic Advisor (salary: \$67,392; benefits rate: 30.0 percent). This new advisor will track current transfer students in the program, provide academic advising, and help connect students with other support resources.

UW Seattle also plans to support transfer students with peer mentors as required by this measure. However, it is expected that associated costs can be absorbed using current resources given the smaller proportion of eligible transfer students compared to UW Bothell and Tacoma.

UW TACOMA:

UW Tacoma’s transfer students make up over half of the campus’s student body. To support this large population, the following is requested:

1 FTE for an Academic Support Specialist (salary: \$60,000; benefits rate: 30.0 percent). This position will oversee new peer coaching staff (Pack Advisors), manage wraparound services, engage in the academic advising process, and be a resource for prospective students.

1.57 FTE split between several Student Peer Coaches (salary: \$41,538; benefits rate: 21.2 percent). These positions are similar to those at UW Bothell. UW Tacoma has a much larger transfer student population and expects a significant percentage of future transfers to qualify for wraparound services under the bill. Therefore, at a minimum, the same support as is being requested at UW Bothell will be needed for UW Tacoma.

Overall, the combined total cost to UW's three campuses from HB 2374 is estimated to be approximately \$412,000 per fiscal year.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	412,090	412,090	824,180	824,180
Total \$			0	412,090	412,090	824,180	824,180

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years		6.1	3.1	6.1	6.1
A-Salaries and Wages		325,821	325,821	651,642	651,642
B-Employee Benefits		86,269	86,269	172,538	172,538
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	412,090	412,090	824,180	824,180

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Academic Advisor (UW Seattle)	67,392		1.0	0.5	1.0	1.0
Academic Support Specialist (UW Tacoma)	60,000		1.0	0.5	1.0	1.0
Counseling Service Coordinator (UW Bothell)	68,000		1.0	0.5	1.0	1.0
Student Peer Coaches (UW Bothell)	41,538		1.6	0.8	1.6	1.6
Student Peer Coaches (UW Tacoma)	41,538		1.6	0.8	1.6	1.6
Total FTEs			6.1	3.1	6.1	6.1

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 2374 HB	Title: Washington promise program	Agency: 365-Washington State University
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Saranda Ross	Phone: 360-786-7068	Date: 01/16/2024
Agency Preparation: Emily Green	Phone: 5093359681	Date: 01/22/2024
Agency Approval: Chris Jones	Phone: 509-335-9682	Date: 01/22/2024
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 01/23/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

HB 2374 relates to establishing the Washington Promise program, which provides for affordable access to community and technical colleges.

Section 1 of this bill establishes the Washington Promise program to make the first two years of college affordable and accessible to all citizens of the state of Washington. This will be done through offering a tuition waiver for eligible students enrolled in an associate's degree or certificate programs offered by Washington's community and technical colleges.

Section 3 of this bill outlines requirements for the tuition waiver.

Section 3 (7) (a) establishes the creation of wraparound services that increase student retention and degree or certificate completion rates. These wraparound services may include mentoring and advising services. These services will be established by the community and technical college board in consultation with Washington Student Achievement Council (WSAC).

Section 4 of this bill would require Washington State University (WSU) to offer students who transferred from a community or technical college with wraparound service support a semester-long student success course, intensive advising, or a peer mentoring program.

WSU meets the transfer student programming requirements of this bill as it currently offers robust transfer student programming offered across the WSU System. WSU requires that all transfer students participate in mandatory intensive advising. Additionally, transfer students must attend orientation which provides additional resources to transition to a four-year college. All six campuses maintain a Transfer Student Center that focuses on transfer-related issues. WSU currently offers a transfer student seminar course at multiple campuses and could readily expand this course into an online format through WSU Global Campus.

WSU estimates that this bill would result in a substantial loss in tuition revenue. Potential students could elect to enroll in a two-year program should they meet the financial thresholds outlined in this bill. This loss would be indeterminate, but greater than \$50K

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

WSU anticipates a loss of tuition revenue due enrollment losses should potential students elect to enroll into a two-year program. Lost revenue can be scaled to \$11,555 (annual Resident Undergraduate Tuition) per lost enrollment.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 2374 HB	Title: Washington promise program	Agency: 370-Eastern Washington University
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Operating Expenditures from:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Saranda Ross	Phone: 360-786-7068	Date: 01/16/2024
Agency Preparation: Tammy Felicijan	Phone: (509) 359-7364	Date: 01/19/2024
Agency Approval: Tammy Felicijan	Phone: (509) 359-7364	Date: 01/19/2024
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 01/23/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

HB 2374 intends to establish the Washington Promise Program to provide affordable access to community and technical colleges.

The intent is to establish a program, offering a tuition waiver for up to two years of credits for eligible students enrolled in associate degree or certificate programs offered by community and technical colleges. The program is intended to provide other support to students as well, including student orientation, peer mentoring, and basic needs assistance to fill the gap left from Pell grants and other federal financial aid.

The bill also provides tuition waivers for up to 90 credits to be earned within six years of enrollment or the equivalent of two years of full-time enrollment beginning with the 2026-27 academic year.

Fiscal impact to Eastern Washington University has the potential to be significant but indeterminate with a potential for substantial loss of tuition revenue, as well as auxiliary revenue, with potential freshmen, first time in college, and sophomore students choosing to enroll in a community college program instead of pursuing enrollment at EWU.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

Indeterminate cash receipt impact

Eastern Washington University is located in Spokane County, along with the Community Colleges of Spokane and therefore enroll students from somewhat similar demographics. Eastern anticipates that there would be substantial loss of tuition revenue related to those students enrolling at the Community Colleges of Spokane under a free tuition model.

This bill would provide a free route option, including other benefits such as a pre-enrollment orientation program, student success courses that provide advising and peer support and teaches essential skills for college success, as well as an annual \$500 college basic attendance grant for books and other related higher education expenses, and a transit pass for public transit. Given the option of low-cost tuition or free tuition for two years of full-time enrollment, students and families deeply focused on college affordability would look to the free tuition model and therefore negatively impact tuition revenue at EWU.

It would be difficult to compete against a free tuition statewide program designed to recruit students into the community college environment. Program benefits also increase by the cost of attendance inflation rate, which is different from the rate used to determine tuition increases, allowing community college benefits to grow faster than tuition revenue.

While the potential for transfer students to EWU after the completion of an associate degree exists, there is no guarantee that those transfer students would choose EWU over other options. The potential loss is two years of tuition revenue for each student choosing this route. Losses would not only include tuition revenue, but also auxiliary revenue associated with on-campus provisions such as housing and dining facilities.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Indeterminate Expense impact

Section 4 would require EWU to offer students who transfer to EWU from a community or technical college where they received wraparound services a quarter student success course, intensive advising, or a peer advising or mentoring program. The associated costs of offering one of the three options of support are indeterminate as it is unknown how many students will take advantage of the Washington Promise Program nor how many would decide to transfer to EWU.

Student Success Course:

If EWU were to create a Student Success Course tailored specifically for students transferring through the Washington Promise program, it would be essential to incorporate additional and potentially resource heavy advising and peer mentoring services.

The development of such a course to align with the requirements of this legislation would entail indeterminate costs. These costs would encompass course development, section offerings, associated faculty expenses, and potential adjustments to existing policies and graduation requirements. A comprehensive approach to address the unique needs of students in the Washington Promise program would require thoughtful consideration and strategic planning to ensure its effectiveness and successful implementation.

Intensive advising:

Intensive advising services, also frequently referred to as wraparound advising, implies a low advisor to student caseload ratio. Intensive/wraparound advising services would ideally have a total caseload of 75-150 students for each professional advisor. Indeterminate costs to offer intensive advising would include additional advisors (at least 2 FTE), a Director to oversee the program and provide professional development to keep up with current practices. Annual cost of an Advisor-\$75,000-77,600 with benefits, cost of an Assistant Director/Director with benefits = \$100,000-\$111,500.

Peer advising or mentoring program:

EWU currently has a peer advising/mentoring program that could fill the requirements of this legislation and meet the needs of the incoming population. Students accustomed to using a similar advising/mentoring service through the Washington Promise program could see high utilization rates at EWU. Indeterminate costs would include technology upgrades and additional student mentors dependent upon added caseload.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.
--

III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.
--

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 2374 HB	Title: Washington promise program	Agency: 375-Central Washington University
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Operating Expenditures from:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Saranda Ross	Phone: 360-786-7068	Date: 01/16/2024
Agency Preparation: Alexa Orcutt	Phone: 5099632955	Date: 01/19/2024
Agency Approval: Lisa Plesha	Phone: (509) 963-1233	Date: 01/19/2024
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 01/23/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

HB 2374 intends to establish the WA promise program to assist in making the first two years of college affordable and accessible to all WA state citizens by offering a tuition waiver to eligible students enrolled in an associate degree or certificate program offered by WA's CTCs. Its purpose is to encourage WA residents to complete an associate degree, workforce training certificate, or apprenticeship program leading to better job opportunities and increasing HS graduation and equivalency program completion.

Program implementation would include student orientation and success courses, peer mentoring, and assistance meeting basic needs (food, housing, childcare). The program is intended to provide tuition and other supports to students, filling the gap from federal Pell grants and other federal financial aid that a student qualifies for upon completing the FAFSA.

Benefits to program recipients include an award for an amount up to the cost of tuition and fees as defined in RCW 28B.15.020 and S&S fees as defined in RCW 28B.15.041, less all other gift aid, intensive advising, a pre-enrollment orientation program or a quarter/semester to year-long student success course that provides advising, peer support, and teaches essential skills for college success, an annual \$500 college basic attendance grant for other related higher education expenses and a transit pass for public transit serving the community or technical college at which the program recipient is enrolled. Program recipients with eligible dependent children are eligible for subsidized childcare and early learning programs.

Section 4 would require state universities, regional universities, and the state college to offer students who transferred from a CTC at which they received wraparound services under section 3(7) of this act a quarter/semester long student success course, intensive advising, or a peer advising or mentoring program.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

Because this proposed legislation would provide free tuition to students attending a CTC, CWU would expect to see a decrease in first and second-year student enrollment. CWU's main campus is within an hour's drive of three community college campuses located in Wenatchee, Moses Lake, and Yakima, where we are already competing for enrollment. Students seeking a more economical choice may attend one of those community colleges for two years through the Washington Promise Program rather than attend CWU during their first two years. It is impossible to know how many students might enroll at a CTC through the Washington Promise Program who would otherwise have attended CWU, but we would expect to see losses in tuition, fee revenue, housing, and dining, severely impacting our operations and ability to meet our long term debt obligations.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Section 4 would require CWU to offer students who transfer to our university from a community or technical college where they received wraparound services a quarter or semester-long student success course, intensive advising, or a peer advising or mentoring program. The associated costs to offer one of the three options of support are indeterminate as it is impossible to know how many students will take advantage of the Washington Promise Program nor how many would decide to transfer to CWU.

Student Success Course:

If CWU were to develop a Student Success Course targeted toward the student population transferring through the Washington Promise program it would need to include additional advising/peer mentoring services to be a mechanism for connection and belonging that wouldn't be as intensive as a standalone advising/peer mentoring program. The development of a new course to meet the requirements of this legislation would include indeterminate costs of course development, section offerings, associated faculty costs, and changes to policies and graduation requirements.

Intensive advising:

Intensive advising services, also frequently referred to as wraparound advising, implies a low advisor to student caseload ratio. Intensive/wraparound advising services would ideally have a total caseload of 75-150 students. Indeterminate costs to offer intensive advising CWU would include the need to hire additional advisors (at least 2 FTE), an assistant director/director to oversee the program and provide professional development to keep up with current practices/tactics. Annual cost of an Advisor- \$75,000-77,600 with benefits and including an estimate of salary increases between now and Fall 2026/2027. Annual cost of an Assistant Director/Director with benefits = \$100,000-\$111,500.

Peer advising or mentoring program:

CWU currently has a peer advising/mentoring program that could fill the requirements of this legislation and meet the needs of the incoming population. Students accustomed to using a similar advising/mentoring service through the Washington Promise program could see high utilization rates at CWU. Indeterminate costs would include technology upgrades and additional student mentors dependent upon added caseload.

Additional indeterminate impacts include increasing Admissions recruiting efforts to include more transfer, online, and out-of-state students. An increase in online education, technology needs, and associated costs, and an evaluation of our transfer articulation policies to better accommodate transfer students without a DTA.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 2374 HB	Title: Washington promise program	Agency: 376-The Evergreen State College
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.5	0.5	0.5	0.5	0.5
Account					
General Fund-State 001-1	0	44,489	44,489	83,831	87,829
Total \$	0	44,489	44,489	83,831	87,829

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Saranda Ross	Phone: 360-786-7068	Date: 01/16/2024
Agency Preparation: Daniel Ralph	Phone: 360-867-6500	Date: 01/19/2024
Agency Approval: Lisa Dawn-Fisher	Phone: 564-233-1577	Date: 01/19/2024
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 01/23/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

HB2374 relates to establishing the Washington Promise program, which would provide affordable access to state community and technical colleges.

Section 4 requires the college to offer students who have transferred from a community or technical college at which they received wraparound services created under section 3 of this act a quarter or semester long student success course, intensive advising, or a peer advising or mentoring program.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

The Washington promise program could reduce the number of incoming freshmen and sophomores upon implementation. This would result in an indeterminate loss of tuition revenue beginning in FY 2025.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

In order to meet the requirement to provide intensive advising, The Evergreen State College will require an additional 0.5 FTE Academic and Career advisor position. Salary and benefit costs for this position are estimated at \$38,489 in FY 2025 with costs growing by 3% each fiscal year through FY 2029. Set up costs of \$6,000 in goods and services will be needed for the new position, including a computer and software licenses. Ongoing costs for goods and services are estimated at \$2,000/fiscal year for FY 2026 - FY 2029.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	44,489	44,489	83,831	87,829
Total \$			0	44,489	44,489	83,831	87,829

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.5	0.5	0.5	0.5	0.5
A-Salaries and Wages		26,679	26,679	55,783	59,181
B-Employee Benefits		11,810	11,810	24,048	24,648
C-Professional Service Contracts					
E-Goods and Other Services		6,000	6,000	4,000	4,000
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	44,489	44,489	83,831	87,829

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Academic and Career Advisor	51,804	0.5	0.5	0.5	0.5	0.5
Total FTEs		0.5	0.5	0.5	0.5	0.5

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 2374 HB	Title: Washington promise program	Agency: 380-Western Washington University
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Operating Expenditures from:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Saranda Ross	Phone: 360-786-7068	Date: 01/16/2024
Agency Preparation: Anna Hurst	Phone: 360-650-3569	Date: 01/19/2024
Agency Approval: Anna Hurst	Phone: 360-650-3569	Date: 01/19/2024
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 01/23/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

HB 2374 intends to establish the Washington Promise Program to provide affordable access to community and technical colleges.

Section 4. mandates that regional universities offer a quarter or semester-long student success course, intensive advising, or a peer advising/mentoring program to students who transferred from community or technical colleges providing wraparound services. These options are already available at WWU. If transfer numbers and participation increase resulting from this legislation, there could be a need to expand these programs. Given the uncertainty in future demand, the impact on our existing programs is indeterminate.

WWU could see a substantial decrease in tuition and auxiliary revenue if students choose to enroll in community/technical colleges rather than WWU. The impact to cash receipts is indeterminate but expected to be greater than 50k.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

Indeterminate but greater than 50k.

This bill intends to establish the Washington Promise Program and provide affordable access to community and technical colleges. Western Washington University expects this legislation would result in more students choosing to enroll in community or technical community colleges (including nearby Bellingham Technical College and Whatcom County Community College) for their freshman and sophomore years. This could result in a two to four-year loss of tuition and auxiliary revenue for each student choosing this option. While students will have the option to transfer to WWU after completing their associate degree, there is no guarantee those transfer students would choose to continue with a four-year degree and also choose to pursue that degree at WWU.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Section 4. mandates that regional universities offer a quarter or semester-long student success course, intensive advising, or a peer advising/mentoring program to students who transferred from community or technical colleges providing wraparound services. These options are already available at WWU. If transfer numbers and participation increase resulting from this legislation, there could be a need to expand these programs. Given the uncertainty in future demand, the impact on our existing programs is indeterminate. We could need to hire additional FTE at an annual cost of \$73,150 per advisor (wages + 33% benefits) if more students require intensive advising services. Typically advisors have a total caseload of 250 students, though the intensive/wraparound services may require a lower advisor to student caseload and thus necessitate more than one FTE.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 2374 HB	Title: Washington promise program	Agency: 699-Community and Technica College System
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
Account					
General Fund-State 001-1	0	367,000	367,000	17,067,000	67,017,000
Community/Technical College Capital Projects Account-State 060-1	0	0	0	205,000	1,413,000
Inst of HI ED-Operating Fees Acct-Non-Appropriated 149-6	0	0	0	1,467,000	10,111,000
Institutions of Higher Education - Associated Students' Account-Non-Appropriated 522-6	0	0	0	199,000	1,369,000
Total \$	0	367,000	367,000	18,938,000	79,910,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Saranda Ross	Phone: 360-786-7068	Date: 01/16/2024
Agency Preparation: Brian Myhre	Phone: 360-704-4413	Date: 03/13/2024
Agency Approval: Stephanie Winner	Phone: 360-704-1023	Date: 03/13/2024
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 03/14/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

This bill would establish the Washington Promise Program to provide affordable access to community and technical colleges. The intent of the Program is to make the first two years of college affordable and accessible to all citizens of the state by offering a tuition waiver for eligible students enrolled in associate degree or certificate programs offered by the community and technical college system. The Program would be implemented in phases.

SECTION 3

Starting in the 2026-27 academic year, the Washington Promise Program is to provide up to 90 credits to be earned within six years of the date of enrollment or the equivalent of two years of full-time enrollment of tuition-free community or technical college, whichever comes first.

The Office of Student Financial Assistance (Office) shall award grants to program recipients for an amount up to the cost of tuition and fees as defined in RCW 28B.15.020, and services and activities fees as defined in RCW 28B.15.041, less all other gift aid.

To become a Program recipient, an eligible student:

- Must have graduated from a public high school or earned a high school equivalency certificate in the state within 15 calendar months prior to enrolling in a community or technical college.
- Must not have previously earned an associate degree.
- Must be enrolled at least part time in an eligible degree or certificate program at a community or technical college.
- Must complete the free application for federal student aid or the Washington application for state financial aid for the academic year in which they seek eligibility for the program.
- Must be a resident student.
- Must have a family income that does not exceed 200 percent of the state median family income, adjusted for family size as established and updated annually by the student achievement council.

Beginning with the 2028-29 academic year, the definition of an eligible student is expanded to include an individual who:

- Has graduated from a public high school or earned a high school equivalency certificate in the state.
- Has not have previously earned an associate degree.
- Is enrolled at least part time in an eligible degree or certificate program at a community or technical college.
- Has completed the free application for federal student aid or the Washington application for state financial aid for the academic year in which they seek eligibility for the program.
- Is a resident student.
- Has a family income that does not exceed 150 percent of the state median family income, adjusted for family size as established and updated annually by the student achievement council.

Program recipients must receive intensive advising for student success from the community or technical college they are enrolled. "Intensive Advising is to be defined by the State Board for Community and Technical Colleges (SBCTC) in consultation with the Washington Student Achievement Council (WSAC).

For Program recipients with median family income at or below 100% of the state median family income or who are eligible for the Washington College Grant, the SBCTC is to develop a plan to provide recipients with a pre-enrollment orientation program, or a quarter, semester or year-long student success course that provides advising and peer support and teaches essential skills for college success.

The SBCTC is to provide the plan to the relevant committees of the Legislature by December 1, 2024, and begin implementation of the plan in the 2025-26 academic year.

Program recipients with median family incomes at or below 150 percent of the state median family income must receive an annual \$500 College Basic Attendance Grant for books and other related higher education expenses and a transit pass for public transit serving the community or technical college at which the program recipient is enrolled.

By June 30, 2025, the SBCTC, in consultation with WSAC, shall adopt a menu of evidence-based wraparound services that increase student retention and degree or certificate completion rates. The menu of wraparound services must be updated every five years.

Each community or technical college district shall devise a plan for providing wraparound services based on the needs of the population the district serves and include evidence-based wraparound services identified in the menu created in this subsection. Wraparound services may include collaborations with not-for-profit and community-based organizations using evidence-based mentoring and advising. Each community or technical college district shall submit its plan to the SBCTC for approval by December 1, 2025, and every five years thereafter.

Wrap-around services must be provided by the community or technical college in which they are enrolled to all Program recipients for the purpose of reducing, or helping to reduce, barriers that threaten completion of their degree or certificate program. Program recipients who are considered first generation college students or members of other groups whose retention and completion rates are lower than target rates set by the board must be offered additional evidence-based wraparound services including mentoring and peer support programs.

Program recipients with eligible dependent children are eligible for subsidized child care and early learning programs which are accredited through Head Start, the Early Childhood Education and Assistance Program, or a public school system at the community or technical college, or in the community.

By December 1, 2026, and annually thereafter, the SBCTC is to report to the Legislature on the following impacts of the Program:

- Program recipient enrollment in eligible degree or certificate programs.
- Program recipient completion rates of credits, certificates, and degrees.
- The cost of implementation, including the cost per program recipient.
- Additional resources used to meet program recipient needs, such as counseling, precollege courses, child care, or transportation.
- The number of program recipients receiving wraparound services, the number of schools providing wraparound services, and the resources needed to provide wraparound services.
- Evidence relating to changes in student retention and degree or certificate completion rates for different student populations divided, to the extent possible, by type of wraparound services students received.

SECTION 6

The SBCTC and the Office of the Superintendent of Public Instruction shall create a notice about the Washington College Grant, the Washington Promise Program, and the benefits and opportunities of postsecondary education. The notice must be provided to individuals upon registration for the test to earn a high school equivalency certificate and issuance of a high school equivalency certificate.

SECTION 7

WSAC, in collaboration with the SBCTC, shall conduct a study on the effectiveness of the Program including, but not limited to:

- Increases in enrollment in community or technical colleges.
- Changes in enrollments elsewhere in institutions of higher education.
- Changes in high school graduation or equivalency program completion rates.
- Changes in student persistence, completion, and time to degree rates in eligible degree or certificate programs.
- An analysis on the demand for student services, such as advising and student success courses.

- Recommendations to improve student services and outcomes.
- The financial impact of the Program on recipients.

WSAC shall report its findings to the Legislature by December 1, 2028. This section expires August 1, 2029.

SECTION 9

The SBCTC may adopt and amend rules as necessary to implement the provisions of this bill.

SECTION 10

If the legislature does not appropriate enough funding to support the statewide implementation of section 3(1) of this act in full, the SBCTC is required to provide matching grants to community or technical college districts based on the appropriation received to implement a program offering tuition free community or technical college for recent graduates of high schools within the region served by the college or college district. The community or technical college districts shall partner with local governments and private entities to secure match funding. Programs may include a free "13th year," under which up to 45 credits may be obtained tuition free in the 15 months following graduation from a public high school or obtaining a high school equivalency certificate. The board shall adopt criteria for the grants, prioritizing aid for at-risk students and programs with funding partners.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

Please see attachment for a discussion of cash receipts impacts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Please see attachment for a discussion of expenditure impacts.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	367,000	367,000	17,067,000	67,017,000
060-1	Community/Technical College Capital Projects Account	State	0	0	0	205,000	1,413,000
149-6	Inst of HI ED-Operating Fees Acct	Non-Appropriated	0	0	0	1,467,000	10,111,000
522-6	Institutions of Higher Education - Associated Students' Account	Non-Appropriated	0	0	0	199,000	1,369,000
Total \$			0	367,000	367,000	18,938,000	79,910,000

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years					
A-Salaries and Wages		253,000	253,000	12,344,000	49,850,000
B-Employee Benefits		88,000	88,000	4,294,000	17,339,000
C-Professional Service Contracts					
E-Goods and Other Services		26,000	26,000	1,253,000	5,057,000
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services				1,047,000	7,664,000
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	367,000	367,000	18,938,000	79,910,000

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

II. B - Cash Receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

SECTION 3 – WASHINGTON PROMISE PROGRAM

Sections 3(1) & (2) – Tuition Grants

Beginning in the 2026-27 academic year, eligible recipients would receive grant awards for up to 90 credits at a community or technical college. If more students enroll in college due to the incentives provided by the Washington Promise Program, there would be an increase in the amount of tuition and fees collected for those additional students. It is expected that enrollments in the community and technical college system will increase due to the awards offered to students in the Program. The incremental increase in enrollments would result in a corresponding increase in cash receipts due to the enrollments.

For the purposes of this fiscal note, the enrollment increases experienced by Tennessee community colleges, due to the Tennessee Promise Program, will be used to project the increase in enrollment as a result of the Washington Promise Program. The Tennessee college system has experienced a 14% increase in first-time freshmen enrollment at community colleges.

The “Base FTE” in the following calculations are the number of students that would meet the eligibility criteria in the bill and are estimates based on estimated 2023-24 enrollment data. Additional cash receipts would result from increases in enrollments over the “Base FTE”, due to the incentives of the Washington Promise program. Note: Eligibility for grant awards would change for the 2028-29 academic year and would expand the number of students receiving Promise Awards. This will result in a significant increase in tuition revenue compared to the prior year.

The cash receipts calculations shown below are based on the 2023-24 academic year tuition and fees amount of \$4,772 per FTE. The projected increases shown below are based on the student eligibility requirements of the applicable time period.

Fiscal Year	Academic Year	"Base" FTE	Increase Percentage	FTE Increase	Operating Fee	Building Fee	S&A Fee	Total Fee
FY26	2025-26	-	-	-	-	-	-	-
FY27	2026-27	2,800	14%	392	1,467,000	205,000	199,000	1,871,000
FY28	2027-28	5,600	14%	784	2,934,000	410,000	397,000	3,741,000
FY29	2028-29	13,700	14%	1,918	7,177,000	1,003,000	972,000	9,152,000
FY30	2029-30	11,400	14%	1,596	5,972,000	835,000	809,000	7,616,000

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

There are several provisions of the bill that would have expenditure impacts. Please note that the eligibility requirements for provisions in the bill vary. Because of this, student populations used for calculations vary, depending on the eligibility criteria for specific items in the bill.

This bill would have the following expenditure impact.

SECTION 3 – WASHINGTON PROMISE PROGRAM

Sections 3(1) & (2) – Tuition Grants

Beginning in the 2026-27 academic year, eligible recipients would receive grant awards for up to 90 credits at a community or technical college. If more students enroll in college due to the incentives provided by the Washington Promise Program, there would be an increase in faculty and staff expenditures due to the increase in the number of students attending community and technical colleges. The projected increases in expenditures are shown below and are based on estimated 2024-25 academic year enrollment data and established tuition and fees for the 2023-24 academic year. Amounts shown below would be from FY25 onward.

Fiscal Year	Academic Year	Student FTE Increase	State Support	Operating Fee	Building Fee	S&A Fee	Total
FY26	2025-26	-	-	-	-	-	-
FY27	2026-27	392	4,806,000	1,467,000	205,000	199,000	6,677,000
FY28	2027-28	784	9,613,000	2,934,000	410,000	397,000	13,354,000
FY29	2028-29	1,918	23,517,000	7,177,000	1,003,000	972,000	32,669,000
FY30	2029-30	1,596	19,569,000	5,972,000	835,000	809,000	27,185,000

Section 3(4) – Intensive Student Advising

Program recipients must receive intensive advising for student success from the community or technical college where they are enrolled. The current ratio of advisors is 1 per 600 students. “Intensive Advising” is assumed to require an advisor ratio of 1 per 150 students. Achieving this ratio will require additional Academic Advisors. It is assumed the additional Advisors would be needed starting In FY27, which is the first year students can participate in the Washington Promise Program. The following cost would result:

- FY27 – 20 FTE Academic Advisor X \$81,000 (salary and benefits) = \$1,620,000
- FY28 – 39 FTE Academic Advisor X \$81,000 (salary and benefits) = \$3,159,000
- FY29 – 104 FTE Academic Advisor X \$81,000 (salary and benefits) = \$8,424,000
- FY30 – 85 FTE Academic Advisor X \$81,000 (salary and benefits) = \$6,885,000

Section 3(5) – Plan and Implementation for Student Success Course

For Program Recipients with median family income at or below 100% of the state median family income or who are eligible for the Washington College Grant, the SBCTC is to develop a plan to provide recipients with a pre-enrollment orientation program, or a quarter, semester or year-long student success course that provides advising and peer support and teaches essential skills for college success.

The incentives of the Washington Promise Program would mean that additional students meeting the eligibility requirements of the Program would enroll at community and technical colleges. This would drive additional workload for instructors to provide student success courses. Since existing students, including those receiving the Washington College Grant, already have access to student success courses, this fiscal note includes only the cost for additional students receiving a Promise Grant. Since there would be no Program Recipients until the 2026-27 academic year, costs would start in FY27.

Assuming 25 students per class with each instructor teaching 4 classes, the following additional faculty would be needed:

- FY27 – 5 FTE Faculty X \$107,000 (salary and benefits) = \$ 535,000
- FY28 – 10 FTE Faculty X \$107,000 (salary and benefits) = \$1,070,000
- FY29 – 25 FTE Faculty X \$107,000 (salary and benefits) = \$2,675,000
- FY30 – 21 FTE Faculty X \$107,000 (salary and benefits) = \$2,247,000

Section 3(6) – Transit Pass

The Washington Student Achievement Council fiscal note assumes the community and technical colleges would be responsible for providing transit passes to program recipients. The following costs would result based on a system-wide average of \$270 per academic year.

Fiscal Year	Academic Year	Program Recipients	Increase Percentage	Headcount Increase	Total Headcount	Transit Pass	Total Costs
FY27	2026-27	3,400	14%	476	3,876	270	1,047,000
FY28	2027-28	6,800	14%	952	7,752	270	2,093,000
FY29	2028-29	18,100	14%	2,534	20,634	270	5,571,000
FY30	2029-30	15,000	14%	2,100	17,100	270	4,617,000

SECTION 3 – WRAP-AROUND SERVICES

Section 3(7)(a) – Develop Wrap-Around Services Menu

By June 30, 2025, the SBCTC, in consultation with WSAC, shall adopt a menu of evidence-based wraparound services that increase student retention and degree or certificate completion rates. The menu of wraparound services must be updated every five years.

The following SBCTC staff would be needed in to develop the wrap-around services menu:

0.5 FTE SBCTC Student Services Director X \$181,000 (salary and benefits) = \$91,000

1.0 FTE SBCTC Policy Associate X \$140,000 (salary and benefits) = \$140,000

Total Cost – \$231,000 FY25 and every five years thereafter

Section 3(7)(b) – Develop Wrap-Around Services Plans

Each community or technical college district shall devise a plan for providing wraparound services based on the needs of the population the district serves and include evidence-based wraparound services identified in the menu by the SBCTC. Each community or technical college district shall submit its plan to the SBCTC for approval by December 1, 2025, and every five years thereafter.

The following staff at each college would be needed to develop the wrap-around services plans:

0.25 FTE College VP of Student Services X \$189,000 (salary and benefits) = \$47,000

0.50 FTE College Policy Associate X \$115,000 (salary and benefits) = \$57,000

\$47,000 + \$57,000 = \$104,000

34 colleges X \$104,000 = \$3,536,000 FY26 and every five years thereafter

Section 3(7)(c) – Implement Wrap-Around Services

Wrap-around services must be provided by the community or technical college in which they are enrolled to all Program recipients for the purpose of reducing, or helping to reduce, barriers that threaten completion of their degree or certificate program.

The following staff at each college would be needed to provide wrap-around services for program recipients:

0.5 FTE College Director of Academic Advising X \$115,000 (salary and benefits) = \$57,000

1.0 FTE College Program Specialist 3 X \$101,000 (salary and benefits) = \$101,000

\$57,000 + \$101,000 = \$158,000

34 colleges X \$158,000 = \$5,372,000 FY27 onward

SECTIONS 3 and 7 – REPORTS AND STUDY

SECTION 3 – Report on Program Impacts

By December 1, 2026 and annually thereafter, the SBCTC is required to prepare a report for the Legislature on the impact of the Washington Promise Program

SECTION 7 – Program Effectiveness Study and Report

The SBCTC is directed to collaborate with WSAC to conduct a study on the effectiveness of the Washington Promise Program. WSAC shall report its findings to the Legislature by December 1, 2028.

Staff time will be needed to collect, analyze, and report on the data required for the study and reports listed above.

FY25

Develop tracking tools and procedures for new data elements and provide training to colleges:

0.75 FTE Technical Analyst X \$136,000 (salary and benefits) = \$102,000

Design data collection and reporting tools:

0.25 FTE Policy Research Associate X \$136,000 (salary and benefits) = \$34,000

FY26

Maintain and enhance data tracking tools:

0.5 FTE Technical Analyst X \$136,000 (salary and benefits) = \$68,000

Research to develop report and provide reporting support to colleges:

0.3 FTE Policy Research Associate X \$136,000 (salary and benefits) = \$41,000

FY27

Data reporting for annual report beginning December 1, 2026 and annually thereafter:

0.2 FTE Policy Research Associate X \$136,000 (salary and benefits) = \$27,000

FY28

For data reporting for annual report:

0.2 FTE Policy Research Associate X \$136,000 (salary and benefits) = \$27,000

For mandated effectiveness study:

0.25 FTE Policy Research Associate Director X \$136,000 (salary and benefits) = \$41,000

FY29

For data reporting for annual report:

0.2 FTE Policy Research Associate X \$136,000 (salary and benefits) = \$27,000

For mandated effectiveness study:

0.25 FTE Policy Research Associate Director X \$162,000 (salary and benefits) = \$41,000

Individual State Agency Fiscal Note

Bill Number: 2374 HB	Title: Washington promise program	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Saranda Ross	Phone: 360-786-7068	Date: 01/16/2024
Agency Preparation: Lindsey Ulrich	Phone: 3607256420	Date: 01/30/2024
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 01/30/2024
OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 01/30/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Summary of HB 2374

Section 1 – New Section

The legislature intends to establish the Washington promise program to help make the first two years of college affordable and accessible to all Washington state citizens, filling the gap of federal financial programs. The legislature intends to implement the promise program in phases. Promise programs are proven to increase high school graduations rates, because students know they can attend a community or technical college regardless of their family income.

Section 2 – New Section

Provides definitions for this chapter.

Section 3 – New Section

Outlines the requirements to be an eligible recipient of the Washington promise program. The office of student financial assistance shall administer the program and award grants. Depending on the program recipient's median family income, they may also be eligible for additional financial assistance, including the basic attendance grant and transit pass.

Section 4 – A new section is added to chapter 28B.10.RCW

State colleges shall offer transfer students that received wraparound services a quarter or semester long student success course or mentoring program.

Section 5 – A new section is added to chapter 28A.230 RCW

(1) The state board of education (SBE) and office of the superintendent of public instruction (OSPI) shall adopt learning requirements and a curriculum for every high school junior and senior to learn about financial assistance programs and benefits of postsecondary education.

(2) Beginning in the 2025-26 academic year, high school graduation requirements established by SBE must include student and parent participation in completing the free application for federal student aid (FAFSA) and the Washington application for state financial aid (WASFA).

Section 6 – Amended RCW 28B.50.536 and 2013 c 39 s 9.

(4) The college board and OSPI will create a notice about the Washington college grant and Washington promise program. The notice must be provided to individuals upon registration for the high school equivalency test and issuance of a high school equivalency certificate.

Section 7 – New Section

A study must be conducted on the effectiveness of the program and reported to legislature by December 1, 2028. This section expires August 1, 2029.

Section 8 – New Section

The caseload forecast council shall estimate anticipated caseload and submit the forecast as required in RCW 43.88C.020.

Section 9 – New Section

The state board for community and technical colleges (SBCTC) may adopt and amend rules to implement this chapter.

Section 10 – New Section

If legislature does not appropriate enough funds, SBCTC shall provide funds and work with local community and technical colleges to provide funds to recent high school graduates.

Section 11 – Amended RCW 43.88C.010 and 2023 c 420.

(7)(d) Added language, “The number of students who are eligible for the Washington promise program and are expected to attend a community of technical college” language used to define caseload.

Section 12 – Amended RCW 28A.230.310 and 2023 c 271 s 7.

(1)(b)(i) Added language, “and the Washington promise program...” to the list of programs that need to be included in high school financial aid advising.

Section 13 – Amended RCW 28A.230.212 and 2023 c 271 s 3.

(6)(d)(i) Added language, “the Washington promise program...” to the list of programs that need to be included in high school and beyond planning.

Section 14 – Amended RCW 28B.77.300 and 2022 c 214 s 2.

Added language, “and the Washington promise program...” to the list of programs that need be included in statewide marketing campaigns.

Section 15 – New Section

Sections 2, 3, and 7 through 10 of this act constitute a new chapter in Title 28B RCW.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

There is no impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI assumes that school districts would incorporate the work outlined in sections 5, 12, and 13 into the current financial aid advising day and high school and beyond plan communication.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No impact to capital.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.