

Multiple Agency Fiscal Note Summary

Bill Number: 5134 SB	Title: Chinese Americans/schools
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Estimated Cash Receipts

NONE

Agency Name	2025-27		2027-29		2029-31	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	No fiscal impact					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2025-27				2027-29				2029-31			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Washington State Historical Society	.0	34,840	34,840	34,840	.0	0	0	0	.0	0	0	0
Total \$	0.0	34,840	34,840	34,840	0.0	0	0	0	0.0	0	0	0

Agency Name	2025-27			2027-29			2029-31		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2025-27			2027-29			2029-31		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Washington State Historical Society	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2025-27			2027-29			2029-31		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Megan Tudor, OFM	Phone: (360) 890-1722	Date Published: Final 1/14/2025
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Individual State Agency Fiscal Note

Bill Number: 5134 SB	Title: Chinese Americans/schools	Agency: 390-Washington State Historical Society
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2026	FY 2027	2025-27	2027-29	2029-31
Account					
General Fund-State 001-1	34,840	0	34,840	0	0
Total \$	34,840	0	34,840	0	0

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☒ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 01/07/2025
Agency Preparation: Teresa Mattson	Phone: (360) 798-5906	Date: 01/14/2025
Agency Approval: Jennifer Kilmer	Phone: 253-798-5900	Date: 01/14/2025
OFM Review: Megan Tudor	Phone: (360) 890-1722	Date: 01/14/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

This bill would require the WSHS to develop educational curriculum focused on the historical exclusion of Chinese Americans, as well as the "Tacoma Method" of forcibly removing Americans of Chinese descent in 1885. In order to create this curriculum, the Society's Education Manager (Preservation and Museum Specialist 5) will need to coordinate with a non-profit organization representing the Chinese American community, as well as identify a content specialist. The Society will then contract with the community partner and content specialist to create the new curriculum, under the guidance of the WSHS Education Manager. Once created, the curriculum will need to go through graphic design and image usage rights will need to be acquired. Finally, training materials will need to be printed and the new curriculum will need to be marketed to school districts to ensure their awareness. The specific costs for these activities are outlined below:

Staff: 260M PRSV & MUS SP 5 at 4 hours/week x 26 weeks = \$5, 340. [This position is not supported through state funds, but rather local funds which is why we are including this time as an expense]

Materials: Image/AV usage rights – \$2500
Training materials/printing – \$1500
Marketing – \$2500

Consultants: Curriculum developers/Community Partner(s) – \$20,000
Graphic Designer – \$2500

Travel: \$500

TOTAL: \$34, 840

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

WSHS will incur the below costs in the development of curriculum

Staff: 260M PRSV & MUS SP 5 at 4 hours/week x 26 weeks = \$5, 340.

Materials: Image/AV usage rights – \$2500
Training materials/printing – \$1500
Marketing – \$2500

Consultants: Curriculum developers/Community Partner(s) – \$20,000
Graphic Designer – \$2500

Travel: \$500

TOTAL: \$34, 840

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2026	FY 2027	2025-27	2027-29	2029-31
001-1	General Fund	State	34,840	0	34,840	0	0
Total \$			34,840	0	34,840	0	0

III. B - Expenditures by Object Or Purpose

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years					
A-Salaries and Wages	3,923		3,923		
B-Employee Benefits	1,417		1,417		
C-Professional Service Contracts					
E-Goods and Other Services	29,000		29,000		
G-Travel	500		500		
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	34,840	0	34,840	0	0

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5134 SB	Title: Chinese Americans/schools	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

☒ **No Fiscal Impact**

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 01/07/2025
Agency Preparation: Robert Smith	Phone: (360)725-6420	Date: 01/13/2025
Agency Approval: Mike Woods	Phone: (360) 725-6283	Date: 01/13/2025
OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 01/13/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 2(1) of SB 5134 requires that public schools designate time in January for appropriate activities in commemoration of Chinese Americans and Americans of Chinese descent.

Section 2(2) requires that a school district incorporate instruction about the Chinese exclusion act and other relevant historical events into its social studies curriculum when it reviews or adopts such curriculum, effective September 1, 2025. This curriculum is developed and made available free of charge by the Washington State Historical Society in collaboration with a Washington nonprofit organization that advances civic harmony from differing cultural backgrounds. This curriculum may be modified by school districts to incorporate regional elements.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

There are no cash receipts to school districts from this legislation.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

There is no fiscal impact from this legislation. We assume that activities and instruction required in this legislation will happen within the current school day and within ongoing curriculum. The modifications to social studies curriculum are free of charge.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

not applicable.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.