

Multiple Agency Fiscal Note Summary

Bill Number: 5263 SB	Title: Special education funding
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Estimated Cash Receipts

NONE

Agency Name	2025-27		2027-29		2029-31	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI		1,647,469,000		1,932,889,000		2,004,233,000
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2025-27				2027-29				2029-31			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	.1	1,640,030,000	1,647,490,000	1,647,490,000	.0	1,923,821,000	1,932,889,000	1,932,889,000	.0	1,994,664,000	2,004,233,000	2,004,233,000
Total \$	0.1	1,640,030,000	1,647,490,000	1,647,490,000	0.0	1,923,821,000	1,932,889,000	1,932,889,000	0.0	1,994,664,000	2,004,233,000	2,004,233,000

Agency Name	2025-27			2027-29			2029-31		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI			1,647,469,000			1,932,889,000			2,004,233,000
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2025-27			2027-29			2029-31		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Estimated Capital Budget Breakout

NONE

Prepared by: Brian Fechter, OFM

Phone:
(360) 688-4225

Date Published:
Final 1/21/2025

Individual State Agency Fiscal Note

Bill Number: 5263 SB	Title: Special education funding	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	0.1	0.0	0.1	0.0	0.0
Account					
General Fund-State 001-1	706,079,000	933,951,000	1,640,030,000	1,923,821,000	1,994,664,000
WA Opportunity Pathways Account-State 17f-1	3,122,000	4,338,000	7,460,000	9,068,000	9,569,000
Total \$	709,201,000	938,289,000	1,647,490,000	1,932,889,000	2,004,233,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Alex Fairfortune	Phone: 360-786-7416	Date: 01/14/2025
Agency Preparation: Melissa Jarmon	Phone: 360 725-6302	Date: 01/18/2025
Agency Approval: Michelle Matakas	Phone: 360 725-6019	Date: 01/18/2025
OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 01/21/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 NEW

Emphasizes that students receiving special education are entitled to a free and appropriate education per federal law and state statute. The section also denotes special education as an integral part of the state's statutory program of basic education and the state's paramount constitutional duty.

Section 2: Amends RCW 28A.150.390 and 2024 c 229 s 1

(2) Amended

(a) Changes the multiplier for eligible students ages three, up to five years old not yet enrolled in kindergarten from 1.2 to 1.6381.

(b) Amended

Removes language references tiered multipliers for 2020-21 and 2023-24 school years.

General education setting for less than 80 percent of the day was 1.12.

General education setting for less than 80 percent of the day was 1.06.

Eligible students receiving special education multiplier is 1.5289 regardless of time spent in general education settings.

(3) Amended

(b) Removed the section that explains that special education funding is not dependent on the serving districts reporting but rather the resident district numbers. Also, how students from a nonhigh district or attending through an interdistrict agreement should be treated.

(c) Removed the section addressing how the enrollment percentage is calculated and that it does not include Age 3-5 or institutional education enrollment.

Section 3: Amends RCW 28A.150.392 and 224 c 127 s 2

(6) Amended

Updated the high-need student eligibility for safety net awards 2 times the average per-pupil expenditures, for school districts with fewer than 1,000 full-time equivalent students and 2.2 times the average per-pupil expenditures for school districts with 1,000 or more full-time equivalent students to 1.5 times the average per-pupil expenditure as defined in Title 20 U.S.C. Sec. 7801 starting in the 2025-26 school year.

Section 4: This act takes effect September 1, 2025

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

none

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Section 2 OSPI uses caseload forecast enrollment to estimating an increase of \$884,240,000 with the increased multipliers and enrollment cap removal for 2025-26 school year. See attached table for further school year and fiscal year details.

Section 3 OSPI is using 2023-24 school year Safety Net awards to calculate the estimated increase of \$70,382,000 for the 2025-26 school year. OSPI is unable to reasonably estimate any assumed increase to the number of individual student applications that would potentially occur with a lower threshold nor any potential savings to safety net to the state due to the removal of the enrollment CAP or higher multipliers.

Section 3 also will require a change to OSPI rules. OSPI estimates \$20,000 of staff time for the required rule changes in FY 26.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2026	FY 2027	2025-27	2027-29	2029-31
001-1	General Fund	State	706,079,000	933,951,000	1,640,030,000	1,923,821,000	1,994,664,000
17f-1	WA Opportunity Pathways Account	State	3,122,000	4,338,000	7,460,000	9,068,000	9,569,000
Total \$			709,201,000	938,289,000	1,647,490,000	1,932,889,000	2,004,233,000

III. B - Expenditures by Object Or Purpose

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	0.1		0.1		
A-Salaries and Wages	11,000		11,000		
B-Employee Benefits	7,000		7,000		
C-Professional Service Contracts					
E-Goods and Other Services	1,000		1,000		
G-Travel					
J-Capital Outlays	1,000		1,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services	709,181,000	938,289,000	1,647,470,000	1,932,889,000	2,004,233,000
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	709,201,000	938,289,000	1,647,490,000	1,932,889,000	2,004,233,000

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2026	FY 2027	2025-27	2027-29	2029-31
Administrative Assistant 3	54,201	0.0		0.0		
Assistant Superintendent	161,685	0.0		0.0		
Program Supervisor	96,990	0.1		0.0		
Rules Coordinator	111,156	0.0		0.0		
Total FTEs		0.1		0.1		0.0

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Special Education SB 5263							
School Year	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
PreK Multiplier	1.2000	1.6381	1.6381	1.6381	1.6381	1.6381	1.6381
Tier 1 Multiplier	1.1200	1.5289	1.5289	1.5289	1.5289	1.5289	1.5289
All Other Multiplier	1.0600	1.5289	1.5289	1.5289	1.5289	1.5289	1.5289
Enrollment CAP	16%	None	None	None	None	None	None
Multiplier Increase	\$ -	\$ 819,141,000	\$ 848,169,000	\$ 865,227,000	\$ 879,776,000	\$ 898,251,000	\$ 917,114,000
Eliminate Enrollment CAP	\$ -	\$ 25,099,000	\$ 26,029,000	\$ 26,552,000	\$ 27,001,000	\$ 27,568,000	\$ 28,147,000
Safety Net	\$ -	\$ 70,832,000	\$ 70,832,000	\$ 70,832,000	\$ 70,832,000	\$ 70,832,000	\$ 70,832,000
Total School Year	\$ -	\$ 915,072,000	\$ 945,030,000	\$ 962,611,000	\$ 977,609,000	\$ 996,651,000	\$ 1,016,093,000
State Fiscal Year	2025	2026	2027	2028	2029	2030	2031
Multiplier Increase	\$ -	\$ 634,834,000	\$ 841,638,000	\$ 861,389,000	\$ 876,502,000	\$ 894,094,000	\$ 912,870,000
Eliminate Enrollment CAP	\$ -	\$ 19,452,000	\$ 25,820,000	\$ 26,434,000	\$ 26,900,000	\$ 27,440,000	\$ 28,017,000
Safety Net	\$ -	\$ 54,895,000	\$ 70,832,000	\$ 70,832,000	\$ 70,832,000	\$ 70,832,000	\$ 70,832,000
Rule Making FTE	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -
Total Fiscal Year	\$ -	\$ 709,201,000	\$ 938,290,000	\$ 958,655,000	\$ 974,234,000	\$ 992,366,000	\$ 1,011,719,000
Biennium	2023-2025	2025-2027	2027-2029	2029-2030			
Total Biennium	\$ -	\$ 1,647,491,000	\$ 1,932,889,000	\$ 2,004,085,000			

State Fiscal Year Funding	2025	2026	2027	2028	2029	2030	2031
001-1 GF Total School Dist and Tribal	\$ -	\$ 706,079,000	\$ 933,951,000	\$ 954,160,000	\$ 969,661,000	\$ 987,704,000	\$ 1,006,960,000
17F Opp Pathway Charter	\$ -	\$ 3,122,000	\$ 4,338,000	\$ 4,495,000	\$ 4,573,000	\$ 4,663,000	\$ 4,906,000
Total Fiscal Year	\$ -	\$ 709,201,000	\$ 938,289,000	\$ 958,655,000	\$ 974,234,000	\$ 992,367,000	\$ 1,011,866,000
Biennium	2023-2025	2025-2027	2027-2029	2029-2030			
Total Biennium	\$ -	\$ 1,647,490,000	\$ 1,932,889,000	\$ 2,004,233,000			

Funding Splits							
School Year	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Multiplier Increase School Dist and Tribal	\$ -	\$ 815,382,000	\$ 844,029,000	\$ 861,003,000	\$ 875,481,000	\$ 893,866,000	\$ 912,637,000
Eliminate Enrollment CAP School Dist and Trib	\$ -	\$ 24,921,000	\$ 25,833,000	\$ 26,353,000	\$ 26,798,000	\$ 27,361,000	\$ 27,936,000
Safety Net School Dist and Tribal	\$ -	\$ 70,740,000	\$ 70,740,000	\$ 70,740,000	\$ 70,740,000	\$ 70,740,000	\$ 70,740,000
Multiplier Increase Charter	\$ -	\$ 3,759,000	\$ 4,140,000	\$ 4,224,000	\$ 4,295,000	\$ 4,385,000	\$ 4,477,000
Eliminate Enrollment CAP Charter	\$ -	\$ 178,000	\$ 196,000	\$ 199,000	\$ 203,000	\$ 207,000	\$ 402,000
Safety Net Charter	\$ -	\$ 92,000	\$ 92,000	\$ 92,000	\$ 92,000	\$ 92,000	\$ 92,000
Total School Year	\$ -	\$ 915,072,000	\$ 945,030,000	\$ 962,611,000	\$ 977,609,000	\$ 996,651,000	\$ 1,016,284,000
State Fiscal Year	2025	2026	2027	2028	2029	2030	2031
001-1 GF Total School Dist and Tribal	\$ -	\$ 706,079,000	\$ 933,951,000	\$ 954,160,000	\$ 969,661,000	\$ 987,704,000	\$ 1,006,960,000
17F Opp Pathway Charter	\$ -	\$ 3,122,000	\$ 4,338,000	\$ 4,495,000	\$ 4,573,000	\$ 4,663,000	\$ 4,906,000
Total Fiscal Year	\$ -	\$ 709,201,000	\$ 938,289,000	\$ 958,655,000	\$ 974,234,000	\$ 992,367,000	\$ 1,011,866,000
Biennium	2023-2025	2025-2027	2027-2029	2029-2030			
Total Biennium	\$ -	\$ 1,647,490,000	\$ 1,932,889,000	\$ 2,004,233,000			

Individual State Agency Fiscal Note

Bill Number: 5263 SB	Title: Special education funding	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

ACCOUNT	FY 2026	FY 2027	2025-27	2027-29	2029-31
school district local-Private/Local new-7	709,180,000	938,289,000	1,647,469,000	1,932,889,000	2,004,233,000
Total \$	709,180,000	938,289,000	1,647,469,000	1,932,889,000	2,004,233,000

Estimated Operating Expenditures from:

Account	FY 2026	FY 2027	2025-27	2027-29	2029-31
school district local-Private/Local New-7	709,180,000	938,289,000	1,647,469,000	1,932,889,000	2,004,233,000
Total \$	709,180,000	938,289,000	1,647,469,000	1,932,889,000	2,004,233,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Alex Fairfortune	Phone: 360-786-7416	Date: 01/14/2025
Agency Preparation: Melissa Jarmon	Phone: 360 725-6302	Date: 01/18/2025
Agency Approval: Michelle Matakas	Phone: 360 725-6019	Date: 01/18/2025
OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 01/21/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 NEW

Emphasizes that students receiving special education are entitled to a free and appropriate education per federal law and state statute. The section also denotes special education as an integral part of the state's statutory program of basic education and the state's paramount constitutional duty.

Section 2: Amends RCW 28A.150.390 and 2024 c 229 s 1

(2) Amended

(a) Changes the multiplier for eligible students ages three, up to five years old not yet enrolled in kindergarten from 1.2 to 1.6381.

(b) Amended

Removes language references tiered multipliers for 2020-21 and 2023-24 school years.

General education setting for less than 80 percent of the day was 1.12.

General education setting for less than 80 percent of the day was 1.06.

Eligible students receiving special education multiplier is 1.5289 regardless of time spent in general education settings.

(3) Amended

(b) Removed the section that explains that special education funding is not dependent on the serving districts reporting but rather the resident district numbers. Also, how students from a nonhigh district or attending through an interdistrict agreement should be treated.

(c) Removed the section addressing how the enrollment percentage is calculated and that it does not include Age 3-5 or institutional education enrollment.

Section 3: Amends RCW 28A.150.392 and 224 c 127 s 2

(6) Amended

Updated the high-need student eligibility for safety net awards 2 times the average per-pupil expenditures, for school districts with fewer than 1,000 full-time equivalent students and 2.2 times the average per-pupil expenditures for school districts with 1,000 or more full-time equivalent students to 1.5 times the average per-pupil expenditure as defined in Title 20 U.S.C. Sec. 7801 starting in the 2025-26 school year.

Section 4: This act takes effect September 1, 2025

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

Cash revenues equal state expenditures. See attached table and state note for further details.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI assumes local education agencies will expend all revenue received in full. See State note for further details.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2026	FY 2027	2025-27	2027-29	2029-31
New-7	school district local	Private/Local	709,180,000	938,289,000	1,647,469,000	1,932,889,000	2,004,233,000
Total \$			709,180,000	938,289,000	1,647,469,000	1,932,889,000	2,004,233,000

III. B - Expenditures by Object Or Purpose

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services	709,180,000	938,289,000	1,647,469,000	1,932,889,000	2,004,233,000
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	709,180,000	938,289,000	1,647,469,000	1,932,889,000	2,004,233,000

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Special Education SB 5263							
School Year	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
PreK Multiplier	1.2000	1.6381	1.6381	1.6381	1.6381	1.6381	1.6381
Tier 1 Multiplier	1.1200	1.5289	1.5289	1.5289	1.5289	1.5289	1.5289
All Other Multiplier	1.0600	1.5289	1.5289	1.5289	1.5289	1.5289	1.5289
Enrollment CAP	16%	None	None	None	None	None	None
Multiplier Increase	\$ -	\$ 819,141,000	\$ 848,169,000	\$ 865,227,000	\$ 879,776,000	\$ 898,251,000	\$ 917,114,000
Eliminate Enrollment CAP	\$ -	\$ 25,099,000	\$ 26,029,000	\$ 26,552,000	\$ 27,001,000	\$ 27,568,000	\$ 28,147,000
Safety Net	\$ -	\$ 70,832,000	\$ 70,832,000	\$ 70,832,000	\$ 70,832,000	\$ 70,832,000	\$ 70,832,000
Total School Year	\$ -	\$ 915,072,000	\$ 945,030,000	\$ 962,611,000	\$ 977,609,000	\$ 996,651,000	\$ 1,016,093,000
State Fiscal Year	2025	2026	2027	2028	2029	2030	2031
Multiplier Increase	\$ -	\$ 634,833,000	\$ 841,638,000	\$ 861,389,000	\$ 876,502,000	\$ 894,094,000	\$ 912,870,000
Eliminate Enrollment CAP	\$ -	\$ 19,452,000	\$ 25,820,000	\$ 26,434,000	\$ 26,900,000	\$ 27,440,000	\$ 28,017,000
Safety Net	\$ -	\$ 54,895,000	\$ 70,832,000	\$ 70,832,000	\$ 70,832,000	\$ 70,832,000	\$ 70,832,000
Total Fiscal Year	\$ -	\$ 709,180,000	\$ 938,290,000	\$ 958,655,000	\$ 974,234,000	\$ 992,366,000	\$ 1,011,719,000
Biennium	2023-2025	2025-2027	2027-2029	2029-2030			
Total Biennium	\$ -	\$ 1,647,470,000	\$ 1,932,889,000	\$ 2,004,085,000			

State Fiscal Year Funding	2025	2026	2027	2028	2029	2030	2031
001-1 GF Total School Dist and Tribal	\$ -	\$ 706,058,000	\$ 933,951,000	\$ 954,160,000	\$ 969,661,000	\$ 987,704,000	\$ 1,006,960,000
17F Opp Pathway Charter	\$ -	\$ 3,122,000	\$ 4,338,000	\$ 4,495,000	\$ 4,573,000	\$ 4,663,000	\$ 4,906,000
Total Fiscal Year	\$ -	\$ 709,180,000	\$ 938,289,000	\$ 958,655,000	\$ 974,234,000	\$ 992,367,000	\$ 1,011,866,000
Biennium	2023-2025	2025-2027	2027-2029	2029-2030			
Total Biennium	\$ -	\$ 1,647,469,000	\$ 1,932,889,000	\$ 2,004,233,000			

Funding Splits							
School Year	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Multiplier Increase School Dist and Tribal	\$ -	\$ 815,382,000	\$ 844,029,000	\$ 861,003,000	\$ 875,481,000	\$ 893,866,000	\$ 912,637,000
Eliminate Enrollment CAP School Dist and Trib	\$ -	\$ 24,921,000	\$ 25,833,000	\$ 26,353,000	\$ 26,798,000	\$ 27,361,000	\$ 27,936,000
Safety Net School Dist and Tribal	\$ -	\$ 70,740,000	\$ 70,740,000	\$ 70,740,000	\$ 70,740,000	\$ 70,740,000	\$ 70,740,000
Multiplier Increase Charter	\$ -	\$ 3,759,000	\$ 4,140,000	\$ 4,224,000	\$ 4,295,000	\$ 4,385,000	\$ 4,477,000
Eliminate Enrollment CAP Charter	\$ -	\$ 178,000	\$ 196,000	\$ 199,000	\$ 203,000	\$ 207,000	\$ 402,000
Safety Net Charter	\$ -	\$ 92,000	\$ 92,000	\$ 92,000	\$ 92,000	\$ 92,000	\$ 92,000
Total School Year	\$ -	\$ 915,072,000	\$ 945,030,000	\$ 962,611,000	\$ 977,609,000	\$ 996,651,000	\$ 1,016,284,000
State Fiscal Year	2025	2026	2027	2028	2029	2030	2031
001-1 GF Total School Dist and Tribal	\$ -	\$ 706,058,000	\$ 933,951,000	\$ 954,160,000	\$ 969,661,000	\$ 987,704,000	\$ 1,006,960,000
17F Opp Pathway Charter	\$ -	\$ 3,122,000	\$ 4,338,000	\$ 4,495,000	\$ 4,573,000	\$ 4,663,000	\$ 4,906,000
Total Fiscal Year	\$ -	\$ 709,180,000	\$ 938,289,000	\$ 958,655,000	\$ 974,234,000	\$ 992,367,000	\$ 1,011,866,000
Biennium	2023-2025	2025-2027	2027-2029	2029-2030			
Total Biennium	\$ -	\$ 1,647,469,000	\$ 1,932,889,000	\$ 2,004,233,000			