

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 1357 HB	<b>Title:</b> Special education funding
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## Estimated Cash Receipts

NONE

Agency Name	2025-27		2027-29		2029-31	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI		153,132,000		180,380,000		187,316,000
Local Gov. Other						
Local Gov. Total						

## Estimated Operating Expenditures

Agency Name	2025-27				2027-29				2029-31			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Department of Children, Youth, and Families	.0	14,815,000	14,815,000	14,815,000	.0	15,078,000	15,078,000	15,078,000	.0	15,078,000	15,078,000	15,078,000
Superintendent of Public Instruction	.2	152,396,000	153,198,000	153,198,000	.2	179,467,000	180,444,000	180,444,000	.2	186,364,000	187,380,000	187,380,000
<b>Total \$</b>	<b>0.2</b>	<b>167,211,000</b>	<b>168,013,000</b>	<b>168,013,000</b>	<b>0.2</b>	<b>194,545,000</b>	<b>195,522,000</b>	<b>195,522,000</b>	<b>0.2</b>	<b>201,442,000</b>	<b>202,458,000</b>	<b>202,458,000</b>

Agency Name	2025-27			2027-29			2029-31		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI			153,132,000			180,380,000			187,316,000
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Expenditures

Agency Name	2025-27			2027-29			2029-31		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Department of Children, Youth, and Families	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>

## Estimated Capital Budget Breakout

NONE

<b>Prepared by:</b> Val Terre, OFM	<b>Phone:</b> (360) 280-3073	<b>Date Published:</b> Final 2/ 3/2025
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# Individual State Agency Fiscal Note

Revised

<b>Bill Number:</b> 1357 HB	<b>Title:</b> Special education funding	<b>Agency:</b> 307-Department of Children, Youth, and Families
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## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2026	FY 2027	2025-27	2027-29	2029-31
<b>Account</b>					
General Fund-State 001-1	7,276,000	7,539,000	14,815,000	15,078,000	15,078,000
<b>Total \$</b>	7,276,000	7,539,000	14,815,000	15,078,000	15,078,000

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: James Mackison	Phone: 360-786-7104	Date: 01/17/2025
Agency Preparation: Ashley McEntyre	Phone: 2533064501	Date: 01/31/2025
Agency Approval: Crystal Lester	Phone: 360-628-3960	Date: 01/31/2025
OFM Review: Carly Kujath	Phone: (360) 790-7909	Date: 01/31/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

House Bill 1357 amends RCWs 28A.150.390 and 43.216.580 to change the special education cost multiplier rate.

Section 1(2)(b)(i)(A) is amended to increase the special education cost multiplier rate from 1.12 to 1.18 for students eligible for and receiving special education and reported to be in the general education setting for 80 percent or mor of the day.

Section 1(2)(b)(i)(B) is amended to increase the special education cost multiplier rate from 1.06 to 1.09 for students eligible for and receiving special education and reported to be in the general education setting for less than 80 percent of the school day.

Section 2 is added require the office of the superintendent of public instruction to award grants to up to 25 pilot schools to support school-wide centers of excellence for inclusionary practices, subject to availability of amounts appropriated.

Section 3(2)(a) is amended to change the early support for infants and toddlers program funding rate multiplier from 1.15 to the multiplier used in RCW 28A.150.390 (2) (a).

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

NONE

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

The Department of Children, Youth, and Families estimates \$14,815,000 (\$14,815,000 General Fund State) in the 2025-2027 Biennial Budget.

Section 3(2)(a)

This section of the bill increases the Early Support for Infants and Toddlers (ESIT) program funding rate multiplier from 1.15 to 1.2.

Total costs are \$14,815,000.

CLIENT SERVICE CONTRACTS:

The DCYF ESIT program currently contracts with 24 ESIT provider agencies and 4 county lead agencies with 19 ESIT provider agency subcontracts.

The assumed cost of ESIT contracts is calculated by multiplying the forecasted ESIT caseload, provided by the caseload forecast council, times the Special Education Basic Education Allocation (BEA) rate times the multiplier. Per the February 2025 ESIT Forecast, the ESIT caseload is assumed to be 13,611 in FY26 and 14,102 in FY27. The current SpEd BEA rate is assumed to be \$10,692.

DCYF assumes increasing the ESIT program funding rate multiplier from 1.15 to 1.2 would lead to a 4.35% increase in

overall client service contract costs. The assumed cost increase would be \$7,276,000 in FY26 and \$7,539,000 in FY27.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2026	FY 2027	2025-27	2027-29	2029-31
001-1	General Fund	State	7,276,000	7,539,000	14,815,000	15,078,000	15,078,000
Total \$			7,276,000	7,539,000	14,815,000	15,078,000	15,078,000

III. B - Expenditures by Object Or Purpose

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services	7,276,000	7,539,000	14,815,000	15,078,000	15,078,000
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	7,276,000	7,539,000	14,815,000	15,078,000	15,078,000

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

Program	FY 2026	FY 2027	2025-27	2027-29	2029-31
Early Learning (030)	7,276,000	7,539,000	14,815,000	15,078,000	15,078,000
Total \$	7,276,000	7,539,000	14,815,000	15,078,000	15,078,000

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1357 HB	<b>Title:</b> Special education funding	<b>Agency:</b> 350-Superintendent of Public Instruction
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## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	0.2	0.2	0.2	0.2	0.2
<b>Account</b>					
General Fund-State 001-1	65,501,000	86,895,000	152,396,000	179,467,000	186,364,000
WA Opportunity Pathways Account-State 17F-1	335,000	467,000	802,000	977,000	1,016,000
<b>Total \$</b>	65,836,000	87,362,000	153,198,000	180,444,000	187,380,000

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: James Mackison	Phone: 360-786-7104	Date: 01/17/2025
Agency Preparation: Rachel Buckle	Phone: 360-725-6302	Date: 02/02/2025
Agency Approval: TJ Kelly	Phone: 360 725-6301	Date: 02/02/2025
OFM Review: Val Terre	Phone: (360) 280-3073	Date: 02/03/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Amended Sec. 1. RCW 28A.150.390 and 2024 c 229 s 1:  
Section 1(2) modifies the language to state the special education cost multiplier rates for eligible students in the general education setting for 80% or more of the school day is 1.18, and the rate for eligible students in the general education setting for less than 80% of the school day is 1.09.

New Section added to chapter 28A.150 RCW:  
Section 2 states that subject to appropriation, the Office of Superintendent of Public Instruction must award grants to as many as 25 pilot schools to support school-wide centers of excellence for inclusionary practices. The grants will bump schools up to a multiplier of 1.5 for all eligible students receiving special education services in each school year over a four-year period and must be spent on qualifying expenses.

Amended Sec. 3 RCW 43.216.580 and 2024 c 284 s 1:  
Section 3(2)(a) changes the early support for infants and toddlers program multiplier for children ages birth to three from 1.15 to 1.2 as stated in RCW 28A.150.390(2)(a)

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No impact to cash receipts

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI estimates the multiplier increase of 1.18 in Section 1(2) for students in the general education setting for 80% or more of the school day will increase funding to \$51,844,000 for the 2026 fiscal year, \$68,805,000 for 2027, \$70,440,000 for 2028, and \$71,677,000 for 2029.

OSPI estimates the multiplier increase of 1.09 in Section 1(2) for students in the general education setting for 80% or less of the school day will increase funding to \$13,958,000 for the 2026 fiscal year, \$18,525,000 for 2027, \$18,965,000 for 2028, and \$19,298,000 for 2029.

Section 2 is contingent on appropriations, so the impact is indeterminate. OSPI is estimating a cost of \$34,000 in FY 2026 for a Program Supervisor to administer grants each year to inclusionary practices pilot schools and \$32,000 in years after.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2026	FY 2027	2025-27	2027-29	2029-31
001-1	General Fund	State	65,501,000	86,895,000	152,396,000	179,467,000	186,364,000
17F-1	WA Opportunity Pathways Account	State	335,000	467,000	802,000	977,000	1,016,000
Total \$			65,836,000	87,362,000	153,198,000	180,444,000	187,380,000



### III. B - Expenditures by Object Or Purpose

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	0.2	0.2	0.2	0.2	0.2
A-Salaries and Wages	19,000	19,000	38,000	38,000	38,000
B-Employee Benefits	10,000	10,000	20,000	20,000	20,000
C-Professional Service Contracts					
E-Goods and Other Services	2,000	2,000	4,000	4,000	4,000
G-Travel	1,000	1,000	2,000	2,000	2,000
J-Capital Outlays	2,000		2,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services	65,802,000	87,330,000	153,132,000	180,380,000	187,316,000
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total \$</b>	65,836,000	87,362,000	153,198,000	180,444,000	187,380,000

### III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2026	FY 2027	2025-27	2027-29	2029-31
Program Supervisor	96,990	0.2	0.2	0.2	0.2	0.2
<b>Total FTEs</b>		0.2	0.2	0.2	0.2	0.2

### III. D - Expenditures By Program (optional)

Program	FY 2026	FY 2027	2025-27	2027-29	2029-31
State Office Administration (010)	34,000	32,000	66,000	64,000	64,000
Special Education (026)	65,802,000	87,330,000	153,132,000	180,380,000	187,316,000
<b>Total \$</b>	65,836,000	87,362,000	153,198,000	180,444,000	187,380,000

## Part IV: Capital Budget Impact

### IV. A - Capital Budget Expenditures

NONE

### IV. B - Expenditures by Object Or Purpose

NONE

### IV. C - Capital Budget Breakout

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

### IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

## Part V: New Rule Making Required

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

Special Education HB 1357							
School Year	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Tier 1 Multiplier	1.1200	1.1800	1.1800	1.1800	1.1800	1.1800	1.1800
Tier 2 Multiplier	1.0600	1.0900	1.0900	1.0900	1.0900	1.0900	1.0900
Special Education Tier 1 Increase		\$ 66,896,000	\$ 69,360,000	\$ 70,754,000	\$ 71,945,000	\$ 73,384,000	\$ 74,852,000
Special Education Tier 2 Increase		\$ 18,010,000	\$ 18,674,000	\$ 19,049,000	\$ 19,370,000	\$ 19,757,000	\$ 20,152,000
<b>Total School Year</b>	<b>\$ -</b>	<b>\$ 84,906,000</b>	<b>\$ 88,034,000</b>	<b>\$ 89,803,000</b>	<b>\$ 91,315,000</b>	<b>\$ 93,141,000</b>	<b>\$ 95,004,000</b>
State Fiscal Year	2025	2026	2027	2028	2029	2030	2031
Special Education Tier 1 Increase	\$ -	\$ 51,844,000	\$ 68,805,000	\$ 70,440,000	\$ 71,677,000	\$ 73,061,000	\$ 74,522,000
Special Education Tier 2 Increase	\$ -	\$ 13,958,000	\$ 18,525,000	\$ 18,965,000	\$ 19,298,000	\$ 19,670,000	\$ 20,063,000
Program Supervisor 0.2 FTE	\$ -	\$ 34,000	\$ 32,000	\$ 32,000	\$ 32,000	\$ 32,000	\$ 32,000
<b>Total Fiscal Year</b>	<b>\$ -</b>	<b>\$ 65,836,000</b>	<b>\$ 87,362,000</b>	<b>\$ 89,437,000</b>	<b>\$ 91,007,000</b>	<b>\$ 92,763,000</b>	<b>\$ 94,617,000</b>
Biennium	2023-2025	2025-2027	2027-2029	2029-2030			
<b>Total Biennium</b>	<b>\$ -</b>	<b>\$ 153,198,000</b>	<b>\$ 180,444,000</b>	<b>\$ 187,380,000</b>			

State Fiscal Year Funding	2025	2026	2027	2028	2029	2030	2031
001-1 GF Total School Dist and Tribal	\$ -	\$ 65,501,000	\$ 86,895,000	\$ 88,953,000	\$ 90,514,000	\$ 92,260,000	\$ 94,104,000
17F Opp Pathway Charter	\$ -	\$ 335,000	\$ 467,000	\$ 484,000	\$ 493,000	\$ 503,000	\$ 513,000
<b>Total Fiscal Year</b>	<b>\$ -</b>	<b>\$ 65,836,000</b>	<b>\$ 87,362,000</b>	<b>\$ 89,437,000</b>	<b>\$ 91,007,000</b>	<b>\$ 92,763,000</b>	<b>\$ 94,617,000</b>
Biennium	2023-2025	2025-2027	2027-2029	2029-2030			
<b>Total Biennium</b>	<b>\$ -</b>	<b>\$ 153,198,000</b>	<b>\$ 180,444,000</b>	<b>\$ 187,380,000</b>			

Funding Splits							
School Year	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Special Education Tier 1 Increase Dist and Triba	\$ -	\$ 66,555,000	\$ 68,984,000	\$ 70,371,000	\$ 71,555,000	\$ 72,986,000	\$ 74,446,000
Special Education Tier 1 Increase Charter	\$ -	\$ 341,000	\$ 376,000	\$ 383,000	\$ 390,000	\$ 398,000	\$ 406,000
Special Education Tier 2 Increase Dist and Triba	\$ -	\$ 17,919,000	\$ 18,573,000	\$ 18,946,000	\$ 19,265,000	\$ 19,650,000	\$ 20,043,000
Special Education Tier 2 Increase Charter	\$ -	\$ 91,000	\$ 101,000	\$ 103,000	\$ 105,000	\$ 107,000	\$ 109,000
<b>Total School Year</b>	<b>\$ -</b>	<b>\$ 84,906,000</b>	<b>\$ 88,034,000</b>	<b>\$ 89,803,000</b>	<b>\$ 91,315,000</b>	<b>\$ 93,141,000</b>	<b>\$ 95,004,000</b>
State Fiscal Year	2025	2026	2027	2028	2029	2030	2031
001-1 GF Total School Dist and Tribal	\$ -	\$ 65,501,000	\$ 86,895,000	\$ 88,953,000	\$ 90,514,000	\$ 92,259,000	\$ 94,104,000
17F Opp Pathway Charter	\$ -	\$ 335,000	\$ 467,000	\$ 484,000	\$ 493,000	\$ 503,000	\$ 513,000
<b>Total Fiscal Year</b>	<b>\$ -</b>	<b>\$ 65,836,000</b>	<b>\$ 87,362,000</b>	<b>\$ 89,437,000</b>	<b>\$ 91,007,000</b>	<b>\$ 92,762,000</b>	<b>\$ 94,617,000</b>
Biennium	2023-2025	2025-2027	2027-2029	2029-2030			
<b>Total Biennium</b>	<b>\$ -</b>	<b>\$ 153,198,000</b>	<b>\$ 180,444,000</b>	<b>\$ 187,379,000</b>			

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1357 HB	<b>Title:</b> Special education funding	<b>Agency:</b> SDF-School District Fiscal Note - SPI
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## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

ACCOUNT	FY 2026	FY 2027	2025-27	2027-29	2029-31
General Fund-State 001-1	65,467,000	86,863,000	152,330,000	179,403,000	186,300,000
WA Opportunity Pathways Account-State 17F-1	335,000	467,000	802,000	977,000	1,016,000
<b>Total \$</b>	65,802,000	87,330,000	153,132,000	180,380,000	187,316,000

### Estimated Operating Expenditures from:

	FY 2026	FY 2027	2025-27	2027-29	2029-31
<b>Account</b>					
General Fund-State 001-1	65,467,000	86,863,000	152,330,000	179,403,000	186,300,000
WA Opportunity Pathways Account-State 17F-1	335,000	467,000	802,000	977,000	1,016,000
<b>Total \$</b>	65,802,000	87,330,000	153,132,000	180,380,000	187,316,000

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

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- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: James Mackison	Phone: 360-786-7104	Date: 01/17/2025
Agency Preparation: Rachel Buckle	Phone: 360-725-6302	Date: 02/02/2025
Agency Approval: TJ Kelly	Phone: (360) 725-6301	Date: 02/02/2025
OFM Review: Val Terre	Phone: (360) 280-3073	Date: 02/03/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Amended Sec. 1. RCW 28A.150.390 and 2024 c 229 s 1:  
Section 1(2) modifies the language to state the special education cost multiplier rates for eligible students in the general education setting for 80% or more of the school day is 1.18, and the rate for eligible students in the general education setting for less than 80% of the school day is 1.09.

New Section:  
Section 2 states that subject to appropriation, the Office of Superintendent of Public Instruction must award grants to as many as 25 pilot schools to support school-wide centers of excellence for inclusionary practices. The grants will bump schools up to a multiplier of 1.5 for all eligible students receiving special education services in each school year over a four-year period and must be spent on qualifying expenses.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

OSPI assumes cash revenue equals state expenditures, less the cost of OSPI staff for implementation of grants - see state fiscal note

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI estimates the multiplier increase of 1.18 in Section 1(2) for students in the general education setting for 80% or more of the school day will increase funding to \$51,844,000 for the 2026 fiscal year, \$68,805,000 for 2027, \$70,440,000 for 2028, and \$71,677,000 for 2029.

OSPI estimates the multiplier increase of 1.09 in Section 1(2) for students in the general education setting for 80% or less of the school day will increase funding to \$13,958,000 for the 2026 fiscal year, \$18,525,000 for 2027, \$18,965,000 for 2028, and \$19,298,000 for 2029.

Section 2 is contingent on appropriations so the impact is indeterminate.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2026	FY 2027	2025-27	2027-29	2029-31
001-1	General Fund	State	65,467,000	86,863,000	152,330,000	179,403,000	186,300,000
17F-1	WA Opportunity Pathways Account	State	335,000	467,000	802,000	977,000	1,016,000
Total \$			65,802,000	87,330,000	153,132,000	180,380,000	187,316,000

### III. B - Expenditures by Object Or Purpose

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services	65,802,000	87,330,000	153,132,000	180,380,000	187,316,000
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total \$</b>	65,802,000	87,330,000	153,132,000	180,380,000	187,316,000

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

### III. D - Expenditures By Program (optional)

Program	FY 2026	FY 2027	2025-27	2027-29	2029-31
Special Education (026)	65,802,000	87,330,000	153,132,000	180,380,000	187,316,000
<b>Total \$</b>	65,802,000	87,330,000	153,132,000	180,380,000	187,316,000

## Part IV: Capital Budget Impact

### IV. A - Capital Budget Expenditures

NONE

### IV. B - Expenditures by Object Or Purpose

NONE

### IV. C - Capital Budget Breakout

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

## Part V: New Rule Making Required

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

Special Education HB 1357							
School Year	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Tier 1 Multiplier	1.1200	1.1800	1.1800	1.1800	1.1800	1.1800	1.1800
Tier 2 Multiplier	1.0600	1.0900	1.0900	1.0900	1.0900	1.0900	1.0900
Special Education Tier 1 Increase		\$ 66,896,000	\$ 69,360,000	\$ 70,754,000	\$ 71,945,000	\$ 73,383,900	\$ 74,851,578
Special Education Tier 2 Increase		\$ 18,010,000	\$ 18,674,000	\$ 19,049,000	\$ 19,370,000	\$ 19,757,400	\$ 20,152,548
<b>Total School Year</b>	<b>\$ -</b>	<b>\$ 84,906,000</b>	<b>\$ 88,034,000</b>	<b>\$ 89,803,000</b>	<b>\$ 91,315,000</b>	<b>\$ 93,141,300</b>	<b>\$ 95,004,126</b>
State Fiscal Year	2025	2026	2027	2028	2029	2030	2031
Special Education Tier 1 Increase	\$ -	\$ 51,844,000	\$ 68,805,000	\$ 70,440,000	\$ 71,677,000	\$ 73,061,000	\$ 74,521,000
Special Education Tier 2 Increase	\$ -	\$ 13,958,000	\$ 18,525,000	\$ 18,965,000	\$ 19,298,000	\$ 19,670,000	\$ 20,064,000
<b>Total Fiscal Year</b>	<b>\$ -</b>	<b>\$ 65,802,000</b>	<b>\$ 87,330,000</b>	<b>\$ 89,405,000</b>	<b>\$ 90,975,000</b>	<b>\$ 92,731,000</b>	<b>\$ 94,585,000</b>
Biennium	2023-2025	2025-2027		2027-2029		2029-2030	
<b>Total Biennium</b>	<b>\$ -</b>	<b>\$ 153,132,000</b>		<b>\$ 180,380,000</b>		<b>\$ 187,316,000</b>	

State Fiscal Year Funding	2025	2026	2027	2028	2029	2030	2031
001-1 GF Total School Dist and Tribal	\$ -	\$ 65,467,000	\$ 86,863,000	\$ 88,921,000	\$ 90,482,000	\$ 92,228,000	\$ 94,072,000
17F Opp Pathway Charter	\$ -	\$ 335,000	\$ 467,000	\$ 484,000	\$ 493,000	\$ 503,000	\$ 513,000
<b>Total Fiscal Year</b>	<b>\$ -</b>	<b>\$ 65,802,000</b>	<b>\$ 87,330,000</b>	<b>\$ 89,405,000</b>	<b>\$ 90,975,000</b>	<b>\$ 92,731,000</b>	<b>\$ 94,585,000</b>
Biennium	2023-2025	2025-2027		2027-2029		2029-2030	
<b>Total Biennium</b>	<b>\$ -</b>	<b>\$ 153,132,000</b>		<b>\$ 180,380,000</b>		<b>\$ 187,316,000</b>	

Funding Splits							
School Year	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Special Education Tier 1 Increase Dist and Tribal	\$ -	\$ 66,555,000	\$ 68,984,000	\$ 70,371,000	\$ 71,555,000	\$ 72,986,100	\$ 74,445,822
Special Education Tier 1 Increase Charter	\$ -	\$ 341,000	\$ 376,000	\$ 383,000	\$ 390,000	\$ 397,800	\$ 405,756
Special Education Tier 2 Increase Dist and Tribal	\$ -	\$ 17,919,000	\$ 18,573,000	\$ 18,946,000	\$ 19,265,000	\$ 19,650,300	\$ 20,043,306
Special Education Tier 2 Increase Charter	\$ -	\$ 91,000	\$ 101,000	\$ 103,000	\$ 105,000	\$ 107,100	\$ 109,242
<b>Total School Year</b>	<b>\$ -</b>	<b>\$ 84,906,000</b>	<b>\$ 88,034,000</b>	<b>\$ 89,803,000</b>	<b>\$ 91,315,000</b>	<b>\$ 93,141,300</b>	<b>\$ 95,004,126</b>
State Fiscal Year	2025	2026	2027	2028	2029	2030	2031
001-1 GF Total School Dist and Tribal	\$ -	\$ 65,467,000	\$ 86,863,000	\$ 88,921,000	\$ 90,482,000	\$ 92,228,000	\$ 94,072,000
17F Opp Pathway Charter	\$ -	\$ 335,000	\$ 467,000	\$ 484,000	\$ 493,000	\$ 503,000	\$ 513,000
<b>Total Fiscal Year</b>	<b>\$ -</b>	<b>\$ 65,802,000</b>	<b>\$ 87,330,000</b>	<b>\$ 89,405,000</b>	<b>\$ 90,975,000</b>	<b>\$ 92,731,000</b>	<b>\$ 94,585,000</b>
Biennium	2023-2025	2025-2027		2027-2029		2029-2030	
<b>Total Biennium</b>	<b>\$ -</b>	<b>\$ 153,132,000</b>		<b>\$ 180,380,000</b>		<b>\$ 187,316,000</b>	