

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 5570 SB	<b>Title:</b> Tribes/K-12 instruction
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## Estimated Cash Receipts

NONE

Agency Name	2025-27		2027-29		2029-31	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	No fiscal impact					
Local Gov. Other						
Local Gov. Total						

## Estimated Operating Expenditures

Agency Name	2025-27				2027-29				2029-31			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	1.7	549,000	549,000	549,000	1.7	532,000	532,000	532,000	.2	49,000	49,000	49,000
<b>Total \$</b>	<b>1.7</b>	<b>549,000</b>	<b>549,000</b>	<b>549,000</b>	<b>1.7</b>	<b>532,000</b>	<b>532,000</b>	<b>532,000</b>	<b>0.2</b>	<b>49,000</b>	<b>49,000</b>	<b>49,000</b>

Agency Name	2025-27			2027-29			2029-31		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Expenditures

Agency Name	2025-27			2027-29			2029-31		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>

Agency Name	2025-27			2027-29			2029-31		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Total									
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									

## Estimated Capital Budget Breakout

<b>Prepared by:</b> Val Terre, OFM	<b>Phone:</b> (360) 280-3073	<b>Date Published:</b> Final 2/ 5/2025
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# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5570 SB	<b>Title:</b> Tribes/K-12 instruction	<b>Agency:</b> 350-Superintendent of Public Instruction
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## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	1.7	1.7	1.7	1.7	0.2
<b>Account</b>					
General Fund-State 001-1	283,000	266,000	549,000	532,000	49,000
<b>Total \$</b>	283,000	266,000	549,000	532,000	49,000

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Elena Becker	Phone: 360-786-7493	Date: 01/28/2025
Agency Preparation: Tisha Kuhn	Phone: 360 725-6424	Date: 02/05/2025
Agency Approval: Mike Woods	Phone: 360 725-6283	Date: 02/05/2025
OFM Review: Val Terre	Phone: (360) 280-3073	Date: 02/05/2025

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

Section 1 (Amended):

Section 1(2)(h):

- Strikes language regarding reporting requirements beginning in December 2012.
- For reports issued in 2026 through 2029, adds additional requirements on what to include in the report to the Governor, Legislature, and the Office of Indian Affairs regarding the state of Indian education and the implementation of all state laws regarding Indian education.

Section 2 (Amended):

Section 2(1)(a): Language added that requires school districts to incorporate materials about the history, culture, and government of the nearest federally recognized Indian tribe or tribes, by September 1, 2026.

Section 2(2):

- Clarifies reference to “they” as “school districts”.
- Language added to ensure that school districts consult and collaborate with any federally recognized Indian tribes whose traditional lands and territories included parts of Washington state, but who now reside in the state of Oregon, Idaho, and British Columbia.

Section 2(3)(a):

- Language added requiring school districts to collaborate with the Office of Native Education (ONE) within the Office of Superintendent of Public Instruction (OSPI).
- Strikes language that requires ONE to help local school districts identify federally recognized Indian tribes whose reservations are in whole or in part within the boundaries of the district and/or those that are nearest to the school district.

Section 2(3)(b): Language added requiring ONE to assist school districts in identifying federally recognized Indian tribes whose traditional lands and territories included parts of Washington state, but who now reside in the state of Oregon, Idaho, and British Columbia and collaborate with tribes that may have unique consultation challenges under this section.

Section 3 (New):

Beginning in the 2025-26 school year, requires the State Board of Education (SBE), in coordination with ONE, to implement a system of annual monitoring and evaluations of school district compliance with RCW 28A.320.170(1). The monitoring and evaluations, may be conducted concurrently with other oversight and monitoring conducted by SBE, must include collected information for each school district about:

- Collaborations with the nearest federally recognized Indian tribes;
- The grade levels in which the curriculum is taught;
- The courses for which credit may be awarded and the number of students enrolled in, and having received credit for, those courses during the preceding school year;
- Summaries of the curriculum implementation process; and
- The availability and implementation of applicable professional development.

Section 3(6): Beginning in 2026 and concluding in 2029, requires SBE in accordance with RCW 43.01.036 to annually provide a report to the education committees of the legislature that summarizes school district compliance with RCW 28A.320.170(1).

Section 3(7): Informs that this section expires September 1, 2029.

Section 4 (New)

Section 4(1): Requires OSPI, in conjunction with the ONE to report to the education committees of the legislature recommendations for the following:

- Compensating federally recognized Indian tribes, including federally recognized Indian tribes whose traditional lands and territories included parts of Washington, but that now reside in Oregon, Idaho, and British Columbia, who provide expertise, consultation, or collaboration pursuant to RCW 28A.320.170;
- Retroactively compensating federally recognized Indian tribes, including federally recognized Indian tribes whose traditional lands and territories included parts of Washington, but that now reside in Oregon, Idaho, and British Columbia, who have previously provided expertise, consultation, or collaboration pursuant to RCW 28A.320.170; and
- Evaluation and accountability metrics for the implementation of the curriculum and government-to-government consultation described in RCW 28A.320.170.

Section 4(2): Informs that this section expires on August 1, 2027.

## **II. B - Cash receipts Impact**

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

No cash receipts impact anticipated.

## **II. C - Expenditures**

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

### **OSPI Fiscal Impact:**

This bill requires ONE to do the following:

1. Collaborate with SBE to implement a system of annual monitoring and evaluations of school district compliance with RCW 28A.320.170;
2. Complete an annual report for the education committees of the legislature regarding compensating federally recognized tribes and the evaluation and accountability metrics for the implementation of the curriculum and government-to-government consultation described in RCW 28A.320.170;
3. Assist local school districts to identify federally recognized tribes;
4. Collaborate with tribes that may have unique consultation challenges; and
5. Ascertain the efficacy in the implementation of required curriculum identified through collaboration and consultation between school districts and the closest federally recognized tribe(s).

To accomplish this work, OSPI assumes the following:

### **Staffing:**

- 1.0 FTE Program Supervisor's time to coordinate with SBE in implementing a system of annual monitoring and evaluations of district compliance with RCW 28A.320.170, completion of the annual report, cross-collaborate with the ONE program staff to provide technical support to tribes that may have unique consultation difficulties, and provide technical assistance to school districts. OSPI estimates the cost associated with this work would be \$167,000 in FY26, \$156,000 in FY27-FY29, and \$32,000 in FY30.
- 0.25 FTE Assistant Director's time to provide direction and oversight to the Program Supervisor on the coordination with SBE in implementing a system of annual monitoring and evaluations of district compliance with RCW 28A.320.170, completion of the annual report, cross-collaborate with the ONE program staff to provide technical support to tribes that may have unique consultation difficulties, and provide technical assistance to school districts. OSPI estimates the cost associated with this work would be \$47,000 in FY26, \$44,000 in FY27-FY29, and \$9,000 in FY30.
- 0.25 FTE Administrative Program Specialist 2's time to support the ONE program the implementation, monitoring, and evaluation of tribal sovereignty curriculum and assist any collaboration efforts between ONE, school districts, and the

federally recognized Indian tribes. OSPI estimates the cost associated with this work would be \$40,000 in FY26, \$37,000 in FY27-FY29, and \$8,000 in FY30.

#### Curriculum Development:

Section 2(1)(a) adds language that by September 1, 2026, school districts are required to incorporate a tribal sovereignty curriculum developed and made available free of charge by OSPI into their social studies curriculum. OSPI presently offers Since Time Immemorial tribal sovereignty curriculum to school districts free of charge, therefore OSPI estimates no fiscal impact anticipated.

#### State Board of Education (SBE) Fiscal Impact

To implement Section 3, the State Board of Education (SBE) would collect data and summarize results in a report to the legislature each year. We assume that we will submit the report by January 1 of each year from 2027 through 2029. In addition, we assume that the data collection and reporting will each be incorporated into existing processes as allowed in the bill. We further assume that “evaluation” means statistical reporting and summary of the data collected for compliance monitoring. SBE will coordinate this work with the Office of Native Education (ONE).

#### Specific activities include:

1. Coordination with ONE
2. Develop data collection approach
3. Collect data
4. Analyze data
5. Provide technical support, such as the development and periodic revision of guidance to support implementation of the data collection
6. Conduct data collection-related communications
7. Report annually to the legislature by January 1 of each year from 2027 through 2029
  - a. Develop draft report
  - b. Present the report to ONE, other stakeholders, and the board for feedback
  - c. Finalize the report to reflect feedback

This work would require the following annual staff effort and related expenditures:

#### SBE FISCAL YEAR 2026 (ONE-TIME)

##### Estimated Effort:

0.15 FTE Director (\$122,000 salary per FTE)

##### Estimated Expenditures:

\$18,000 Object A Salaries

\$5,000 Object B Employee Benefits

\$6,000 Object E Goods and Services

\$29,000 Total

Object E includes indirect administrative costs (\$3,000 paid by SBE to the Office of Superintendent of Public Instruction for administrative services OSPI provides to SBE, plus \$3,000 to cover SBE’s own administrative costs related to bill implementation.)

#### SBE FISCAL YEAR 2027 (ONE-TIME)

##### Estimated Effort:

0.15 FTE Director (\$122,000 salary per FTE)

##### Estimated Expenditures:

\$18,000 Object A Salaries  
 \$5,000 Object B Employee Benefits  
 \$6,000 Object E Goods and Services  
 \$29,000 Total

Object E includes indirect administrative costs (\$3,000 paid by SBE to the Office of Superintendent of Public Instruction for administrative services OSPI provides to SBE, plus \$3,000 to cover SBE’s own administrative costs related to bill implementation.)

SBE FISCAL YEAR 2028 (ONE-TIME)

Estimated Effort:

0.15 FTE Director (\$122,000 salary per FTE)

Estimated Expenditures:

\$18,000 Object A Salaries  
 \$5,000 Object B Employee Benefits  
 \$6,000 Object E Goods and Services  
 \$29,000 Total

Object E includes indirect administrative costs (\$3,000 paid by SBE to the Office of Superintendent of Public Instruction for administrative services OSPI provides to SBE, plus \$3,000 to cover SBE’s own administrative costs related to bill implementation.)

SBE FISCAL YEAR 2029 (ONE-TIME)

Estimated Effort:

0.15 FTE Director (\$122,000 salary per FTE)

Estimated Expenditures:

\$18,000 Object A Salaries  
 \$5,000 Object B Employee Benefits  
 \$6,000 Object E Goods and Services  
 \$29,000 Total

Object E includes indirect administrative costs (\$3,000 paid by SBE to the Office of Superintendent of Public Instruction for administrative services OSPI provides to SBE, plus \$3,000 to cover SBE’s own administrative costs related to bill implementation.)

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2026	FY 2027	2025-27	2027-29	2029-31
001-1	General Fund	State	283,000	266,000	549,000	532,000	49,000
Total \$			283,000	266,000	549,000	532,000	49,000

**III. B - Expenditures by Object Or Purpose**

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	1.7	1.7	1.7	1.7	0.2
A-Salaries and Wages	165,000	165,000	330,000	330,000	29,400
B-Employee Benefits	75,469	75,074	150,543	150,148	15,614
C-Professional Service Contracts					
E-Goods and Other Services	15,963	15,963	31,926	31,926	1,993
G-Travel	9,963	9,963	19,926	19,926	1,993
J-Capital Outlays	16,605		16,605		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total \$</b>	283,000	266,000	549,000	532,000	49,000

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2026	FY 2027	2025-27	2027-29	2029-31
OSPI Administrative Program Specialist 2	88,800	0.3	0.3	0.3	0.3	0.0
OSPI Director	111,240	0.3	0.3	0.3	0.3	0.0
OSPI Program Supervisor	96,990	1.0	1.0	1.0	1.0	0.1
SBE Director	122,000	0.2	0.2	0.2	0.2	
<b>Total FTEs</b>		1.7	1.7	1.7	1.7	0.2

**III. D - Expenditures By Program (optional)**

Program	FY 2026	FY 2027	2025-27	2027-29	2029-31
State Office Administration (010)	254,000	237,000	491,000	474,000	49,000
State Board of Education (01X)	29,000	29,000	58,000	58,000	
<b>Total \$</b>	283,000	266,000	549,000	532,000	49,000

**Part IV: Capital Budget Impact****IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact anticipated.



**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5570 SB	<b>Title:</b> Tribes/K-12 instruction	<b>Agency:</b> SDF-School District Fiscal Note - SPI
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## Part I: Estimates

☒ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

NONE

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
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- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Elena Becker	Phone: 360-786-7493	Date: 01/28/2025
Agency Preparation: Tisha Kuhn	Phone: 360 725-6424	Date: 01/30/2025
Agency Approval: Mike Woods	Phone: (360) 725-6283	Date: 01/30/2025
OFM Review: Val Terre	Phone: (360) 280-3073	Date: 01/31/2025

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

Section 1 (Amended):

Section 1(2)(h):

- Strikes language regarding reporting requirements beginning in December 2012.
- For reports issued in 2026 through 2029, adds additional requirements on what to include in the report to the Governor, Legislature, and the Office of Indian Affairs regarding the state of Indian education and the implementation of all state laws regarding Indian education.

Section 2 (Amended):

Section 2(1)(a): Language added that requires school districts to incorporate materials about the history, culture, and government of the nearest federally recognized Indian tribe or tribes, by September 1, 2026.

Section 2(2):

- Clarifies reference to “they” as “school districts”.
- Language added to ensure that school districts consult and collaborate with any federally recognized Indian tribes whose traditional lands and territories included parts of Washington state, but who now reside in the state of Oregon, Idaho, and British Columbia.

Section 2(3)(a):

- Language added requiring school districts to collaborate with the Office of Native Education (ONE) within the Office of Superintendent of Public Instruction (OSPI).
- Strikes language that requires ONE to help local school districts identify federally recognized Indian tribes whose reservations are in whole or in part within the boundaries of the district and/or those that are nearest to the school district.

Section 2(3)(b): Language added requiring ONE to assist school districts in identifying federally recognized Indian tribes whose traditional lands and territories included parts of Washington state, but who now reside in the state of Oregon, Idaho, and British Columbia and collaborate with tribes that may have unique consultation challenges under this section.

Section 3 (New):

Beginning in the 2025-26 school year, requires the State Board of Education (SBE), in coordination with ONE, to implement a system of annual monitoring and evaluations of school district compliance with RCW 28A.320.170(1). The monitoring and evaluations, may be conducted concurrently with other oversight and monitoring conducted by SBE, must include collected information for each school district about:

- Collaborations with the nearest federally recognized Indian tribes;
- The grade levels in which the curriculum is taught;
- The courses for which credit may be awarded and the number of students enrolled in, and having received credit for, those courses during the preceding school year;
- Summaries of the curriculum implementation process; and
- The availability and implementation of applicable professional development.

Section 3(6): Beginning in 2026 and concluding in 2029, requires SBE in accordance with RCW 43.01.036 to annually provide a report to the education committees of the legislature that summarizes school district compliance with RCW 28A.320.170(1).

Section 3(7): Informs that this section expires September 1, 2029.

Section 4 (New)

Section 4(1): Requires OSPI, in conjunction with the ONE to report to the education committees of the legislature recommendations for the following:

- Compensating federally recognized Indian tribes, including federally recognized Indian tribes whose traditional lands and territories included parts of Washington, but that now reside in Oregon, Idaho, and British Columbia, who provide expertise, consultation, or collaboration pursuant to RCW 28A.320.170;
- Retroactively compensating federally recognized Indian tribes, including federally recognized Indian tribes whose traditional lands and territories included parts of Washington, but that now reside in Oregon, Idaho, and British Columbia, who have previously provided expertise, consultation, or collaboration pursuant to RCW 28A.320.170; and
- Evaluation and accountability metrics for the implementation of the curriculum and government-to-government consultation described in RCW 28A.320.170.

Section 4(2): Informs that this section expires on August 1, 2027.

**II. B - Cash receipts Impact**

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

No cash receipts impact anticipated.

**II. C - Expenditures**

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

Section 2(1)(a) of this bill requires school districts to incorporate curriculum developed and made available free of charge by OSPI by September 1, 2026.

- There is no school district expenditure impact anticipated for incorporating the curriculum made available by OSPI.

Section 2(1)(b) of this bill requires school districts to consult with their nearest federally recognized Indian tribe or tribes to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges.

- There is no school district expenditure impact anticipated since current law requires school districts to collaborate with tribes to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges.

**Part III: Expenditure Detail**

**III. A - Operating Budget Expenditures**

NONE

**III. B - Expenditures by Object Or Purpose**

NONE

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

**III. D - Expenditures By Program (optional)**

NONE

## Part IV: Capital Budget Impact

### IV. A - Capital Budget Expenditures

NONE

### IV. B - Expenditures by Object Or Purpose

NONE

### IV. C - Capital Budget Breakout

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

### IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact anticipated.

## Part V: New Rule Making Required

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*