

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 5551 SB	<b>Title:</b> School library info and tech
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## Estimated Cash Receipts

NONE

## Estimated Operating Expenditures

Agency Name	2025-27				2027-29				2029-31			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	1.3	402,000	402,000	402,000	1.3	388,000	388,000	388,000	1.3	388,000	388,000	388,000
Superintendent of Public Instruction	In addition to the estimate above, there are additional indeterminate costs and/or savings. Please see individual fiscal note.											
<b>Total \$</b>	<b>1.3</b>	<b>402,000</b>	<b>402,000</b>	<b>402,000</b>	<b>1.3</b>	<b>388,000</b>	<b>388,000</b>	<b>388,000</b>	<b>1.3</b>	<b>388,000</b>	<b>388,000</b>	<b>388,000</b>

Agency Name	2025-27			2027-29			2029-31		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Expenditures

Agency Name	2025-27			2027-29			2029-31		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>

Agency Name	2025-27			2027-29			2029-31		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Breakout

<b>Prepared by:</b> Val Terre, OFM	<b>Phone:</b> (360) 280-3073	<b>Date Published:</b> Final 2/ 7/2025
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# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5551 SB	<b>Title:</b> School library info and tech	<b>Agency:</b> 350-Superintendent of Public Instruction
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## Part I: Estimates

**No Fiscal Impact**

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	1.3	1.3	1.3	1.3	1.3
<b>Account</b>					
General Fund-State 001-1	208,000	194,000	402,000	388,000	388,000
<b>Total \$</b>	<b>208,000</b>	<b>194,000</b>	<b>402,000</b>	<b>388,000</b>	<b>388,000</b>

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Elena Becker	Phone: 360-786-7493	Date: 01/27/2025
Agency Preparation: Tisha Kuhn	Phone: 360 725-6424	Date: 02/07/2025
Agency Approval: Mike Woods	Phone: 360 725-6283	Date: 02/07/2025
OFM Review: Val Terre	Phone: (360) 280-3073	Date: 02/07/2025

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

#### Section 1 (New)

Finding and intent section. The legislature intends to provide access to high-quality school library information and technology programs with qualified teacher-librarians for students and staff at all K-12 levels while also recognizing the value of allowing local school boards to decide how to most effectively implement these essential programs for their schools and students.

#### Section 2 (New)

Section 2: Requires that all schools do the following by September 1, 2026:

- Adopt or amend a policy that acknowledges the requirement for Boards of Directors to provide every student with access to school library information and technology programs as specified in RCW 28A.320.240; and
- Adopt or amend procedures that describe how students can access school library information and technology instruction, resources, and materials.

#### Section 3 (Amended)

Section 3(1): Changes "essential academic learning requirements" to "state learning standards".

Section 3(2): Replaces permissive language with an explicit requirement that each student will have access to a school library information and technology program, as determined by the Board of Directors and consistent with the requirements of this section.

#### Section 3(4)(a):

- Informs that "school library information and technology program" means a school-based program that is staffed, except as provided under (b) of this subsection.
- Changes "essential academic learning requirements" to "state learning standards".

#### Section 3(4)(b):

- Language added informing that if a school district of the second class has made all reasonable efforts to staff their library information and technology program with a certificated teacher-librarian and failed, they may staff it with a noncertificated staff member instead. The legislature encourages any school in this circumstance to partner with a nonprofit or government partner entity to meet this need.
- Language added requiring that the school library information and technology program to remain school-based and may not operate at a satellite location.

Section 3(6)(f): Expands the duties of the teacher-librarian's duties to include directing classified staff, including library technicians, library assistants, and others, to implement the school library information technology program.

#### Section 4 (New)

Requires the Superintendent of Public Instruction (OSPI) to oversee school library information and technology programs, as defined in RCW 28A.320.240. At a minimum, OSPI must do the following:

- Appoint a single point of contact at OSPI to respond to library information and technology inquiries;
- Gather and analyze data related to the implementation of the school library information and technology programs and the assessment of students' educational technology literacy and fluency;
- Provide technical assistance on establishing a school library and information technology programs within existing resources to schools that do not have the program. Must begin with schools receiving funding under Title I, Part A.
- Assist public schools with effective implementation;
- Support public schools in evaluating they are providing opportunities to every student to meet educational technology

literacy and fluency goals;

- Identify and share assessments and other measures of students' knowledge and skill in the area of educational technology literacy and technology fluency;
- Produce, in consultation with the Washington state school director's association (WSSDA), guidance for school districts on the best models and practices for school library information and technology programs;
- Facilitate adoption of statewide library standards using American association of school librarians and international society for technology in education standards as the basis.

## II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

No cash receipts impact anticipated.

## II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

### OSPI Fiscal Impact:

Section 4 requires the Superintendent of Public Instruction (OSPI) to oversee school library information and technology programs, as defined in RCW 28A.320.240.

To accomplish this work, OSPI assumes the following:

#### Staffing:

- One (1) 1.0 FTE Program Supervisor to do the following:
  - o Serve as the single point of contact at OSPI to respond to library information and technology inquiries;
  - o Collaborate with other OSPI programs on collecting and analyzing data;
  - o Provide technical assistance on establishing school library and information technology programs within existing resources to schools without such programs, starting with schools receiving Title I, Part A funding;
  - o Assist public schools with the effective implementation of school library information and technology programs;
  - o Support public schools in evaluating opportunities for every student to meet educational technology literacy and fluency goals;
  - o Identify and share assessments and other measures of students' knowledge and skill in educational technology literacy and technology fluency;
  - o Produce guidance for school districts, in consultation with the WSSDA, on best models and practices for school library information and technology programs; and
  - o Facilitate the adoption of statewide library standards.
- OSPI estimates the cost associated with the Program Supervisor position would be \$167,000 in FY26 and \$156,000 annually thereafter.
- One (1) .05 FTE Director to develop a data collection tool focused on school library and technology programs, provide guidance and collaboration on the collection of data, promote alignment with other collections, and establish communications planning for districts. OSPI estimates the cost to be \$12,000 in FY26 and \$11,000 annually thereafter.
- One (1) .12 FTE Data Consultant 4 to assist in the development of the data collection tool, compile data submissions with assistance from Administrative Assistant 3, aggregate the information submitted from school districts, resolve discrepancies in collection data, and analyze and summarize data for reporting. OSPI estimates the cost to be \$12,000 in FY26 and \$11,000 annually thereafter.

- One (1) .08 FTE Administrative Assistant 3 to assist in the development of the data collection tool, provide technical assistance to school districts regarding submissions and completion, and distribute communications as necessary. OSPI estimates the costs to be \$9,000 annually.

Data Collection:

- The cost of implementing the data collection requirement is indeterminate. The language permissively suggests that data must be gathered and analyzed, however does not provide enough information to determine the level of assessment that will be required. At a minimum, OSPI anticipates the data collection to be a district level survey to ascertain school district's status on library and technology programs. OSPI anticipates the cost to develop the survey to be minimal staff time associated with staffing positions above.

WSSDA Fiscal Impact:

There is no fiscal impact to WSSDA anticipated. As part of the normal operation of duties, WSSDA and OSPI currently collaborate and consult with one another as part of normal business practices.

### Part III: Expenditure Detail

#### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2026	FY 2027	2025-27	2027-29	2029-31
001-1	General Fund	State	208,000	194,000	402,000	388,000	388,000
<b>Total \$</b>			208,000	194,000	402,000	388,000	388,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

#### III. B - Expenditures by Object Or Purpose

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	1.3	1.3	1.3	1.3	1.3
A-Salaries and Wages	119,464	119,464	238,928	238,928	238,928
B-Employee Benefits	58,092	57,930	116,022	115,860	115,860
C-Professional Service Contracts					
E-Goods and Other Services	8,303	8,303	16,606	16,606	16,606
G-Travel	8,303	8,303	16,606	16,606	16,606
J-Capital Outlays	13,838		13,838		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total \$</b>	208,000	194,000	402,000	388,000	388,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

#### III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2026	FY 2027	2025-27	2027-29	2029-31
Administrative Assistant 3	54,204	0.1	0.1	0.1	0.1	0.1
Data Consultant 4	91,068	0.1	0.1	0.1	0.1	0.1
Director	144,200	0.1	0.1	0.1	0.1	0.1
Program Supervisor	96,990	1.0	1.0	1.0	1.0	1.0
<b>Total FTEs</b>		1.3	1.3	1.3	1.3	1.3

#### III. D - Expenditures By Program (optional)

NONE

## **Part IV: Capital Budget Impact**

### **IV. A - Capital Budget Expenditures**

NONE

### **IV. B - Expenditures by Object Or Purpose**

NONE

### **IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

### **IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact anticipated.

## **Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5551 SB	<b>Title:</b> School library info and tech	<b>Agency:</b> SDF-School District Fiscal Note - SPI
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## Part I: Estimates

**No Fiscal Impact**

**Estimated Cash Receipts to:**

NONE

**Estimated Operating Expenditures from:**

**Non-zero but indeterminate cost and/or savings. Please see discussion.**

**Estimated Capital Budget Impact:**

NONE

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#### Section 2 (New)

Section 2: Requires that all schools do the following by September 1, 2026:

- Adopt or amend a policy that acknowledges the requirement for Boards of Directors to provide every student with access to school library information and technology programs as specified in RCW 28A.320.240; and
- Adopt or amend procedures that describe how students can access school library information and technology instruction, resources, and materials.

#### Section 3 (Amended)

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- Assist public schools with effective implementation;
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literacy and fluency goals;

- Identify and share assessments and other measures of students’ knowledge and skill in the area of educational technology literacy and technology fluency;
- Produce, in consultation with the Washington state school director’s association (WSSDA), guidance for school districts on the best models and practices for school library information and technology programs; and
- Facilitate adoption of statewide library standards using American association of school librarians and international society for technology in education standards as the basis.

**II. B - Cash receipts Impact**

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

No cash receipts impact anticipated.

**II. C - Expenditures**

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

Section 2 requires that by September 1, 2026, all school districts adopt or amend a policy that acknowledges the requirement for Boards of Directors to provide every student with access to school library information and technology programs as specified in RCW 28A.320.240; and adopt or amend procedures that describe how students can access school library information and technology resources and materials.

- The cost of implementing this section is indeterminate. Developing a policy could take an estimated 8 to 40 hours to complete. At \$150 per hour, it is estimated to cost between \$1,200 and \$6,000 per school district to implement section 2.

Section 3 requires districts to provide access to a school library and technology programs overseen by a certificated teacher-librarian, except as provided under 3(4)(b).

- The cost of implementing this section is indeterminate. If school districts do not currently have a teacher-librarian and need to hire one at a local school, the average salary for a certificated teacher is \$106,667 and the average salary for a district certificated librarian is \$123,241. Therefore, it could potentially cost districts approximately \$16,574 per staff out of local funds. Districts may also incur additional costs to pay for memberships and PD.

Section 3(4)(b) allows schools to staff their library and technology programs with non-certificated staff if they have been unable to meet this requirement after making all reasonable effort.

- The language permissively suggests that the school seek a contract with a local partner who could provide certificated teacher-librarians to staff the programs. The cost of doing this is indeterminate as each district has unique local circumstances that would affect the cost and the availability of such contracts.

Section 4(2): Requires OSPI to gather and analyze data related to the implementation of school library information and technology programs and the assessment of students’ educational technology literacy and technology fluency.

- The cost of implementing this section is indeterminate. It is unknown the level and/or amount of data that OSPI will require school districts to submit to support the requirements of this section.

**Part III: Expenditure Detail**

**III. A - Operating Budget Expenditures**

Non-zero but indeterminate cost and/or savings. Please see discussion.

**III. B - Expenditures by Object Or Purpose**

Non-zero but indeterminate cost and/or savings. Please see discussion.

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact anticipated.

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*