

Multiple Agency Fiscal Note Summary

Bill Number: 5253 SB	Title: Special education services
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Estimated Cash Receipts

Agency Name	2025-27			2027-29			2029-31		
	GF-State	NGF-Outlook	Total	GF-State	NGF-Outlook	Total	GF-State	NGF-Outlook	Total
Department of Social and Health Services	0	0	(523,000)	0	0	(636,000)	0	0	(636,000)
Total \$	0	0	(523,000)	0	0	(636,000)	0	0	(636,000)

Agency Name	2025-27		2027-29		2029-31	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2025-27				2027-29				2029-31			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Department of Social and Health Services	2.0	2,686,000	2,686,000	2,163,000	2.0	2,560,000	2,560,000	1,924,000	2.0	2,560,000	2,560,000	1,924,000
Department of Services for the Blind	.0	0	0	0	.0	0	0	0	.0	0	0	0
Superintendent of Public Instruction	.1	29,000	29,000	29,000	.0	0	0	0	.0	0	0	0
Superintendent of Public Instruction	In addition to the estimate above, there are additional indeterminate costs and/or savings. Please see individual fiscal note.											
Total \$	2.1	2,715,000	2,715,000	2,192,000	2.0	2,560,000	2,560,000	1,924,000	2.0	2,560,000	2,560,000	1,924,000

Agency Name	2025-27			2027-29			2029-31		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2025-27			2027-29			2029-31		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Department of Social and Health Services	.0	0	0	.0	0	0	.0	0	0
Department of Services for the Blind	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2025-27			2027-29			2029-31		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Shea Hamilton, OFM	Phone: (360) 229-4774	Date Published: Final 2/18/2025
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Individual State Agency Fiscal Note

Revised

Bill Number: 5253 SB	Title: Special education services	Agency: 300-Department of Social and Health Services
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

ACCOUNT	FY 2026	FY 2027	2025-27	2027-29	2029-31
General Fund-Federal 001-2	(205,000)	(318,000)	(523,000)	(636,000)	(636,000)
Total \$	(205,000)	(318,000)	(523,000)	(636,000)	(636,000)

Estimated Operating Expenditures from:

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	2.0	2.0	2.0	2.0	2.0
Account					
General Fund-State 001-1	1,406,000	1,280,000	2,686,000	2,560,000	2,560,000
General Fund-Federal 001-2	(205,000)	(318,000)	(523,000)	(636,000)	(636,000)
Total \$	1,201,000	962,000	2,163,000	1,924,000	1,924,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Alex Fairfortune	Phone: 360-786-7416	Date: 01/14/2025
Agency Preparation: Mitchell Close	Phone: 3600000000	Date: 02/05/2025
Agency Approval: Dan Winkley	Phone: 360-902-8236	Date: 02/05/2025
OFM Review: Anna Minor	Phone: (360) 790-2951	Date: 02/06/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 2 creates a new section that requires the Department of Social and Health Services (DSHS), among others, to update the implementation plan for improving transition planning activities for students likely to become eligible for services from the Developmental Disabilities Administration (DDA) by October 30, 2026.

Section 3 amends RCW 28A.155.020 to extend educational services for students with disabilities to the end of the school year in which the student turns 22 years of age.

Sections 4 through 12 amend RCW 28A.150.220, 28A.155.170, 28A.155.220, 28A.190.030, 28A.225.160, 28A.225.230, 28A.225.240, 72.40.040, and 72.40.060 to adjust references and definitions to include the expanded age for students with disabilities in Section 3 of this proposed legislation.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

A portion of the costs incurred to implement this legislation will impact federal Title XIX - Medicaid funds.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

The Division of Vocational Rehabilitation (DVR) assumes an additional cost for client services that extend into the school year the client turns 22. This cost would be for youth extended services to support the clients who become stabilized in a job and are still enrolled in school. It's estimated that 56 students would be stabilized in a job and continuing school the year they turn 22. Using the total population of students eligible for school to work, DVR has calculated that 14 percent of those students become stabilized in a job. DVR assumes a total of 400 students will continue school during the year they turn 22, based on an estimate from the Developmental Disabilities Administration (DDA). This final year of school is after the students have completed school to work. DVR estimates approximately 56 of those 400 students ($400 \times 14\% = 56$) will enter the school year and be stabilized in a job. The cost to provide 56 students youth extended services per year is \$1,376,000.

DVR requires 2.0 additional staff to assist with the increased caseload:

- 1.0 Vocational Rehabilitation Counselor FTE who would be responsible for managing these students on a caseload and making sure they have the supports needed to be successful and stabilized in their job. The counselor would also be in coordination with the high school and assist with the transfer to DDA after school.
- 1.0 Rehabilitation Technician FTE to support the counselor who would assist with the payment of services needed for the client.

The cost for these staff would be \$234,000 in FY26 and \$222,000 in FY27 and beyond.

The youth extended services cost could be paid with federal funds, but at this time DVR does not have additional federal funding available and would need GF-State to support this additional school year (nine months) of youth extended services.

DDA anticipates cost savings for the delayed entry of these clients into DDA services following exit from DVR services after the school year they turn 22. Based on a phase-in for the first year of implementation of this proposed legislation and a

cost per student per month of \$955, the savings in FY26 would be \$409,000 (\$204,000 GF-State). For each subsequent year, the savings would be \$636,000 (\$318,000 GF-State).

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2026	FY 2027	2025-27	2027-29	2029-31
001-1	General Fund	State	1,406,000	1,280,000	2,686,000	2,560,000	2,560,000
001-2	General Fund	Federal	(205,000)	(318,000)	(523,000)	(636,000)	(636,000)
Total \$			1,201,000	962,000	2,163,000	1,924,000	1,924,000

III. B - Expenditures by Object Or Purpose

	FY 2026	FY 2027	2025-27	2027-29	2029-31	
FTE Staff Years	2.0	2.0	2.0	2.0	2.0	
A-Salaries and Wages	133,000	133,000	266,000	266,000	266,000	
B-Employee Benefits	54,000	54,000	108,000	108,000	108,000	
C-Professional Service Contracts						
E-Goods and Other Services	25,000	25,000	50,000	50,000	50,000	
G-Travel	1,000	1,000	2,000	2,000	2,000	
J-Capital Outlays	12,000		12,000			
M-Inter Agency/Fund Transfers						
N-Grants, Benefits & Client Services	967,000	740,000	1,707,000	1,480,000	1,480,000	
P-Debt Service	1,000	1,000	2,000	2,000	2,000	
S-Interagency Reimbursements						
T-Intra-Agency Reimbursements	8,000	8,000	16,000	16,000	16,000	
9-						
Total \$		1,201,000	962,000	2,163,000	1,924,000	1,924,000

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2026	FY 2027	2025-27	2027-29	2029-31
Rehabilitation Technician I	55,584	1.0	1.0	1.0	1.0	1.0
Vocational Rehabilitation Counselor	76,607	1.0	1.0	1.0	1.0	1.0
Total FTEs		2.0	2.0	2.0	2.0	2.0

III. D - Expenditures By Program (optional)

Program	FY 2026	FY 2027	2025-27	2027-29	2029-31	
Developmental Disabilities Administration (040)	(409,000)	(636,000)	(1,045,000)	(1,272,000)	(1,272,000)	
Division of Vocational Rehabilitation (100)	1,610,000	1,598,000	3,208,000	3,196,000	3,196,000	
Total \$		1,201,000	962,000	2,163,000	1,924,000	1,924,000

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

New or amended rules will be needed to implement this legislation.

Individual State Agency Fiscal Note

Bill Number: 5253 SB	Title: Special education services	Agency: 315-Department of Services for the Blind
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Alex Fairfortune	Phone: 360-786-7416	Date: 01/14/2025
Agency Preparation: Lorie Christoferson	Phone: (360) 725-3840	Date: 01/16/2025
Agency Approval: Joseph Kasperski	Phone: 360-725-3847	Date: 01/16/2025
OFM Review: Anna Minor	Phone: (360) 790-2951	Date: 01/17/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Allowing students to conclude schooling until the end of the school year in which the student turns 22 will not financially impact the agency. We will serve these individuals when they are ready to transition from school to work life whether they are 21 or 22. The staff time to update agency WAC and procedures will be minimal and can be absorbed with existing staff.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Revised

Bill Number: 5253 SB	Title: Special education services	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	0.2	0.0	0.1	0.0	0.0
Account					
General Fund-State 001-1	29,000	0	29,000	0	0
Total \$	29,000	0	29,000	0	0

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Alex Fairfortune	Phone: 360-786-7416	Date: 01/14/2025
Agency Preparation: Becky McLean	Phone: 360-725-6306	Date: 02/17/2025
Agency Approval: TJ Kelly	Phone: 360 725-6301	Date: 02/17/2025
OFM Review: Shea Hamilton	Phone: (360) 229-4774	Date: 02/17/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 NEW

- (1) States that receive federal dollars are obligated to service students with disabilities between the age of 3 until 21. Current state law requires students with disabilities to be served until the end of the school year that they turned 21.
- (2) The ruling in the case N.D. v. Reykdal determined Washington state law violates the federal individuals with disabilities education act.
- (3) The legislature recognizes that providing services to students with disabilities for the entire school year that they turn 22 is vital.
- (4) Expands provision of special education services to students with disabilities until the end of the school year of their 22nd birthday.

Section 2 NEW

- (1) Requires OSPI, DSHS, the department of services for the blind, and any other state agency working with students with disabilities to collaborate in updating the implementation plan for improving transition planning activities by October 30, 2026.
- (2) Updating the implementation plan must consult nonprofit providers.
- (3) This section expires August 1, 2027.

Section 3 Amends RCW 28A.155.020 and 2015 c 206 s 2

Changes the age range for students with disabilities to be eligible for special education services – beginning at three years of age until the end of the school year they turn 22.

Section 4 Amends RCW 28A.150.220 and 2024 c 66 s 10

- (5)(a) Expands the provision of education services to students with disabilities under RCW 28A.155.020.

Section 5 Amends RCW 28A.155.170 and 2019 c 252 s 106

- (1) Removes the age limitation for high school participation in graduation and activities.

Section 6 Amends RCW 28A.155.220 and 2022 c 167 s 7

- (1) Changes the date when students receiving transition services to the end of the school year in which the student turns 22.

Section 7 Amends RCW 28A.190.030 and 1995 c 77 s 19

- (4) Expands the age span for residential schools and students with disabilities as provided in RCW 28A.155.020.

Section 8 Amends RCW 28A.225.160 and 2023 c 420 s 2

- (1) Expands the age span for enrolling students with disabilities as provided in RCW 28A.155.020.

Section 9 Amends RCW 28A.225.230 and 1990 1st ex.s. c 9 s 204

- (4) Expands the age span for choice transfer to nonresident students with disabilities as provided in RCW 28A.155.020.

Section 10 Amends RCW 28A.225.240 and 1975 1st ex.s. c 66 s 2

- (2) Expands the age span for claiming students with disabilities as provided in RCW 28A.155.020.

Section 11 RCW 72.40.040 and 2000 c 125 s 8

- (1) Expands the age span for student eligibility for visual and hearing services as provided in RCW 28A.155.020.
- (2) Removes the reference to age 21 regarding admitting and retaining students and refers to subsection (1).

Section 12 RCW 72.40.060 and 1985 c 378 s 21

Expands the student age for districts to report to their ESDs the students with visually or hearing impairments.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

There is no impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Section 10 costs are indeterminate. OSPI estimates the total count of students to generate a state allocation under the changes in this bill to be between 300 and 1,200. Based on that assumption total potential cost per school year is between approximately \$6.8 million and \$27 million.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2026	FY 2027	2025-27	2027-29	2029-31
001-1	General Fund	State	29,000	0	29,000	0	0
Total \$			29,000	0	29,000	0	0

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	0.2		0.1		
A-Salaries and Wages	15,000		15,000		
B-Employee Benefits	10,000		10,000		
C-Professional Service Contracts					
E-Goods and Other Services	1,000		1,000		
G-Travel	1,000		1,000		
J-Capital Outlays	2,000		2,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	29,000	0	29,000	0	0

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. C - Operating FTE Detail: List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

Job Classification	Salary	FY 2026	FY 2027	2025-27	2027-29	2029-31
Administrative Assistant 3	54,204	0.0		0.0		
Assistant Superintendent	161,385	0.0		0.0		
Program Supervisor	96,990	0.1		0.1		
Rules Coordinator	111,156	0.0		0.0		
Total FTEs		0.2		0.1		0.0

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

None

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

- Enrolled Student - WAC 392-121-106 (3)
- Technical college direct-funded enrollment - WAC 392-121-187 (4)(a)
- State Institutional education program – Enrolled institutional education program student - WAC 392-122-220 (b)
- Students’ rights to a free appropriate public education (FAPE) - WAC392-172A-02000 (1) and (2)(c)
- Exceptions to a student’s right to FAPE - WAC 392-172A-02005 (2)(b)
- Continuum of alternative placements - WAC 392-172A-02055 (1) and (2)
- Running Start - Eligible student – Definition - WAC 392-169-020 (1)
- Open Doors – Student eligibility - WAC 392-700-035 (1)(a) and (2)(c)

SB 5253/HB 1257 State Cost Range: School Year							
Estimated Students	% of Caseload	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
1200	100%	\$27,149,000	\$27,827,000	\$28,381,000	\$28,858,000	\$29,464,000	\$30,083,000
900	75%	\$20,362,000	\$20,871,000	\$21,287,000	\$21,645,000	\$22,100,000	\$22,564,000
600	50%	\$13,575,000	\$13,914,000	\$14,191,000	\$14,430,000	\$14,733,000	\$15,042,000
300	25%	\$6,787,000	\$6,956,000	\$7,094,000	\$7,213,000	\$7,364,000	\$7,518,000

All scenarios would require a \$29,000 investment in OSPI systems changes in school year 2025-26 (FY2026).

Individual State Agency Fiscal Note

Bill Number: 5253 SB	Title: Special education services	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Operating Expenditures from:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

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- Requires new rule making, complete Part V.

Legislative Contact: Alex Fairfortune	Phone: 360-786-7416	Date: 01/14/2025
Agency Preparation: Becky McLean	Phone: 360-725-6306	Date: 02/17/2025
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 02/17/2025
OFM Review: Shea Hamilton	Phone: (360) 229-4774	Date: 02/17/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 NEW

- (1) States that receive federal dollars are obligated to service students with disabilities between the age of 3 until 21. Current state law requires students with disabilities to be served until the end of the school year that they turned 21.
- (2) The ruling in the case N.D. v. Reykdal determined Washington state law violates the federal individuals with disabilities education act.
- (3) The legislature recognizes that providing services to students with disabilities for the entire school year that they turn 22 is vital.
- (4) Expands provision of special education services to students with disabilities until the end of the school year of their 22nd birthday.

Section 2 NEW

- (1) Requires OSPI, DSHS, the department of services for the blind, and any other state agency working with students with disabilities to collaborate in updating the implementation plan for improving transition planning activities by October 30, 2024.
- (2) Updating the implementation plan must consult nonprofit providers.
- (3) This section expires August 1, 2027.

Section 3 Amends RCW 28A.155.020 and 2015 c 206 s 2

Changes the age range for students with disabilities to be eligible for special education services – beginning at three years of age until the end of the school year they turn 22.

Section 4 Amends RCW 28A.150.220 and 2024 c 66 s 10

- (5)(a) Expands the provision of education services to students with disabilities under RCW 28A.155.020.

Section 5 Amends RCW 28A.155.170 and 2019 c 252 s 106

- (1) Removes the age limitation for high school participation in graduation and activities.

Section 6 Amends RCW 28A.155.220 and 2022 c 167 s 7

- (1) Changes the date when students receiving transition services to the end of the school year in which the student turns 22.

Section 7 Amends RCW 28A.190.030 and 1995 c 77 s 19

- (4) Expands the age span for residential schools and students with disabilities as provided in RCW 28A.155.020.

Section 8 Amends RCW 28A.225.160 and 2023 c 420 s 2

- (1) Expands the age span for enrolling students with disabilities as provided in RCW 28A.155.020.

Section 9 Amends RCW 28A.225.230 and 1990 1st ex.s. c 9 s 204

- (4) Expands the age span for choice transfer to nonresident students with disabilities as provided in RCW 28A.155.020.

Section 10 Amends RCW 28A.225.240 and 1975 1st ex.s. c 66 s 2

- (2) Expands the age span for claiming students with disabilities as provided in RCW 28A.155.020.

Section 11 RCW 72.40.040 and 2000 c 125 s 8

- (1) Expands the age span for student eligibility for visual and hearing services as provided in RCW 28A.155.020.
- (2) Removes the reference to age 21 regarding admitting and retaining students and refers to subsection (1).

Section 12 RCW 72.40.060 and 1985 c 378 s 21

Expands the student age for districts to report to their ESDs the students with visually or hearing impairments.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

School district revenues are indeterminate. OSPI estimates the total count of students to generate a state allocation under the changes in this bill to be between 300 and 1,200. Based on that assumption total potential cost per school year is between approximately \$6.8 million and \$27 million.

School district receipts would equal state expenditures less the \$29,000 needed in FY26 for IT system programing.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

School district expenditures are indeterminate. OSPI assumes local education agencies will expend all revenue received in full. See State note for further details.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

SB 5253/HB 1257 State Cost Range: School Year							
Estimated Students	% of Caseload	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
1200	100%	\$27,149,000	\$27,827,000	\$28,381,000	\$28,858,000	\$29,464,000	\$30,083,000
900	75%	\$20,362,000	\$20,871,000	\$21,287,000	\$21,645,000	\$22,100,000	\$22,564,000
600	50%	\$13,575,000	\$13,914,000	\$14,191,000	\$14,430,000	\$14,733,000	\$15,042,000
300	25%	\$6,787,000	\$6,956,000	\$7,094,000	\$7,213,000	\$7,364,000	\$7,518,000

All scenarios would require a \$29,000 investment in OSPI systems changes in school year 2025-26 (FY2026).