

Multiple Agency Fiscal Note Summary

Bill Number: 1565 S HB	Title: Dual enrollment scholarship
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Estimated Cash Receipts

NONE

Estimated Operating Expenditures

Agency Name	2025-27				2027-29				2029-31				
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	
Department of Social and Health Services	.0	0	0	0	.0	0	0	0	.0	0	0	0	
Student Achievement Council	.3	113,000	113,000	113,000	.2	76,000	76,000	76,000	.2	76,000	76,000	76,000	
University of Washington	.0	0	0	0	.0	0	0	0	.0	0	0	0	
Washington State University	.0	0	0	0	.0	0	0	0	.0	0	0	0	
Eastern Washington University	.3	30,000	30,000	30,000	.3	30,000	30,000	30,000	.3	30,000	30,000	30,000	
Central Washington University	.0	5,958	5,958	5,958	.0	5,958	5,958	5,958	.0	5,958	5,958	5,958	
Central Washington University	In addition to the estimate above,there are additional indeterminate costs and/or savings. Please see individual fiscal note.												
The Evergreen State College	.0	0	0	0	.0	0	0	0	.0	0	0	0	
Western Washington University	.0	0	0	0	.0	0	0	0	.0	0	0	0	
Community and Technical College System	.0	0	0	0	.0	0	0	0	.0	0	0	0	
Total \$	0.6	148,958	148,958	148,958	0.5	111,958	111,958	111,958	0.5	111,958	111,958	111,958	

Estimated Capital Budget Expenditures

Agency Name	2025-27			2027-29			2029-31		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Department of Social and Health Services	.0	0	0	.0	0	0	.0	0	0
Student Achievement Council	.0	0	0	.0	0	0	.0	0	0
University of Washington	.0	0	0	.0	0	0	.0	0	0
Washington State University	.0	0	0	.0	0	0	.0	0	0
Eastern Washington University	.0	0	0	.0	0	0	.0	0	0
Central Washington University	.0	0	0	.0	0	0	.0	0	0
The Evergreen State College	.0	0	0	.0	0	0	.0	0	0
Western Washington University	.0	0	0	.0	0	0	.0	0	0
Community and Technical College System	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Estimated Capital Budget Breakout

Prepared by: Ramona Nabors, OFM	Phone: (360) 742-8948	Date Published: Final 2/18/2025
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Individual State Agency Fiscal Note

Bill Number: 1565 S HB	Title: Dual enrollment scholarship	Agency: 300-Department of Social and Health Services
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Part I: Estimates

☒ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Kate Henry	Phone: 360-786-7349	Date: 02/13/2025
Agency Preparation: Cassi Postma	Phone: 3609999999	Date: 02/14/2025
Agency Approval: Dan Winkley	Phone: 360-902-8236	Date: 02/14/2025
OFM Review: Anna Minor	Phone: (360) 790-2951	Date: 02/17/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

House Bill 1565 (HB 1565) relates to the Washington dual enrollment scholarship, amending RCWs 28B.76.730, 43.131.427, and 43.131.428. This bill extends the Washington dual enrollment scholarship pilot program and broadens the eligibility requirements for the Washington dual enrollment scholarship for students enrolled in dual credit programs, such as Running Start, to include those eligible for supplemental nutrition assistance program, the college bound scholarship, or the Washington college grant. The Washington dual enrollment scholarship is administered by the office of student financial assistance.

Enacting HB 1565 into law will result in no additional expenditures to the Department of Social and Health Services, therefore no fiscal impact to DSHS.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

None.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

None.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

None.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1565 S HB	Title: Dual enrollment scholarship	Agency: 340-Student Achievement Council
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	0.4	0.2	0.3	0.2	0.2
Account					
General Fund-State 001-1	75,000	38,000	113,000	76,000	76,000
Total \$	75,000	38,000	113,000	76,000	76,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Kate Henry	Phone: 360-786-7349	Date: 02/13/2025
Agency Preparation: Rathi Sudhakara	Phone: 360-485-1212	Date: 02/17/2025
Agency Approval: Brian Richardson	Phone: 360-485-1124	Date: 02/17/2025
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/18/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

SHB1565 extends the dual enrollment scholarship program, which started as a pilot in 2019, through July 1, 2032.

SHB1565 differs from HB1565 in that it clarifies that the scholarship program is only for Running Start students. Eligibility is also expanded to include students on state public assistance for food benefits under RCW Title 74 instead of just those eligible for the Supplemental Nutritional Assistance Program (SNAP). (Section 2)

The bill expands program eligibility to students that qualify for food benefits under Title 74 RCW, College Bound Scholarship (CBS), or (Washington College Grant (WCG). Eligibility must be established through attestation or other means established by WSAC. (Sec. 2. (3)(a))

The bill requires WSAC to do the following:

- * In consultation with participating institutions and OSPI, establish and administer the program. (Sec. 2. (2))
- * In consultation with SBCTC and participating four-year institutions, determine the amount of the voucher which would now cover course books, materials, and supplies instead of textbooks. (Sec. 2. (4)(c))
- * Subject to available funding, and in consultation with SBCTC and participating four-year institutions, determine the amount for a basic needs stipend for food and transportation after other eligibility criteria have been met. (Sec. 2. (4)(e))
- * Adopt rules by Jan 1, 2026. (Sec. 2. (6)(a))
- * Develop and periodically update guidance and other technical assistance. (Sec. 2. (6)(b))
- * Report annually by October 30th to the legislature a summary of the amounts and purposes, including basic needs category, for which scholarships were awarded under subsection (4) of Section 2 (Sec. 2. (8))

An appropriation of \$750,000 per year, or as much thereof as may be necessary, is made for FY26 and FY27 for WSAC to administer the pilot program. (Sec. 3)

The pilot program is terminated July 1, 2032 (Sec. 4)

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

This fiscal note describes administrative expenses that would be incurred by the WSAC to help establish and administer the Dual Enrollment Scholarship program.

Assumptions used in this fiscal note include:

- * These are block grants to institutions, similar to how the current pilot is being administered. Block grants allow WSAC to award institutions rather than award scholarships directly to students. The cost to administer scholarships to students would be substantially higher.
- * The attestation of a student being in the College Bound Scholarship (CBS) program or in the food benefits program under Title 74 RCW, shall be either made by self-attestation by the student or on the RSEVF form by the school counselor at the high school or included in the RS application form by the institution of higher education. Currently, counselors fill the

Running Start Enrollment Verification form (RSEVF) which allows them to indicate if a student is eligible for FRPL. Since counselors at schools have access to a student's information regarding their CBS program eligibility, counselors can also indicate that information either on the RSEVF form or other means that will be established in rules. If WSAC would need to attest, it would delay the process and may incur additional costs.

In addition to general program administration duties, WSAC staff will need to coordinate and convene three workgroup meetings to:

- * Develop and establish rules for the program as identified in Sec. 2 (6)(a). This also includes conducting a public hearing and discussing rules with stakeholders like SBCTC and four-year institutions.
- * Determine the amount for a textbook voucher and a basic needs stipend as identified in Sec. 2 (4)(c) and (e).
- * Develop, maintain and periodically update guidance in collaboration with SBCTC and four-year institutions. To provide technical assistance throughout the life of the program.

Administering the program would require \$75,000 for FY26 (one time) and includes 0.3 FTE Associate Director and 0.1 FTE Assistant Director. Ongoing activities through the end of the pilot (FY27 through FY31) would require \$38,000 annually for 0.1 FTE Associate Director and 0.1 FTE Assistant Director.

Staff time estimates are rounded to the nearest 0.1 FTE and staff-related and other costs are rounded to the nearest \$1000.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2026	FY 2027	2025-27	2027-29	2029-31
001-1	General Fund	State	75,000	38,000	113,000	76,000	76,000
Total \$			75,000	38,000	113,000	76,000	76,000

III. B - Expenditures by Object Or Purpose

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	0.4	0.2	0.3	0.2	0.2
A-Salaries and Wages	43,000	21,000	64,000	42,000	42,000
B-Employee Benefits	8,000	4,000	12,000	8,000	8,000
C-Professional Service Contracts					
E-Goods and Other Services	23,000	12,000	35,000	24,000	24,000
G-Travel	1,000	1,000	2,000	2,000	2,000
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	75,000	38,000	113,000	76,000	76,000

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2026	FY 2027	2025-27	2027-29	2029-31
Assistant Director	95,000	0.1	0.1	0.1	0.1	0.1
Associate Director	110,000	0.3	0.1	0.2	0.1	0.1
Total FTEs		0.4	0.2	0.3	0.2	0.2

III. D - Expenditures By Program (optional)

Program	FY 2026	FY 2027	2025-27	2027-29	2029-31
Policy and Administration (010)	75,000	38,000	113,000	76,000	76,000
Total \$	75,000	38,000	113,000	76,000	76,000

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1565 S HB	Title: Dual enrollment scholarship	Agency: 360-University of Washington
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Part I: Estimates

☒ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Kate Henry	Phone: 360-786-7349	Date: 02/13/2025
Agency Preparation: Lauren Hatchett	Phone: 2066167203	Date: 02/13/2025
Agency Approval: Michael Lantz	Phone: 2065437466	Date: 02/13/2025
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/18/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

- Compared to the original bill, the substitute makes the following changes:
- Expands eligibility for the Washington Dual Enrollment Scholarship to include students receiving food benefits under state public assistance, rather than just under the federal Supplemental Nutrition Assistance Program.
 - Clarifies that only running start students are eligible for the Washington Dual Enrollment Scholarship.

These changes do not impact our previous analysis, and so we are submitting the same fiscal note.

Substitute House Bill 1565 concerns the continuation of a dual enrollment scholarship pilot program, created in 2019, which removed financial barriers for Running Start students. The University of Washington does not operate Running Start programs. Therefore, we are submitting no fiscal impact.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1565 S HB	Title: Dual enrollment scholarship	Agency: 365-Washington State University
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Part I: Estimates

☒ **No Fiscal Impact**

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Kate Henry	Phone: 360-786-7349	Date: 02/13/2025
Agency Preparation: Alex Scalzo	Phone: 5093351731	Date: 02/18/2025
Agency Approval: Christina Gregory	Phone: 5093359682	Date: 02/18/2025
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/18/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

1565 S HB aims to continue and expand the Washington Dual Enrollment Scholarship program, which allows high school students to earn both college and high school credits simultaneously through programs like Running Start. Section 2(7) of the proposed bill is the key provision that would effect WSU. However, no fiscal impact on the institution is anticipated for the following reasons: The WSU Pullman and Tri-Cities Campuses already provide to all Running Start Students accurate tracking of program costs and expenses; WSU programs ensure students adhere to program rules; WSU follows established guidelines; and WSU Running Start offices work with students to help them make use of available technical assistance.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1565 S HB	Title: Dual enrollment scholarship	Agency: 370-Eastern Washington University
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	0.3	0.3	0.3	0.3	0.3
Account					
General Fund-State 001-1	15,000	15,000	30,000	30,000	30,000
Total \$	15,000	15,000	30,000	30,000	30,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☒ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Kate Henry	Phone: 360-786-7349	Date: 02/13/2025
Agency Preparation: Jill Angelo	Phone: 509-359-4867	Date: 02/18/2025
Agency Approval: Tammy Felicijan	Phone: (509) 359-7364	Date: 02/18/2025
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/18/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

HB 1565 Sec 1 The legislature recognizes the significant benefits of dual enrollment programs which allow high school students to earn college and high school credit simultaneously. Sec 2 Each participating institution of higher education must provide eligible students with access to the maximum scholarship awards by accurately tracking costs and expenses, adhering to program rules, following established guidelines, and making use of available technical assistance.

Slight changes to Sec 2 (3) a, b and c. These change do not effect our original response.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

EWU is already a pilot site.

Based on our experience, it takes approximately \$15,000 to administer this program, primarily in the form a .25 FTE who has to manage tracking, accounting, and communications.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2026	FY 2027	2025-27	2027-29	2029-31
001-1	General Fund	State	15,000	15,000	30,000	30,000	30,000
Total \$			15,000	15,000	30,000	30,000	30,000

III. B - Expenditures by Object Or Purpose

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	0.3	0.3	0.3	0.3	0.3
A-Salaries and Wages	12,000	12,000	24,000	24,000	24,000
B-Employee Benefits	3,000	3,000	6,000	6,000	6,000
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	15,000	15,000	30,000	30,000	30,000

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2026	FY 2027	2025-27	2027-29	2029-31
Program Manager		0.3	0.3	0.3	0.3	0.3
Total FTEs		0.3	0.3	0.3	0.3	0.3

III. D - Expenditures By Program (optional)
NONE

Part IV: Capital Budget Impact
IV. A - Capital Budget Expenditures
NONE

IV. B - Expenditures by Object Or Purpose
NONE

IV. C - Capital Budget Breakout
Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.
NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required
Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1565 S HB	Title: Dual enrollment scholarship	Agency: 375-Central Washington University
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2026	FY 2027	2025-27	2027-29	2029-31
Account					
General Fund-State 001-1	2,979	2,979	5,958	5,958	5,958
Total \$	2,979	2,979	5,958	5,958	5,958

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☒ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Kate Henry	Phone: 360-786-7349	Date: 02/13/2025
Agency Preparation: Alexa Orcutt	Phone: 5099632955	Date: 02/18/2025
Agency Approval: Lisa Plesha	Phone: (509) 963-1233	Date: 02/18/2025
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/18/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

1565 SHB section 2 expands eligibility for the Washington Dual Enrollment Scholarship to include students under Title 74 RCW and inserts that only enrolled running start students as defined in RCW 28A.600.300 are eligible for the scholarship.

Original summary of 1565 HB:

Section 1 (New): (1)(a) The legislature sees the benefits of dual enrollment programs like running start. (b) Expenses like textbooks, transportation and course materials continue to create a barrier to participation in the RS program. (2) The WA dual enrollment scholarship pilot program was created in 2019 to remove financial barriers for RS students. The joint legislative audit and review committed recommended the following: (a) continue the dual enrollment scholarship program and make it available to all RS students; (b) direct WSAC to adopt and implement the programs and to develop guidance and technical assistance for the program; and (c) expand the uses of the scholarship award.

Section 2 (Amending RCW 28B.76.730 and 2023 c 314 s 3): (2) Inserts “participating” and “establish and administer”. Strikes verbiage. (3)(a) Expands requirements for eligibility to include those that qualify for the supplemental nutrition assistance program, the college bound scholarship, or the WA college grant. Eligibility for these programs will be established through an attestation or other means. (c) Strikes out verbiage relating to a 2.0 grade point average.

(4)(c) RS students will be given a voucher for required course books, materials, and supplies that can be used at the IHE’s bookstore. The amount of the voucher will need to be determined by the office in consultation with others. (d) Adds verbiage relating to professional technical program, pre-apprenticeship program or apprenticeship program. (e) If there’s enough funding available after the costs listed in (a-d) of this subsection are covered, there could be a basic need stipend provided for food and transportation. The amount of the stipend would be determined by the office, in consultation with others.

(6)(a) By January 1, 2026, the office will adopt rules to implement this scholarship program. (b) The office will develop guidance and other technical assistance to be available to participating IHE’s. (7) Each participating IHE will need to provide eligible students with access to the maximum scholarship awards. (8) The office will report annually by October 30th to the appropriate committees. (9) “participating IHE’s is the same as those in RCW 28A.600.300.

Section 4 (Amending RCW 43.131.427 and 2019 c 176 s 3): Strike 2025 and replaces it with 2032.

Section 5 (Amending RCW 43.131.428 and 2019 c 176 s 4): Strikes 2026 and replaces it with 2033. Inserts 2025 c ... s 2 (section 2 of this act), 2023 c 314 s 3, 2021 c 71 s 6, 2020 c 259 s 1.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

CWU has worked with this grant in the past, the grant expands who is eligible so that means that CWU Running Start could potentially provide more assistance to more students. That does mean more time spent on working on the grant and the requirements.

Our Running Start staff currently spend approximately 40 hours annually discussing eligibility of the grant with students, working with high schools to identify eligible students, reviewing student fees, answering questions from students and parents, and creating annual reports due to WSAC. The additions to this bill could add 40 hours annually for our Associate Director and Program Coordinator costing approximately \$3,000/year, but without knowing how many additional students might be impacted, those costs are indeterminate.

Associate Director - 0.02 FTE = \$1,862 = [(\$70,000 salary at 1 FTE x 0.02) + 33% benefits]
Program Coordinator - 0.02 FTE = \$1,117 = [(\$42,000 salary at 1 FTE x 0.02) + 33% benefits]

CWU is working on a new program rolling out in Fall 2025: Course material Access Program (CAP) where all course materials are supplied to all undergrad students for a flat rate charge on the student account. There will be one flat rate for full time students, and another rate for part time students (likely to include most running start students). All students have the option to "opt out" of the program and pay directly for course materials either through the store or elsewhere.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2026	FY 2027	2025-27	2027-29	2029-31
001-1	General Fund	State	2,979	2,979	5,958	5,958	5,958
Total \$			2,979	2,979	5,958	5,958	5,958

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years					
A-Salaries and Wages	2,240	2,240	4,480	4,480	4,480
B-Employee Benefits	739	739	1,478	1,478	1,478
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	2,979	2,979	5,958	5,958	5,958

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*
NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1565 S HB	Title: Dual enrollment scholarship	Agency: 376-The Evergreen State College
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Part I: Estimates

☒ **No Fiscal Impact**

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Kate Henry	Phone: 360-786-7349	Date: 02/13/2025
Agency Preparation: Heather Hannah	Phone: (360) 867-6479	Date: 02/14/2025
Agency Approval: Lisa Dawn-Fisher	Phone: 564-233-1577	Date: 02/14/2025
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/18/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

HB S 1565 relates to the Dual Enrollment Scholarship in Washington State.

Section 2.3(a) in the original bill included the language regarding eligibility for the scholarship program: students must “(a) Qualify for the free or reduced-price lunch program, supplemental nutrition assistance program, the college bound scholarship, or the Washington college grant.” The new version of this subsection reads: “(a) Qualify for the free or reduced-price lunch program, food benefits under Title 74, the college bound scholarship, or the Washington college grant.”

The revision applies only to student eligibility for the program, which does not affect Evergreen since it does not participate in any Dual Enrollment Programs. There is no fiscal impact to the college.

HB 1565 relates to making the dual enrollment scholarship available to all Running Start students.

Section 2.2 states that the Office of Financial Assistance, in consultation with the participating institutions of higher education and the office of the superintendent of public instruction, shall establish and administer the Washington dual enrollment scholarship program.

Section 2.4(c) states that a voucher be issued for required course books, materials, and supplies to be used at the participating institution of higher education's bookstore. For every credit per quarter the student is enrolled, the student shall receive a textbook voucher for ten dollars, up to a maximum of fifteen credits per quarter, or the equivalent, per year.

Section 2.7 states that each participating institution of higher education must provide eligible students with access to the maximum scholarship awards by accurately tracking costs and expenses, adhering to program rules, following established guidelines, and making use of available technical assistance.

Since Evergreen does not participate in the Running Start program, there is no fiscal impact to the college.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*
NONE

III. D - Expenditures By Program (optional)
NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures
NONE

IV. B - Expenditures by Object Or Purpose
NONE

IV. C - Capital Budget Breakout
Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.
NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*
NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1565 S HB	Title: Dual enrollment scholarship	Agency: 380-Western Washington University
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Part I: Estimates

☒ **No Fiscal Impact**

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Kate Henry	Phone: 360-786-7349	Date: 02/13/2025
Agency Preparation: Gena Mikkelsen	Phone: 3606507412	Date: 02/14/2025
Agency Approval: Anna Hurst	Phone: 360-650-3569	Date: 02/14/2025
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/18/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

There is no fiscal impact from 1565 SHB since the university does not participate in running start programs.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1565 S HB	Title: Dual enrollment scholarship	Agency: 699-Community and Technica College System
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Part I: Estimates

☒ **No Fiscal Impact**

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Kate Henry	Phone: 360-786-7349	Date: 02/13/2025
Agency Preparation: Stephanie Winner	Phone: 360-704-1023	Date: 02/18/2025
Agency Approval: Stephanie Winner	Phone: 360-704-1023	Date: 02/18/2025
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/18/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

The substitute house bill 1565 differs from the original in the following ways:

Changes eligibility requirement from enrollment in one or more dual credit programs as defined in RCW 28B.15.821 to enrollment in a running start program as defined in RCW 28A.600.300.

This bill would extend and expand the Washington dual enrollment scholarship beyond a pilot program. The intent of the bill is to continue removing financial barriers through the dual enrollment scholarship for all running start students as defined in RCW 28A.600.300.

To qualify for the scholarship, eligibility has been expanded beyond qualifying for free or reduced-price lunch program to also include: qualifying for the supplemental nutrition assistance program, the college bound scholarship, or the Washington college grant.

By January 1, 2026, Washington student achievement council shall adopt rules in accordance with chapter 34.05 RCW to implement the Washington dual enrollment scholarship program.

To support scholarship utilization, cost and expense invoicing, and implementation of the rules, the office of student financial assistance shall develop and periodically update guidance and other technical assistance, which must be made available to the participating institutions of higher education.

Each participating institution of higher education must provide eligible students with access to the maximum scholarship awards by accurately tracking costs and expenses, adhering to program rules, following established guidelines, and making use of available technical assistance.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No cash receipts impact.

For the purposes of this fiscal note, it is assumed that scholarship awards would be provided to existing students. This would not result in any additional cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

No expenditure impact.

For the purposes of this fiscal note, it is assumed that scholarship awards would be provided to existing students. This would not result in any additional expenditures.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.