

Multiple Agency Fiscal Note Summary

Bill Number: 5574 SB	Title: History instruction
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Estimated Cash Receipts

NONE

Agency Name	2025-27		2027-29		2029-31	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	Fiscal note not available					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2025-27				2027-29				2029-31			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Commission on Asian Pacific American Affairs	.0	0	0	0	.0	0	0	0	.0	0	0	0
Superintendent of Public Instruction	1.1	510,000	510,000	510,000	.6	249,000	249,000	249,000	.0	0	0	0
Total \$	1.1	510,000	510,000	510,000	0.6	249,000	249,000	249,000	0.0	0	0	0

Agency Name	2025-27			2027-29			2029-31		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Fiscal note not available								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2025-27			2027-29			2029-31		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Commission on Asian Pacific American Affairs	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2025-27			2027-29			2029-31		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Fiscal note not available								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Shea Hamilton, OFM	Phone: (360) 229-4774	Date Published: Preliminary 3/27/2025
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Individual State Agency Fiscal Note

Bill Number: 5574 SB	Title: History instruction	Agency: 087-Commission on Asian Pacific American Affairs
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Part I: Estimates

☒ **No Fiscal Impact**

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 02/13/2025
Agency Preparation: Annis Jones	Phone: 3604078020	Date: 02/21/2025
Agency Approval: Annis Jones	Phone: 3604078020	Date: 02/21/2025
OFM Review: Megan Tudor	Phone: (360) 890-1722	Date: 02/28/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Senate Bill 5574 is an act relating to instruction on Asian American and Native 2 Hawaiian/Pacific Islander history in public schools; adding a new section to chapter 28A.655 RCW; adding a new section to chapter 28A.230 RCW; creating new sections; and providing an expiration date.
Section 4 identifies the composition of the committee of members including the Commission on Asian Pacific American Affairs (CAPAA).
Further sections clarify and expand on the Committee's membership, authority, and duties.
OSPI will be responsible for the cost, therefore, CAPAA should not incur any cost under this bill.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.
NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.
NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5574 SB	Title: History instruction	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	1.1	1.1	1.1	0.6	0.0
Account					
General Fund-State 001-1	261,000	249,000	510,000	249,000	0
Total \$	261,000	249,000	510,000	249,000	0

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 02/13/2025
Agency Preparation: Shawn Eckhart	Phone: (360)725-6197	Date: 02/15/2025
Agency Approval: Mike Woods	Phone: 360 725-6283	Date: 02/15/2025
OFM Review: Val Terre	Phone: (360) 280-3073	Date: 02/17/2025

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 2 of this bill requires that the Office of the Superintendent of Public Instruction (OSPI) adopt Asian American and Native Hawaiian/Pacific Islander history learning standards as part of the state social studies learning standards and to identify available curricula and other instructional materials that are aligned to those standards for use by school districts and collected in collaboration with leaders of Asian American and Native Hawaiian/Pacific Islander community-based organizations and the statewide Association of Educational Service Districts (AESD). Subsection 2(2) lists required topics.

Section 3(1) requires that, beginning in the 2029-30 school year, school districts must provide instruction in grades K-12 on Asian American and Native Hawaiian/Pacific Islander history when the topic aligns with the state social studies learning standards adopted under section 2 of this bill and is included in existing frameworks of United States history and Washington state history. This instruction must include the topics identified in section 2(2) of this bill.

Section 3(2) encourages school districts, when providing instruction on Asian American and Native Hawaiian/Pacific Islander history, to use the curricula and other instructional materials identified by the OSPI under section 2, ethnic studies materials and resources as available under RCW 28A.300.112, or other existing and appropriate public or private materials, personnel, and resources provided that they align with the state learning standards adopted by the OSPI under section 2.

Section 3(3) allows a school district to accept gifts, grants and donations, including in-kind donations, related to instruction on Asian American and Native Hawaiian/Pacific Islander history.

Beginning on June 30, 2030, and on June 30th annually thereafter, each school district shall provide a report to the State Board of Education (SBE), the OSPI, and the Washington State School Directors' Association, that the district is offering the instruction required under this section, and that the program of instruction is planned, ongoing, and systematic.

Section 4(1) requires that the OSPI to establish an Asian American and Native Hawaiian/Pacific Islander History Advisory Committee (Committee). The Committee is required to advise, assist and make recommendations to the OSPI on the implementation of learning standards and the identification of history curricula and other history materials described in section 2. It is also required to develop a framework to support the teaching of history per this bill, including identifying educational programs, professional development, and teacher training opportunities. And finally, it is required to submit a report to the Office of Equity in accordance with RCW 43.18A.030.

Section 4(2) describes the required representation on the Committee and must meet the requirements of RCW 43.18A.020. Section 4(3) requires that the committee members be compensated as provided in RCW 43.03.220, though section 4(4) does not allow for travel compensation to committee members if they are elected officials or are participating on behalf of an employer, governmental entity, or other organization.

Per Section 4(5), the Committee will discontinue on June 30, 2028.

Section 5 clarifies that this bill does not supersede the use of the John McCoy (lulilaš) Since Time Immemorial curriculum under RCW 28A.320.170(1)(b), nor any ethnic studies materials and resources for public school students referenced in RCW 28A.655.300 and 28A.300.112.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

There are no cash receipts in this bill.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

To fulfill obligations in this bill, we estimate the following FTE impacts in FY 2026, 2027 and 2028:

- 0.25 FTE of Administrative Assistant 3 (AA3) for coordination of travel, workgroup, and publication processes;
- 0.35 FTE of Associate Director to support leadership in development of standards, workgroup convening, legislative reporting, and support of ongoing implementation within the school districts;
- 0.10 FTE of Director to provide direction, leadership and support for the AA3 and Associate Director;
- 0.10 FTE of Assistant Superintendent to manage fiscal and personnel resources and collaboration with internal and external partners;
- 0.10 FTE of Program Specialist for contract support related to implementation, including workgroup members and curriculum identification support;
- 0.10 FTE of Assistant Director for leading identification of existing resources and collection of new resources;
- 0.10 FTE of Communications Consultant 3 to ensure materials developed are ADA compliant and formatted appropriately.

The total FTE costs are \$191,000 in fiscal year 2026, and \$179,000 annually over the next two fiscal years.

In addition, we will need the contracted work of five classroom teachers to identify and align materials in Open Educational Resources to learning standards and developed framework, and to add newly-developed materials, and of two workgroup facilitators with expertise in Asian American and Hawaiian/Pacific Islander history and culture to ensure a quality product and process. We estimate total contract costs at \$12,000 annually from fiscal year 2026 through fiscal year 2028.

Finally, in addition to some virtual meetings, we anticipate three in-person meetings of two days duration each with 20 participants. Total estimated annual costs from fiscal years 2026 through 2028, including travel costs, facility costs, printing, and substitute teach backfill is \$58,000 per year.

The State Board of Education does not anticipate any fiscal impact from receipts of the required reporting from the school districts.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2026	FY 2027	2025-27	2027-29	2029-31
001-1	General Fund	State	261,000	249,000	510,000	249,000	0
Total \$			261,000	249,000	510,000	249,000	0

III. B - Expenditures by Object Or Purpose

	FY 2026	FY 2027	2025-27	2027-29	2029-31
FTE Staff Years	1.1	1.1	1.1	0.6	
A-Salaries and Wages	111,000	111,000	222,000	111,000	
B-Employee Benefits	54,000	54,000	108,000	54,000	
C-Professional Service Contracts	12,000	12,000	24,000	12,000	
E-Goods and Other Services	21,000	21,000	42,000	21,000	
G-Travel	51,000	51,000	102,000	51,000	
J-Capital Outlays	12,000		12,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	261,000	249,000	510,000	249,000	0

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2026	FY 2027	2025-27	2027-29	2029-31
Administrative Assistant 3	54,204	0.3	0.3	0.3	0.1	
Assistant Director	111,240	0.1	0.1	0.1	0.1	
Assistant Superintendent	161,385	0.1	0.1	0.1	0.1	
Associate Director	111,240	0.4	0.4	0.4	0.2	
Communications Consultant 3	72,924	0.1	0.1	0.1	0.1	
Director	144,200	0.1	0.1	0.1	0.1	
Program Specialist	91,068	0.1	0.1	0.1	0.1	
Total FTEs		1.1	1.1	1.1	0.6	0.0

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact**IV. A - Capital Budget Expenditures**

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

This bill does not impact the capital budget.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.